

## Bonham Middle School

ECISD Board of Trustees,

In the 2018 - 2019 school year, Bonham's overall performance was a 50 out of 100 (F Letter Grade) which has led Bonham into its 4<sup>th</sup> consecutive year of Improvement Required (IR) status. In the Fall of the 2018 - 2019 school year, the ECISD Board of Trustees approved the Turnaround Plan which went into effect for the next two school years. Although we have adjusted the Turnaround Plan, the Texas Education Agency does not require for the Board to approve the changes to the Turnaround Plan.

All the strategies outlined below are identified in the Campus Improvement Plan and in the Turnaround Plan.

- Build structures where 6<sup>th</sup>, 7, and 8<sup>th</sup> grade ELAR/Math teachers have time during the day to have PLCs.
- Implement a consistent process to disaggregate data and monitor data at every tier of instruction.
- Develop systems to ensure teachers receive high-quality coaching and feedback.
- Increase instructional time in 6<sup>th</sup> and 7<sup>th</sup> grade through block scheduling.
- Establish and monitor school-wide routines and procedures.
- Implement Achieve 3000 Reading and Imagine Math programs to close reading gaps and build math skills
- Hire a Community Liaison to improve parent engagement.

At this time, we are asking you to review the adjustments listed above. We believe that the changes to the Turnaround Plan will help Bonham improve and most importantly meet our goals which are listed below.

- Students achieving the Meets Standard on state assessments will increase from 24% to 44% across all tested grade levels and content areas by May 2020.
- Students achieving the Masters Standard on state assessments will increase from 9% to 24% across all tested grade levels and content areas by May 2020.
- Students meeting growth goals will increase from 57% to 66% in reading and 58% to 71% in math by May 2020.

Thank you for your continued support.

Respectfully,

Robert Cedillo