



San Elizario ISD
P.O. Box 920
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce; Curriculum & Instruction
Subject: 2025 TELPAS Scores
Date: August 13, 2025

HISTORY:

TELPAS is a required state assessment that is administered to all EB (Emergent Bilingual) students on an annual basis. TELPAS consists of instruments that measure the domains of listening, speaking, reading, and writing. All EB students take 2 online tests in the spring semester, which measure Reading/Writing and Listening/Speaking. Collectively, the scores for listening, speaking, reading, and writing help us determine whether an EB student has grown from one year to another in their English language proficiency.

RATIONALE:

English language proficiency for EB students is rated as Beginner, Intermediate, Advanced, or Advanced High. The goal for an EB student is to reach Advanced High, which is the equivalent of being fluent in the English language. Once that occurs, the student may be exited from EB status and services if services are being received.

If EB students are progressing as they should, they will grow one level per year, which will be reflected in the Yearly Progress Indicator. For instance, we would want an Intermediate student in 2024 to become an Advanced student in 2025, which shows yearly progress. Generally, having a high percentage in the “1 Level Higher” column is desirable, and a low percentage in the “Lower or Same Level” column. This would show that students are growing by one level in one calendar year.

TELPAS testing took place in the spring semester of 2025. The tables attached provide a summary of our 2025 TELPAS scores, which reflect expected findings in the Yearly Progress Indicator.

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Alarcon Elementary

	Yearly Progress Indicator			
	Lower or Same Level	1 Level Higher	2 Levels Higher	3 Levels Higher
All Students	68%	31%	1%	0%
Grade 3	57%	43%	0%	0%
Grade 4	74%	26%	0%	0%
Grade 5	70%	28%	2%	0%
Grade 6	72%	28%	0%	0%

Borrego Elementary

	Yearly Progress Indicator			
	Lower or Same Level	1 Level Higher	2 Levels Higher	3 Levels Higher
All Students	70%	30%	0%	0%
Grade 3	57%	43%	0%	0%
Grade 4	78%	22%	0%	0%
Grade 5	67%	33%	0%	0%
Grade 6	78%	22%	0%	0%

Sambrano Elementary

	Yearly Progress Indicator			
	Lower or Same Level	1 Level Higher	2 Levels Higher	3 Levels Higher
All Students	55%	39%	5%	1%
Kindergarten	100%	0%	0%	0%
Grade 1	40%	50%	8%	2%
Grade 2	68%	30%	2%	0%

GEMS

	Yearly Progress Indicator			
	Lower or Same Level	1 Level Higher	2 Levels Higher	3 Levels Higher
All Students	75%	25%	0%	0%
Grade 7	86%	14%	0%	0%
Grade 8	62%	38%	0%	0%

SEHS

Yearly Progress Indicator

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	Lower or Same Level	1 Level Higher	2 Level s Higher	3 Level s Higher
All Students (9-12)	74%	25%	1%	0%

GRADE	TOTAL STUDENTS	BEGINNING COMPOSITE RATING	INTERMEDIATE COMPOSITE RATING	ADVANCED COMPOSITE RATING	ADVANCED HIGH COMPOSITE RATING	Students Who Progressed <u>AT LEAST ONE</u> Proficiency Level
Kinder	100	68	28	3	1	N/A
1st	115	30	50	7	13	60%
2nd	123	17	59	21	2	31%
3rd	132	13	51	35	2	43%
4th	137	18	47	30	6	23%
5th	132	11	51	26	11	32%
6th	115	4	46	41	9	25%
7th	125	2	41	54	3	14%
8th	123	2	26	52	17	36%
9th	135	8	39	44	10	24%
10th	180	8	33	48	10	25%
11th	112	6	37	42	15	34%
12th	125	7	39	42	12	20%
K-2	338	37	47	11	6	45%
3-12	1316	8	41	42	9	28%

BUDGET IMPACT:

There is no budget for this item.

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ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the 2025 TELPAS scores as presented.

For Approval? ☐ Yes ☒ No

If no, please check one: ☐ Presentation ☒ Report ☐ Information

Please check if applicable: ☐ Attachment Included

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