

ACADEMIC ACHIEVEMENT:
CLASS RANKING

EIC
(LOCAL)

CLASS RANKING
CLASS OF 2006
ONLY

Class ranking shall be determined by using the cumulative points for the highest 56 semester credits in accordance with the grade weighting chart. [See below] Multicredit courses shall receive cumulative points based on the number of semester credits earned. (Example: A two-credit course would earn the grade point weights two times.) All courses used for ranking purposes shall have assigned TEKS and involve direct instruction.

Other courses may be added to the Advanced Academic category after the TEKS have been reviewed by the Honors Council. The Honors Council shall recommend Advanced Academic courses to the Building Leadership Team (BLT) for final approval. Any change in category shall be effective with the next class of incoming freshmen.

Only grades for academic courses shall be included in the computation of grade averages for class ranking. Grades earned in correspondence courses, distance learning, credit by examination with prior instruction, examination for acceleration, and remedial summer school classwork shall not count toward determination of class rank.

EARLY
GRADUATION

A student's class ranking shall be determined within the graduation class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school.

TRANSFER
STUDENTS

A student who transfers into the high school with higher-level course credits shall receive similar credits counted toward the GPA according to the list of higher-level courses offered in the District and the grade point scale used for credit earned in the District.

Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded according to the following conversion scale:

A+	=97
A	=95
A-	=92
B+	=89
B	=85
B-	=82
C+	=79
C	=75
C-	=72

TOP TEN PERCENT A student shall have successfully completed the Recommended or Distinguished Achievement graduation plan. High school rank for students seeking automatic admission to a general teaching institution on the basis of their class rank shall be determined and reported as follows:

1. Class rank shall be provided to students at the end of grade 9 based on the top 14 credits, grade 10 based on the top 28 credits, grade 11 based on the top 42 credits, at the middle of grade 12 based on the top 49 credits, and at the end of the fifth six weeks of grade 12 based on the top 56 credits.
2. The top ten percent of a high school class shall contain no more than 10 percent of the total class size.

Example: $268 \times 10\% = 26.8 = 26$ students

3. The number of students in a particular class is the number enrolled at the end of each semester.

HONOR GRADUATES

Students ranked in the top ten percent shall graduate as honor students.

VALEDICTORIAN/ SALUTATORIAN

The valedictorian and salutatorian shall be declared at the end of the fifth six weeks. To be eligible for valedictorian or salutatorian honors, the student must be a fourth-year senior enrolled at A.C. Jones High School continuously from the beginning of the spring semester of his or her junior year.

BREAKING A TIE

Effective for the class of 2006 only, a tie for valedictorian shall be broken as follows:

1. The student with the most AP and dual credit courses shall be the valedictorian.
2. If a tie remains, the student with the most Pre-AP courses shall be the valedictorian.
3. If a tie still remains, the average shall be computed to a sufficient number of decimal places until the tie is broken.
4. If the tie remains unbroken, co-valedictorians shall be named, and no salutatorian shall be named.

APPEALS

Any appeals or concerns with regard to Pre-AP/AP classes or class rank need to be addressed to the Honors Council in writing. Decisions of the council may be appealed in accordance with FNG(LOCAL).

GRADE POINT WEIGHTS

Courses shall be classified into three categories:

1. Advanced Placement (AP), Dual Credit, Gifted and Talented (GT), and Pre-Advanced Placement (Pre-AP), including those offered at the junior high level for high school credit.

2. Advanced Academics.
3. Academics for all other classes including those taught at the junior high level for high school credit.

GRADE
WEIGHTING
CHART

Specific courses in each category shall be listed annually in the course description guide.

Pre-AP, AP, Dual Credit, GT		Advanced Academics Grade		Academics	
Grade Points		Grade Points		Grade Points	
100	8.0	100	6.0	100	5.0
99	7.9	99	5.9	99	4.9
98	7.8	98	5.8	98	4.8
97	7.7	97	5.7	97	4.7
96	7.6	96	5.6	96	4.6
95	7.5	95	5.5	95	4.5
94	7.4	94	5.4	94	4.4
93	7.3	93	5.3	93	4.3
92	7.2	92	5.2	92	4.2
91	7.1	91	5.1	91	4.1
90	7.0	90	5.0	90	4.0
89	6.9	89	4.9	89	3.9
88	6.8	88	4.8	88	3.8
87	6.7	87	4.7	87	3.7
86	6.6	86	4.6	86	3.6
85	6.5	85	4.5	85	3.5
84	6.4	84	4.4	84	3.4
83	6.3	83	4.3	83	3.3
82	6.2	82	4.2	82	3.2
81	6.1	81	4.1	81	3.1
80	6.0	80	4.0	80	3.0
79	5.9	79	3.9	79	2.9
78	5.8	78	3.8	78	2.8
77	5.7	77	3.7	77	2.7
76	5.6	76	3.6	76	2.6
75	5.5	75	3.5	75	2.5
74	5.4	74	3.4	74	2.4
73	5.3	73	3.3	73	2.3
72	5.2	72	3.2	72	2.2
71	5.1	71	3.1	71	2.1
70	5.0	70	3.0	70	2.0

CLASS RANKING CLASS OF 2007 AND THEREAFTER The class ranking policy for Beeville ISD is designed to recognize those students who have chosen to accept and take the most rigorous academic course of study as they prepare to enter the post secondary environment of colleges, universities and/or other environments that historically demand a strict academic background as a prerequisite. Included in class rank process will be courses that have assigned TEKS, dual credit for college or university, and/or the advanced placement concept. Instructional strategies in all courses will be those that are similar to the expectations for successful performance in university or college classes. Administration will monitor the procedures for class ranking in an effort to be fair and consistent through the application of the policy.

Effective with the graduation class of 2007, class rank shall be calculated as follows:

1. An additional 15 points shall be added to the semester grade of successfully completed PreAP, AP, dual credit, and Superintendent-approved classes taken for high school credit.
2. The sum of all semester grades, weighted as appropriate, shall be divided by the number of semester grades.
3. Students ranked in the top ten percent shall graduate as honor students. At graduation, honor students will be lined up in the procession first, in alphabetical order, followed by all other graduating students, in alphabetical order.
4. The top ten percent of a high school class shall contain no more than 10 percent of the total class size.

Example: $268 \times 10\% = 26.8 = 26$ students

- 5 The number of students in a particular class is the number enrolled at the end of each semester.

Class ranking shall be issued at the end of each semester for all grade levels. Seniors shall be ranked for the final time at the end of the fifth six-weeks' period, averaging the fourth and fifth six weeks' grades as the eighth semester grade for purposes of calculating class rank.

EARLY GRADUATION

A student's class ranking shall be determined within the graduation class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school.

TRANSFER STUDENTS

A student who transfers into the high school with higher-level course credits (Pre-AP, AP or Dual Credit) shall receive similar credits counted toward the weighted GPA.

Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded according to the following conversion scale:

A+	=97
A	=95
A-	=92
B+	=89
B	=85
B-	=82
C+	=79
C	=75
C-	=72

VALEDICTORIAN/ SALUTATORIAN

The valedictorian and salutatorian shall be declared at the end of the fifth six weeks. To be eligible for valedictorian or salutatorian honors, the student must be a fourth-year senior enrolled at A.C. Jones High School continuously from the beginning of the spring semester of his or her junior year.

BREAKING A TIE

In the event of a tie, the valedictorian shall be the student with the highest number of:

1. Advanced Placement and dual credit classes.
2. Pre-Advanced Placement classes.

If a tie still exists, co-valedictorians shall be named, and no salutatorian shall be named.

APPEALS

Any appeals or concerns with regard to ranking may be appealed in accordance with FNG(LOCAL).