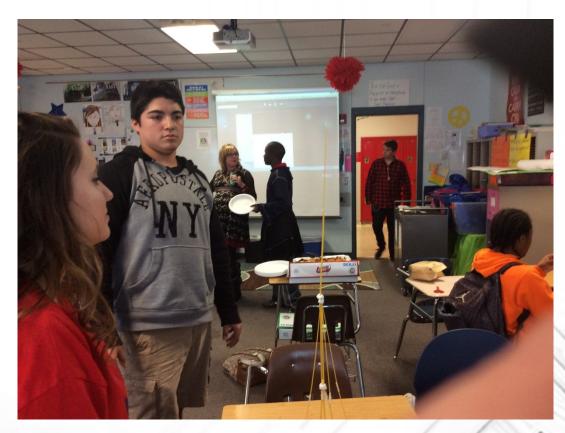
### B.L.A.S.T.

**Building Leadership and Academic Strengths Together** 

### B.L.A.S.T.

## "We don't make excuses, we make it happen."



### **Mission Statement**

- Empower students
- Non-traditional approach
- Increase level of student engagement
- Motivate students to become stakeholders in their own education
- Instill the importance of academic success

### **Mission Statement continued**

- Promote literacy and increase students' literary skills
- Generate a greater awareness for possible career paths
- Raise academic confidence

#### **10<sup>th</sup> graders - Mentor**

### 9<sup>th</sup> graders - Mentee



**"Service Above Self" Rotary International** 

### **10<sup>th</sup> Grade - Mentors**

- 42 members
- 10<sup>th</sup> graders selected by a committee



Students visiting U.N.T.'s Environmental Science Building

# **10<sup>th</sup> grade Mentor Demographic Breakdown**

- 5 African-American
- 8 Caucasian
- 28 Hispanic
- 9 ESL
- 1 Asian

### **End Of Course Data: Mentors**

**English I STAAR retest** 

Among 42 members, only 7 passed English I, (2014 – 2015)

> Mentors retesting (Fall 2015) 65% passed E. O. C.



### **Mentor's Academic Performance**

Among 42 Sophomores,

95% passed English II (Fall, 2015)

80% passed every course (Fall, 2015)



Touring UNT

### 9<sup>th</sup> grade Mentee Breakdown

9<sup>th</sup> graders

- 39 Members
- 64% pass all classes



Anne Windle "Project Adoption"

#### 9<sup>th</sup> Grade - Mentee demographic breakdown

9 African-American6 Caucasian24 Hispanic20 E. L. L.



**Student Assisting at Daily Bread** 

### Leadership opportunities

Leadership workshop at Circle R Ranch

**Volunteering for Our Daily Bread Shelter** 

Volunteer opportunities: Blood drives, serving breakfasts for police, homeless shelters

January, 2016, tour of U. N. T. Campus

February. 2016, tour of T. W. U. with guest speaker

#### **Leadership Activities**

Activities in team-building, communication, and leadership

In teams, learn and demonstrate coding technology

Perform student-selected book talk

9<sup>th</sup> grade mentees offer class presentation regarding various leadership opportunities

Design, create and present a self-concept collage

### Attendance for Mentors & Mentees, 2015 - 2016

99% no major attendance issues

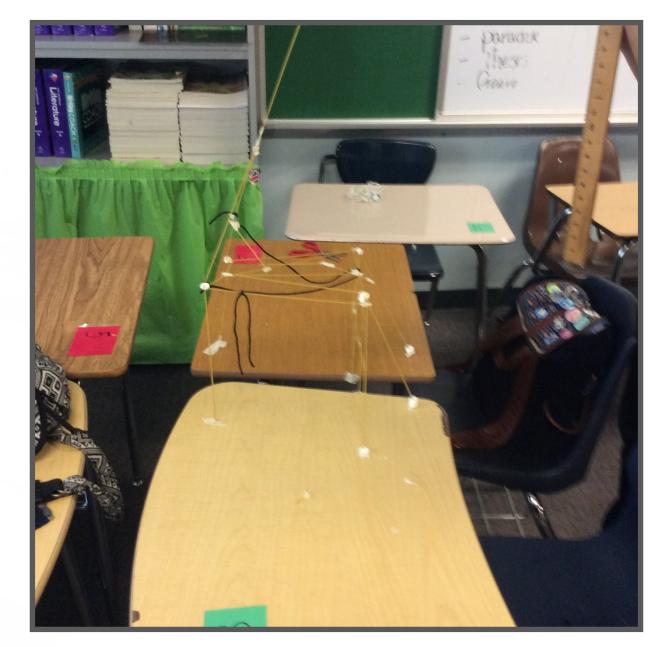
95% no tardy issues.



Disciplinary Data for Mentors & Mentees 2015 - 2016

95% with no major discipline issues

93% remaining in theprogram since August,2015



Team building project learned at the Circle R

### **BLAST Curriculum**

**Clara Barton, Founder of American Red Cross** 

Claudette Colvin, first protester of busing in Montgomery Alabama

Ellison Onizuka, pilot of N.A.S.A.'s Challenger

Dr.'s Sampson Davis, George Jenkins & Ram Hunt, escaped street life to work the medical field

**Healthy Relationships** 

**Financial Literacy** 

**Exploring Nutrition** 

### **Daily Protocol**

Mentors prep next unit with their teacher

Reflect on success of previous lesson Review lesson 10<sup>th</sup> graders will teach next: vocabulary, terminology, and grammar Mentees review previous unit with their teacher

Ensure terms and ideas are clear

Prepare 9<sup>th</sup> graders for upcoming lesson and objective

### BLAST

http://www.dentonisd.org/Page/80629

For the events, photos and videos, access the link above

**Questions?**