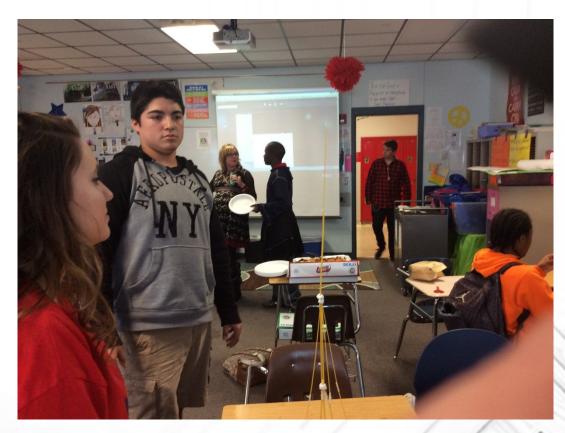
B.L.A.S.T.

Building Leadership and Academic Strengths Together

B.L.A.S.T.

"We don't make excuses, we make it happen."



Mission Statement

- Empower students
- Non-traditional approach
- Increase level of student engagement
- Motivate students to become stakeholders in their own education
- Instill the importance of academic success

Mission Statement continued

- Promote literacy and increase students' literary skills
- Generate a greater awareness for possible career paths
- Raise academic confidence

10th graders - Mentor

9th graders - Mentee



"Service Above Self" Rotary International

10th Grade - Mentors

- 42 members
- 10th graders selected by a committee



Students visiting U.N.T.'s Environmental Science Building

10th grade Mentor Demographic Breakdown

- 5 African-American
- 8 Caucasian
- 28 Hispanic
- 9 ESL
- 1 Asian

End Of Course Data: Mentors

English I STAAR retest

Among 42 members, only 7 passed English I, (2014 – 2015)

> Mentors retesting (Fall 2015) 65% passed E. O. C.



Mentor's Academic Performance

Among 42 Sophomores,

95% passed English II (Fall, 2015)

80% passed every course (Fall, 2015)



Touring UNT

9th grade Mentee Breakdown

9th graders

- 39 Members
- 64% pass all classes



Anne Windle "Project Adoption"

9th Grade - Mentee demographic breakdown

9 African-American6 Caucasian24 Hispanic20 E. L. L.



Student Assisting at Daily Bread

Leadership opportunities

Leadership workshop at Circle R Ranch

Volunteering for Our Daily Bread Shelter

Volunteer opportunities: Blood drives, serving breakfasts for police, homeless shelters

January, 2016, tour of U. N. T. Campus

February. 2016, tour of T. W. U. with guest speaker

Leadership Activities

Activities in team-building, communication, and leadership

In teams, learn and demonstrate coding technology

Perform student-selected book talk

9th grade mentees offer class presentation regarding various leadership opportunities

Design, create and present a self-concept collage

Attendance for Mentors & Mentees, 2015 - 2016

99% no major attendance issues

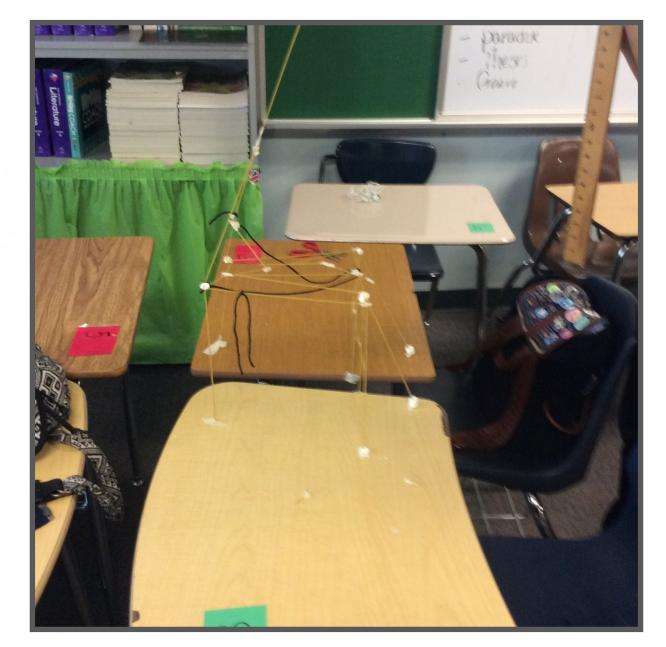
95% no tardy issues.



Disciplinary Data for Mentors & Mentees 2015 - 2016

95% with no major discipline issues

93% remaining in theprogram since August,2015



Team building project learned at the Circle R

BLAST Curriculum

Clara Barton, Founder of American Red Cross

Claudette Colvin, first protester of busing in Montgomery Alabama

Ellison Onizuka, pilot of N.A.S.A.'s Challenger

Dr.'s Sampson Davis, George Jenkins & Ram Hunt, escaped street life to work the medical field

Healthy Relationships

Financial Literacy

Exploring Nutrition

Daily Protocol

Mentors prep next unit with their teacher

Reflect on success of previous lesson Review lesson 10th graders will teach next: vocabulary, terminology, and grammar Mentees review previous unit with their teacher

Ensure terms and ideas are clear

Prepare 9th graders for upcoming lesson and objective

BLAST

http://www.dentonisd.org/Page/80629

For the events, photos and videos, access the link above

Questions?