Summary – Consideration of Level 5 – In need of Intensive support of the LRSD

On December 12, 2019, because the Little Rock School District had not demonstrated that it met the criteria to exit Level 5 – Intensive support within five years of the State Board of Education's assumption of authority of the District, the State Board voted to reconstitute the District pursuant to its authority under the Section 6-15-2917(c) of the Arkansas Educational Support and Accountability Act. The reconstitution included returning the District to the control of an elected Board of Directors, which would exercise all day-to-day authority over the District subject to three limitations to remain in place while the District remained in Level 5 – Intensive support. Specifically:

- The LRSD Board of Directors would not make any change to the Superintendent without the approval of the State Board;
- The LRSD Board of Directors would not change the manner of selection of the Personnel Policy Committee or its status within the LRSD, nor would the LRSD Board of Directors recognize any employee bargaining agent, without the approval of the State Board; and
- The LRSD Board of Directors could not institute any litigation other than routine contract litigation against vendors or contractors of the LRSD without approval of the State Board.

Following the Division of Elementary and Secondary Education's year-end review of the progress of the District, the Division concluded that the District met the criteria to exit Level 5 – Intensive support. Consequently, the Division respectfully requests that the State Board: (1) find that the District has met the criteria to exit Level 5 – Intensive support; (2) remove the District from Level 5 – Intensive support and place the District in Level 4 – Directed support for one year with monitoring by the Division and quarterly reporting to the State Board (pursuant to Section 8.10.4 of the Rules governing the AESAA); and (3) lift the above limitations placed upon the District Board of Directors.