4.0411 Teacher-selected material selection and review

Existing Policy

4.0411 TEACHER-SELECTED MATERIAL SELECTION AND REVIEW

Recommended Policy

4.0411 LITERATURE AND MEDIA SELECTION AND REVIEW

Issue Date:

Duchesne County School District values the role of quality literature and media in the educational experience of students. The Board is committed to thoughtful selection and consideration of required reading and viewing materials and recognizes the rights of parents to provide suggestions of quality material and to question literature or media, which they personally consider inappropriate or harmful to their own child.

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4.0411.01 ADMINISTRATION

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Issue Date: 10/9/08

Issue Date:

Updated: 2/25/09

1. The Literature and Media Selection and Review policy shall be administered according to established reading/viewing standards and a District Literature/Media Selection and Review Committee.

- 2. The district will support DCSD educators and staff if they choose required literary materials from the DCSD Recommended Literature List and follow this policy's suggestion for use of media in the classroom (refer to Item 5).
- 3. When educators wish to use literary resources that do not appear on the DCSD Recommended Literature List, a literature recommendation form available at the schools, district offices, or online can be submitted for committee review.
- 4. Media includes both Educational and Entertainment productions. Teachers will consider media carefully before including it in classroom instruction. Teacher choices will adhere to the

Teacher-selected materials are selected by individual teachers for use as part of a particular lesson or portion of the teaching day. Materials include, but are not limited to literature, media, and online productions. Materials selected will follow District and State laws and rules, including Utah Code Ann. Section 53G-10-103. Materials will follow professional judgment and align with grade-level standards and subject matter.

Duchesne County School District recognizes the influence a teacher has, and that students may feel obligated to participate in given classroom media even if no obligation is required. For this reason, teachers must consider media carefully before including it in classroom instruction or entertainment. Teacher choices must adhere to the Duchesne County School District Reading/Viewing Standards. It is recommended that teachers have a colleague or

Duchesne County School District Reading/Viewing Standards.

- 5. DCSD teachers are advised to disclose the names and ratings of each piece of media used in the classroom to parents.
- 6. DCSD will support teacher selections that have been approved by the District Literature/Media Selection and Review Committee.

- 7. Literature or media selected for individual reading or viewing by students does not fall under the guidelines of this policy.
- 8. Media shown separately from an instructional classroom setting for entertainment, reward, or substitutes for recess do not fall under the guidelines of this policy but should comply with Duchesne County School District's movie licensing agreement.

4.0411.02 DUCHESNE COUNTY SCHOOL DISTRICT READING/VIEWING STANDARDS

Issue Date: 10/9/08

In DCSD, required literature/media selections whether presented orally or individually will meet the following criteria.

- 1. The selection is age appropriate for students.
- 2. The selection presents themes and material that coincides with the maturity level of students.
- 3. The selection is appropriate for the viewing/reading level of a majority of students.

administrator review materials to ensure appropriateness for student use in the classroom.

- Instructional material deemed inappropriate for classroom use for any reason may be removed by the Principal or a District administrator.
- 2. While staying within the Utah State Core Standards, teachers should consider alternative materials at the reasonable request of parents and/or individual students. This includes whole-class presented material, individually assigned material, read-alouds, and any other media that is assigned or may induce a feeling of obligation from students.
- Literature or media selected for individual reading or viewing by students does not fall under the guidelines of this policy.
- 4. Parents wishing to pull materials from the school as a whole should follow the review process outlined in the 4.0540.04 LIBRARY MATERIALS REVIEW PROCESS
- 5. Materials shown or distributed should comply with copyright law.
- Presentations from individual classroom guest speakers must be approved by the school principal.

4.0411.02 DUCHESNE COUNTY SCHOOL DISTRICT READING/VIEWING STANDARDS

Issue Date:

In DCSD, required literature/media selections whether presented orally or individually will meet the following criteria.

- 1. The selection is age appropriate for students.
- 2. The selection presents themes and material that coincide with the maturity level of students.

- 4. The selection illustrates and teaches specified objectives for learning and follows curricular framework as outlined in the Utah State Core Curriculum.
- 5. The selection will help the students better understand the content, themselves or others.
- 6. The selection has identifiable literary or curricular merit.
- 7. The selection appropriately teaches educational elements, concepts, and genres
- 4.0411.03 DISTRICT LITERATURE/MEDIA
 SELECTION AND REVIEW COMMITTEE

Issue Date: 10/9/08

Updated: 2/25/09

- 1. The Purpose of the DCSD Literature/Media Selection and Review Committee is to review literature and media that have been formally challenged and to select literature for the DCSD Recommended Literature List.
- 2. Chosen literary materials will meet the District Reading/Viewing Standards and be placed on a recommended reading list.
- 3. The Review Committee will include a District Supervisor, one certificated school library media teacher, an appropriate licensed educator from each school, an administrator, and a parent or community council member from each school.
- 4. The District Literature/Media Selection and Review Committee will recommend an age/maturity level.
- 5. The District Literature/Media Selection and Review Committee will meet as needed to review submitted literature.
- 6. Specific schools and teachers may submit
 Literature Recommendation forms for formal support
 of DCSD Literature/Media and Selection Review
 Committee.
- 7. Each member of the District Literature Selection and Review Committee will read the Literature/Media

- 3. The selection illustrates and teaches specified objectives for learning and follows curricular framework as outlined in the Utah State Core Standards.
- 4. The selection will help the students better understand the content, themselves, or others.
- 5. The selection has identifiable literary or curricular merit.
- 6. The selection complies with relevant state laws applicable to literature/media use in schools. (Section 53-G-10-103, Utah Code Ann.§ 76-10-1201, Utah Code Ann.§ 76-10-1201)

DCSD educators are expected to adhere to the Duchesne County School District Reading/Viewing Standards as outlined herein.

Reconsideration or Recommendation form, read the selection(s) under consideration, and prepare to make a recommendation to the committee prior to the scheduled meeting.

8. Recommendations may be adopted and challenges considered after discussion of the selection's ability to meet the District Reading/Viewing Standards and through a simple majority acceptance.

4.0411.04 CHALLENGED LITERARY/MEDIA
MATERIALS

Issue Date: 10/9/08

Updated: 2/25/09

- 1. Individuals (community or parent) may challenge use of approved literature only through written submission of the DCSD "Reconsideration of Recommended Literature/Entertainment Media" form. (Form available at individual schools, District Offices and online at http://www.dcsd.org)
- 2. Use of the challenged material in the classroom will continue until the DCSD Selection Committee makes a formal decision.
- 3. A parent who is challenging the medium's use in the classroom does have the right to request an alternative assignment for his/her own child without repercussion.
- 4. The DCSD Selection Committee will call a meeting to review the challenge within thirty days. Each committee member will review the written challenge and the selection prior to the meeting.
- 5. The challenge will be considered and discussed based on the DCSD Reading/Viewing Standards.
- 6. The Committee will determine by a simple majority vote whether to retain, modify or remove the challenged material's classroom use.
- 7. The individual who submitted the challenge will be notified in writing of the committee's decision; they do have the right to appeal the decision through the DCSD school board.

8DCSD educators are expected to teach recommended reading materials and to consider viewing standards when using educational media. If an individual teacher uses unapproved literature materials or fails to follow the recommendations regarding media use in the classroom as outlined by this policy, he/she will not have the support of the board or school administration and may be subject to due process.	
4.0411.05 LITERATURE/ENTERTAINMENT MEDIA RECOMMENDATION FORM	
Issue Date: 10/9/08	
Duchesne County School District	
Literature/Entertainment Media Recommendation Form	
Any book or entertainment media to be used in classroom situations must appear on the DCSD Literature or Entertainment Media List. Through submission of this form, teachers or schools may recommend additional titles. This allows for the progressive and dynamic growth of approved and effective reading materials.	
Name:	
School:	
Selection's Grade Level: Curriculum	
Specific Curricular Objectives the medium will fulfill:	

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Specific Reasons this resource will be beneficial to	
Specific Reasons this resource will be beneficial to your students and other students in the District:	
your students and other students in the District:	
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Author	
Author:	
Publisher:	
Medium:	
Curricular Information: (Classroom use of material)	
	Y Y
Grade Level of Use:	
Class:	
Reason for Use	
Reason for Reconsideration Request: (Please	
provide specific examples and reasons)	
Did you read/review the entire work?	
Did you readified the entire work?	

Yes No	
Did the teacher read the material?	
Yes No	
Did the teacher assign the material?	
Yes No	
Do you wish to speak to committee?	
Yes No	
I hereby request a review of this material by the DCSD Literature Review Committee.	
BOOD Encrature Neview Committee:	