

Montrose Elementary School



Building Improvement Plan
End of Year Report
2008~2009

**Building Improvement Plans
2008-2009 End-of-Year Report**

School: **Montrose Elementary School**

District Goal: Proficiency: Students will demonstrate a 4.75% increase in overall percentage of students meeting proficiency standards on MCA II's in reading.

Academic Growth: (Year 2 of 2) Students will demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets in reading.

Building Goal: Students will demonstrate a 5% increase on MCA II assessments in reading to bring the total percentage of proficiency to 75.8%. Students demonstrate a 5% increase on MAP assessments in reading to bring the total percentage of students meeting their growth target to 69.26%

Desired End Results: MCA II proficiency 75.8%
MAP Growth Target 69.26%

Accomplished: Yes No In Progress

Actual Results:

	Reading MCA II	Students reaching growth targets Reading MAP
Actual results 2006	84%	60.35%
Actual results 2007	75.18%	60.6%
Actual results 2008	70.8%	64.26%
Actual results 2009	N/A	65.26%

Percentage meeting MAP Growth Targets					MAP Predicted Proficiency on MCA II's		
	2006	2007	2008	2009	2008	2009	
Grade 1	x	x	64.2%	73.1%	x	x	
Grade 2	60.0%	69.1%	74.5%	67.6%	x	x	
Grade 3	58.5%	60.6%	69.0%	66.7%	83.8%	80.8%	
Grade 4	76.0%	62.7%	84.2%	72.9%	82.5%	76.7%	
Grade 5	46.9%	50.0%	29.0%	46.5%	51.9%	81.8%	
Average	60.35%	60.6%	64.26%	65.26%	72.4%	79.7%	

According to NWEA projections, 79.7% of students will be proficient on MCA II tests in reading.

MAP actual results were 65.26% of students met growth targets.

Future Steps: Using MCA II and MAP data, grade level teams will meet in the fall to determine areas of need using strand data from reading assessments and will decide on interventions to address those needs. Bottom 20-25% will have Individual Learning Plans (ILP's) to meet their needs.

Study Island will be used as a school wide intervention for improving reading skills.

Monitor implementation of Literacy by Design for further in-service needs and issues related to implementing the new program.

Explore more interventions in reading and literacy. Improve interventions and data collection to meet student needs for RTI.

Monitoring students progress 2 times a month and record data for tier 2 and 3 students.

School wide Benchmarks completed 3 times a year using AIMS web probes.

**Building Improvement Plans
2008-2009 End-of-Year Report**

School: **Montrose Elementary School**

District Goal: Proficiency: Students will demonstrate a 5.76% increase in overall percentage of students meeting proficiency standards on the MCA II's in math.

Academic Growth: (Year 2 of 2) Students will demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets in math.

Building Goal: Students will demonstrate a 5.2% increase on MCA II assessments in math to bring the total percentage of proficiency to 74.3%. Students will demonstrate a 4.5% increase on MAP assessments in math to bring the total percentage of students meeting their growth target to 78.14%

Desired End Results: MCA II proficiency 74.3%
MAP growth target 78.14%

Accomplished: _____ **Yes** _____ **No** X **In Progress**

Actual Results:		Students reaching growth targets
	Math MCA II's	Math MAP
Actual Results 2006	77.0%	56.45%
Actual Results 2007	76.35%	60.0%
Actual Results 2008	69.1%	73.14%
Actual Results 2009	N/A	75.76%

Percentage meeting MAP Growth Targets					MAP Predicted Proficiency On MCA II's		
	2006	2007	2008	2009	2008	2009	
Grade 1	x	x	83.6%	80.8%	x	x	
Grade 2	65.7%	58.8%	82.4%	80.9%	x	x	
Grade 3	45.3%	60.6%	69.0%	66.7%	83.8%	88.5%	
Grade 4	74%	68.6%	68.4%	67.1%	82.5%	69.9%	
Grade 5	40.8%	52.1%	55.8%	83.7%	51.9%	72.7%	
Average	56.45%	60%	71.84%	75.76%	72.4%	77.0%	

According to NWEA projections, 77% of students will be proficient on MCA II tests in math.

MAP actual results were 75.4% of students met growth targets.

Future Steps: Using MCA II and MAP data, grade level teams will meet in the fall to determine areas of need using strand data from math assessments and will decide on interventions to address those needs. Bottom 20-25% will have Individual Learning Plans (ILP's) to meet their needs.

Study Island will be used as a school wide intervention for improving math skills.

Explore more interventions in math.

Monitor students progress 2 times a month and record data for tier 2 and 3 students.

Collect baseline data in fall to monitor progress throughout the year. Possible bench marks for math would include V- Math, AIMS web computation, fact probes and grade level assessments.

Explore use of benchmark assessments for math.

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School: **Montrose Elementary School**

District Goal: Reduce the incidents of bullying.

Building Goal: Building community to reduce bullying.

Desired End Results: Reduce bullying according to survey and discipline referrals.

Reduce the incidents of bullying.

Accomplished: **Yes** **No** **In Progress**

Actual Results: Annual School Survey conducted in March.

I feel that bullying is not a serious problem at our school.

	<u>2008</u>	<u>2009</u>
Students	70%	75%
Parents	84%	95%
Staff	80%	100%

I feel safe at school (student response)

<u>2008</u>	<u>2009</u>
95%	95%

I believe this school provides a safe and orderly environment

	<u>2008</u>	<u>2009</u>
Parents	100%	100%
Staff	100%	100%

A new student bullying survey was written for 2009 and given to students in grades 3-5. Results will be used for baseline data for future comparison. Results comparing some or similar survey questions for 2008 from students in grades 4-5 are as follows:

Bully Survey Comparison

#5 What did you do about the bullying? (as the victim of the bullying)

	<u>2008</u>	<u>2009 Staff</u>	<u>2009 Parent</u>
Told an adult	26.7%	28.7%	36.9%
Told a friend	13%	30.6%	
Stood up to Bully	19.8%	33%	
Avoided Bully	20.6%	31.8%	
Nothing	3.8%	5.7%	

#10 How often so you see someone bullied at our school?

Almost every day	2008	21.2%
Everyday to most days	2009	33.1%

#15 How safe do you feel at school?

2008 Very Safe	43%
2009 Always Very Safe	28.7%
2009 Usually Safe	47%

Future Steps:

2009

- Welcome Back to School Assembly for students.
- Critters and Company “Teasing Bullying in Disguise” Oct. 13,
- Schedule Climb Theater (individual classroom presentations)
- Repeat student, parent and staff surveys
- Repeat student survey in grades 3-5
- Student video presentations on A.M. announcements by students.
- Responsive Classroom morning meetings to reinforce anti bullying behavior.
- Classroom teachers orally reading book selections with anti bullying theme.