

Division 22 Standards Assurances for the 2024-25 School Year

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School Board Work Session
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What are the Division 22 Standards?



 Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

Example: 581 - 022 - 0102 Definitions Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Report for the 2024-25 School Year

Division 22 Waivers for 2024-25

- 581-022-2115(3) Assessment of Essential Skills:
 - Essential Skills Graduation Requirements are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revisions in Effect for the 2024-25 SY



OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have had:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

Rule Revisions in Effect for the 2024-25 SY



Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).

District Report on Compliance with Division 22 Standards

ASD utilized the ODE-provided Division 22 District Internal Tracking Tool to:

- Review each standard
- Identify evidence of compliance
- Decide compliance status

Corrective Action Implemented and Resolved

581-022-2355 Instructional Materials Adoption

- As part of a previous instructional materials corrective action plan, ASD met its deadline for completing ELA curriculum adoption by the end of the 2024-25 school year
- Our status will show "Implementing Corrective Action" on the Assurances Report for the
 2024-25 school year

<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>

 Our status will show "In compliance" for 2024-25 because we have postponements in place for Science and Health Curricula, and we will be requesting a 1-year postponement for Social Sciences for the 2025-26 school year

Looking Ahead: Compliance for the 2025-26 SY

Compliance for the 2025-26 SY

Ashland School District is on track to meet the new rules/requirements for implementation in the 2025-26 school year.



ASHLAND SCHOOL DISTRICT 5

Report on Compliance with Public School Standards 2024-25 School Year

By November 1 of each year, school district superintendents are required by <u>OAR 581-022-2305</u>; <u>District Assurances of Compliance with Public School Standards</u> to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Ashland School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2024-25 school year. For each rule reported as out of compliance, Ashland School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable