

World's Best Workforce

All Children are ready for School:

Children ready for school can be measured in a multitude of ways. In C-I schools we are currently collecting information, and data, to determine how we will define "ready for school". Our data indicates that our students have need before they enter our school's door. With that, our improvement plan is to improve some of our targeted community outreach programs. Getting information to families is our first objective.

Our Fall Early Education GOLD data indicates that we have the following percentage of students entering preschool programming are "ready for school".

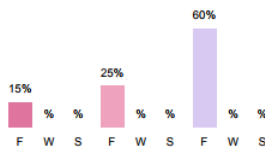
Physical Development: 71.4% of our 3 year olds and 77.8% of our 4 year olds

Social/Emotional: 25% of our 3 year olds and 56.4% of our 4 year olds

Literacy: Not measured with our 3 year olds and 66.7% of our 4 year olds

Our September FAST data indicated that 60% our Kindergarten students were "ready" for Kindergarten in their pre-reading skills. We use this data to drive the curriculum and instruction for the classrooms.

Scores Of Students In Group By Benchmark Categories:



All 3rd graders can read at grade level:

We are seeing growth in our data from fall of 2016 to fall of 2017. We are even seeing growth from September to November. We continue to work toward building our collaboration efforts regarding our interventions at CRES provided during WIN (What I Need) time, making sure we are providing the correct intervention. We have had guests from other districts viewing our WIN time and are excited to see our model. Some of their comments include: "all of your teaching staff in engaged in teaching", "you have small group instruction for the kids that need it", "I like that the on-level kids are doing project-based learning and everything is literacy based".

All students are ready for career and college:

The High School is targeting the area of **critical thinking** this year. The school has been using best-practice model of writing about what you are reading defined by "Teaching Secondary Students to Write Effectively". Classroom teachers have participated in 2 sessions where they examine their own practices and hear about their peer's practices.

Emphasis at the elementary school in the area of Social Studies occurred this fall as well. Social studies covers topics of history, geography, civics and economics. Topics often overlooked in elementary schools, but valuable for career and college preparation.

All students graduate from high school:

We are evaluating our practices for intervention in both buildings. This is a process that will take many months. I will share more when we learn more.

All racial and economic achievement gaps between students are closed:

Our current target is equitable classrooms, so all students will have the same educational experience at their grade level. This is why we have adopted the balanced literacy model and balanced math model for our elementary and why another target area of improvement is common assessments.