

Special Education Staffing Process



**THE ART AND SCIENCE OF MEETING
SPECIAL EDUCATION REQUIREMENTS**

What's so important about the December 1 Child Count?



- Used by Federal Government to determine Federal funding allocations
- Used by State Governments to respond to OSEP
- Used by Districts to estimate students in following school year

BHM Child Count History



- Dec. 2010 827
- Dec. 2009 832
- Dec. 2008 830
- Dec. 2007 776

- Last three year average 829.6

Regional Comparisons



- % of students who receive sped services

○ Region	7	13.89%
○ BHM		12.89%
○ St Cloud		16.96%
○ Elk River		15.61%
○ St. Croix Ed		11.06%
○ Sherbourne N. Wright	12.18%	
○ MAWSECO		13.63%

Criteria for Staffing



- MN Rule 3525.2340 establishes case load limits for staff who serve students who receive special education services for 50% or more of the instructional day
- Districts establish case load limits for staff who serve student who receive special education services for less than 50% of the instructional day

Factors to Consider



- Student setting (% of time the student receives educational programming away from non-disabled peers)
- Students with high incident disabilities
- Students with low in incident disabilities
- Level of independence (compared to non-disabled peers)

Licensed Staff Ratios



- Work load versus Case load?
- Co-teaching model?
- Multidisciplinary model?
- Licenses held by teachers
- District initiatives
- Related service provider ratios

What does this mean?



- BHM uses Case Load as the primary model for determining licensed staff allocations
- District wide programs are staffed based on MN Rule 3525.2340
- Work Load is established by using a weighting system for student disability groups
- Elementary Case Load proposed is 1:17
- Secondary Case Load proposed is 1: 19

Assessment Team Model



- Special education teachers focus on instructing students
- Assessment teachers focus on testing, analyzing, and interpreting assessment data, writing the Assessment Summary Report and presenting information to the student's team
- Case load of special education teachers will increase by 1-3 students