

# WEST BONNER COUNTY SCHOOL DISTRICT #83



## Superintendent Report

Kim Spacek, Superintendent

April 2025

Board Meeting Date: Wednesday, April 16, 2025

Who should be recognized for their contribution to student growth and achievement?

- *Kim Keaton - This Idaho Capacity Builder has been a part of the district while the high school was designated for Schoolwide Improvement. Kim has also been a member of the AdTeam since working in the district. The Innovative Programs the AdTeam are considering has been a direct result of Kim's effort in the district. He is just as excited as we are for the future of our students, families, and community!*

What has the superintendent been working on this past month?

- *2022-23 Fiscal Audit - Contact was made with the auditor, CLA. I received a commitment to move forward after sending the letter signed by Ann Yount, Board Chair. Kendra Salesky and B<sup>2</sup> have been in contact with Cathy Choi for the past two weeks and the audit is moving forward. A copy of the email from CLA is attached to this report.*
- *Sustaining the PLC - On Thursday, April 10, 2025, Lynn Parker and I met with Susanne Foote, the Consultant from the State Department of Education to discuss sustaining this work past the grant. The grant will conclude next year. The instructional calendar will allow this work to continue daily in all schools within the district. Next year we will organize for the following year and beyond when the grant ends.*

*The WHY of PLCs:*

*Ultimately, the district is measured on how well our students test.*

*The Congress, Legislature, and community are focused on equating testing as a valid measure of learning. In reality, it is like checking the oil in a vehicle. Once checked, you know whether you need to do more work or things are on track.*

### *The HOW of PLCs*

*Teachers work together to see what instructional changes need to be made for groups of students. Time is allotted for this work. Collaboration generates strategies on the best way to help students learn.*

- *Board Policy Updates* - Several board policies have been updated from a 1<sup>st</sup> Reading and will be on the agenda for action. In addition, several policies will be on the agenda for a 1<sup>st</sup> Reading. As the policies were updated, Julie Hinshaw, Board Clerk, emailed them to board members for review. A progress check will be taken to see what the next few months looks like as far as policy review and updates.

What tasks need focus for the upcoming month?

- *Idaho Governor Executive Order 2024-11* - Work on this policy continues to be sidelined for other pressing matters. I plan to begin work on updating our current policy and take it back to the AdTeam prior to proposing it for an update. The criteria for meeting the policy guidelines, student well-being, and receiving \$5,000 are important to this effort.
- *Principal Midyear Check-in* - Three of the four administrators check-ins are complete. I will be writing a summary for evaluation purposes. The remaining administrator check-in will be completed soon.

Are there any other items of significance to report?

- *Discussion with Overture* - On Friday, April 11, 2025, Kristina Kenny and I met with Jen Goostrey from Overture. The purpose of this meeting was to discuss logistics on how the district could work with Overture to provide Parent-led Instruction for students that are home schooled. The Innovative Programs Team is ready to launch its first initiative after the Regular Board Meeting in April.

Key to innovation were the following three (3) guiding principles:

- 1) *Our goal is to consistently fund or grow funding of the district through offering quality learning opportunities.*
  - 2) *The district meets the needs of all students living within the district.*
  - 3) *An improved graduation rate is a measure of success to the community.*
- *Enrollment and Average Daily Attendance (ADA)* - School districts are monitored for student attendance through reporting to the State Department of Education. The purpose of the monitoring is to provide state funding to school districts based on ADA. The AdTeam has been discussing Enrollment and ADA each month. The report the team has been looking at continues to be refined to bring clarity to our understanding of the impact of ADA on the budget. A copy of the report through March 2025 is attached to this report.

- Certification of Obligation under Title VI of the Civil Rights Act of 1964 - The district receives funding for Federal Financial Assistance through the State of Idaho. In accepting this funding, this year the State Department asked that districts sign a Certification form to receive Federal Program Funds. The certification is an assurance the district does not use DEI (Diversity-Equity-Inclusion) programs in its practice.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

# of Temporary Suspensions	Reason for Action	Response
1	Other	1 day
1	Bullying/Harassment	3 days
1	School Threat	3 days
1	Assault	1.5 days
1	Drugs	3 days
1	Assault	1 day
1	Drugs	3 days

#### Other Items of Interest

*I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime in the morning, noon, and evening as well as on two weekends per month that I am staying at the house in Oldtown.)*

- Mastery-based Learning: in Washington State - In catching up on my stack of reading, I found this summary report from the State Board of Education back in 2020. I was happy to learn that West Bonner County School District #83 is currently pursuing some of the ways students can earn a diploma, advocated five (5) years ago. One of the recommendations worth noting was to improve the High School and Beyond Plan to support students taking ownership of their learning. Another worth noting was the advocacy for the development of pathways for earning a high school diploma and Idaho has put forth a pathway framework in mathematics based on student goals. Finally, the last recommendation acknowledges individual interests, such as workforce learning leading to high school credit.
- Organizational Behavior and Human Decision Processes - I chose this report to read several years ago because it discussed sexual behavior in the workplace. The report identifies non-harassing and harassing sexual behavior and the research the authors did to distinguish between the two. We cannot ignore any misbehavior in the workplace and it needs to be dealt with in appropriate manner once identified.

*Acronyms:*

*Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)*

- *ASVAB = Armed Services Vocational Aptitude Battery*
- *IHSAA = Idaho High School Activities Association*
- *ICRMP = Idaho County Risk Management Program*
- *IRI = Idaho Reading Indicator*
- *MTSS = Multi-Tiered System of Supports*
- *PLC = Professional Learning Community*
- *STEAM = Science, Technology, Engineering, Arts, and Mathematics*
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