

School LAND Trust Plan 2026-2027 - Altamont High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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Increase the proficiency of students in Math, English, and Science by 2% based on end of year testing.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

During weekly PLC meetings, we will use frequent formative assessments to track and adapt teaching to student mastery levels. For longer term data, we will use quarterly district benchmark data to measure individual student growth throughout

the school year. For a summative data evaluation, we will use RISE and ASPIRE+ end of year data to measure individual student proficiency for this school year.

Action Plan Steps and Expenditures

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1. Provide Professional Development opportunities for our teachers and counselor to attend conferences within their content/department. (\$10,000)
2. Provide students with access to instructional technology. We will purchase 75 MacBook Neos (\$499) to replace some of the 92 out of date chromebooks for students to use in their classes as needed for quality instruction. (\$37,314)
3. We will continue to purchase LAN School annual software which enables teachers to lock student computers while giving instruction. This will help students stay focused on the instruction by not allowing them to view other websites while in the classroom. (\$3,000)
4. We will purchase leveled reading books for ELA classrooms to provide students the opportunity to reach their quarterly reading with books on their reading level. (\$6,000)
5. We will purchase instruction materials to enhance our LETRS instruction in our reading intervention classes and math manipulatives to meet the diverse learning styles in math. (\$5,000.00)
6. We will purchase Gizmos, a STEM based computer program that allows for Science, and Math simulations, and projects for CORE classes that target engaging students in learning. To help teachers collect data for RTI and building quality PLC meetings we are also looking at purchasing the program Frizzle. This program helps in breaking student assessment and assignment data down for teacher use in developing Tier I ,II and III, interventions. (\$6,000.00)

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Provide Professional Development opportunities for our teachers and counselor to attend conferences within their content/department. (\$10,000)	\$10,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	1. Provide students with access to instructional technology. We will purchase 75 MacBook Neos (\$499) to replace some of the 92 out of date chromebooks for students to use in their classes as needed for quality instruction. (\$37,314)	\$37,314.00
Books, Ebooks, online curriculum/subscriptions	(1). We will purchase leveled reading books for ELA classrooms to provide students the opportunity to reach their quarterly reading with books on their reading level. (\$6,000) (2). We will purchase Gizmos, a STEM based computer program that allows for Science, and Math simulations, and projects for CORE classes that target engaging students in learning. To help teachers collect data for RTI and building quality PLC meetings we are also looking at purchasing the program Frizzle. This program helps in breaking student assessment and assignment data down for teacher use in developing Tier I ,II and III, interventions. (\$6,000.00) (3). We will continue to purchase LAN School annual software which enables teachers to lock student computers while giving instruction. This will help students stay focused on the instruction by not allowing them to view other websites while in the classroom. (\$3,000)	\$15,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	(1.) We will purchase instruction materials to enhance our LETRS instruction in our reading intervention classes and math manipulatives to meet the diverse learning styles in math. (\$5,000.00)	\$5,000.00
	Total:	\$67,314.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$5,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$37,314.00
Books, Ebooks, online curriculum/subscriptions	\$15,000.00
Total:	\$67,314.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$3,953.13
Distribution for 2025-2026	\$53,572.85
Total Available Funds for 2025-2026	\$57,525.98
Estimated Funds to be Spent in 2025-2026	\$ 57000 <input type="text"/>
Estimated Carry-over from 2025-2026	\$525.98
Estimated Distribution for 2026-2027	\$67,414.26
Total Available Funds for 2026-2027	\$67,940.24
Summary of Estimated Expenditures for 2026-2027	\$67,314.00
Estimated Carry-over to 2027-2028	\$626.24

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2026-02-23

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
 - APPROVE: Select APPROVE, and then FINALIZE.
 - NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

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