



LEADER IN ME LIGHTHOUSE TEAM

11/17/25

Objectives:

- 1. Introduce Lighthouse Team**
- 2. Introduce “Leader in Me”**
- 3. Mission Statement & Strategic Plan**
- 4. Questions & Conclusion**





INTRODUCTIONS

TEAM MEMBERS

Student Leaders

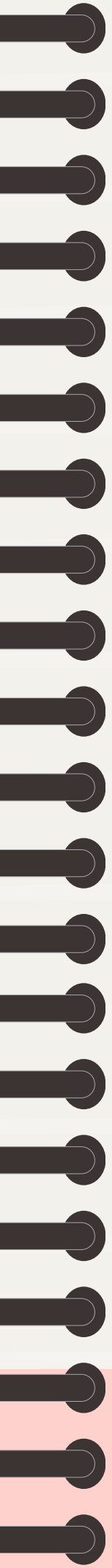
Jossilyn Allen
Layla Brezinski
Hannah Bruce
Claire Dey
Grace Fuller
McKinley Karpinski
Grayson Kossow
Josephine Levonian

Hayden Milosh
Charley Mingus
Zoe Pomeroy
Grace Rupert
Skyler Troyer
Andrew Willett
Olivia Floryance
Alexa DeFranco
Reese Kauppila
Libby Schoepke

Staff Advisors


Mrs. Seidl
Mr. Molitor
Mrs. Klebenow
Mrs. Crisisus
Ms. Birmingham





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**WHAT IS LEADER
IN ME?**

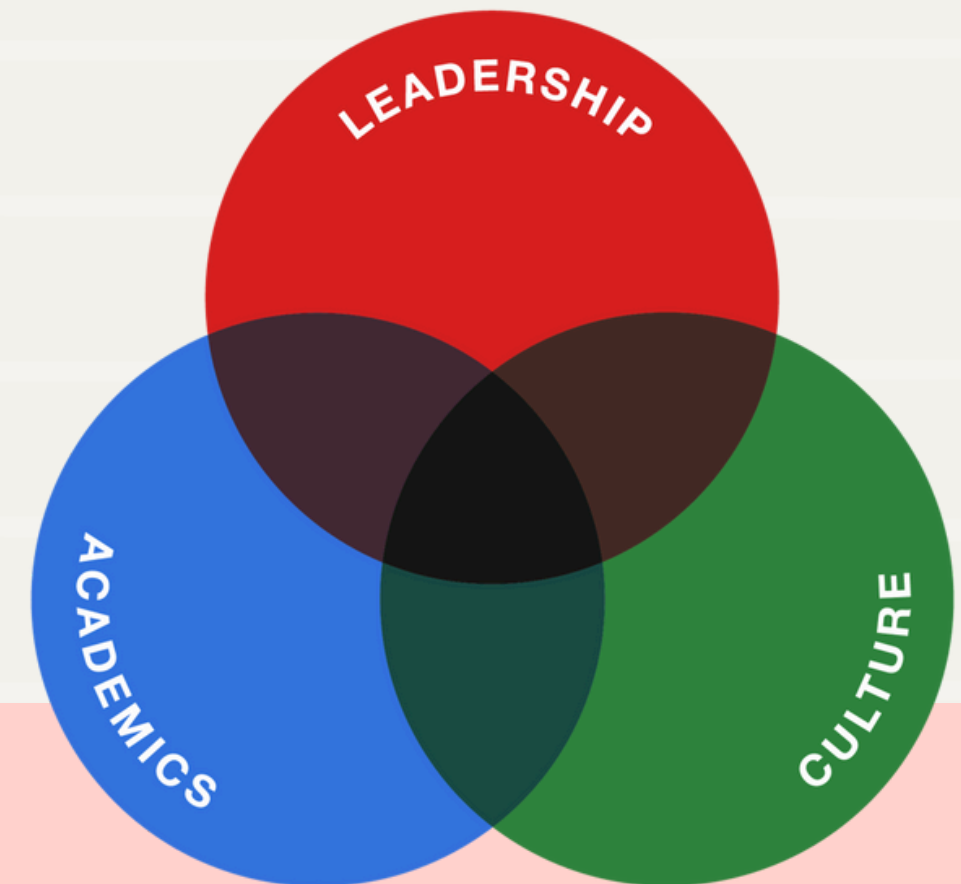


Leader in Me

Comprehensive PK-12 framework that nurtures student leadership, fosters a culture of trust, and boosts academic success.

LeaderinMe®

Stephen Covey- Founder

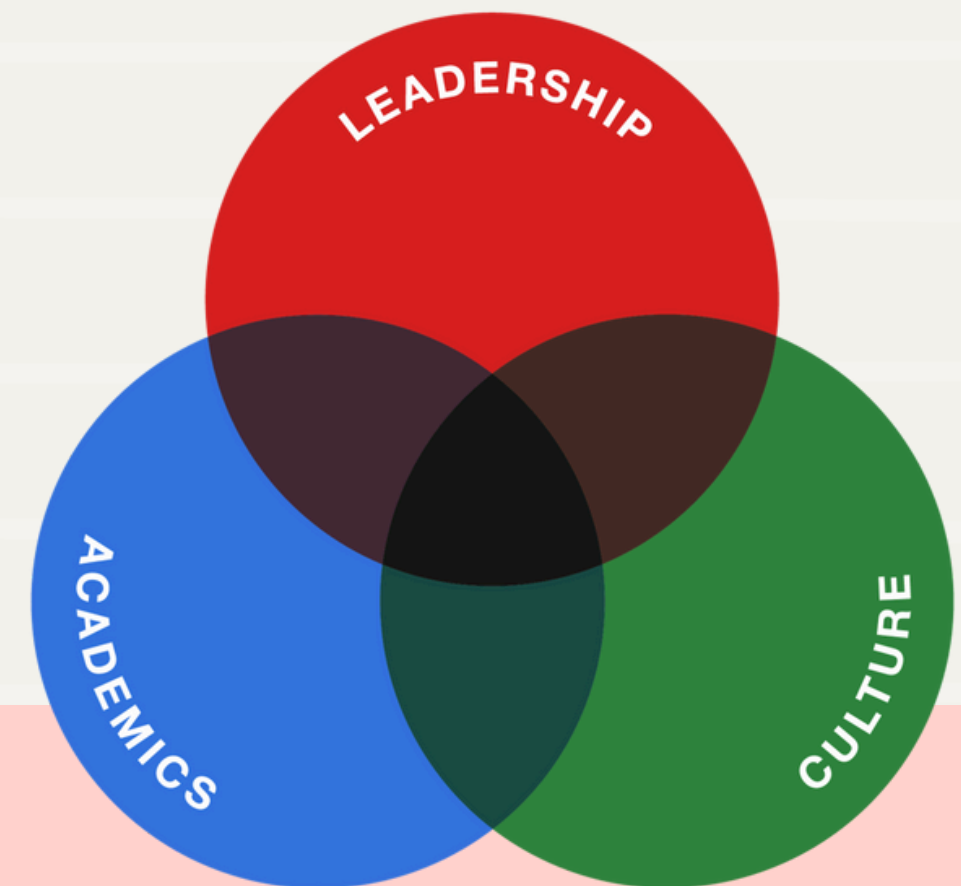


Leader in Me

This proven approach empowers students, educators, and families with essential leadership and life skills, preparing them to excel.

LeaderinMe®

Stephen Covey- Founder

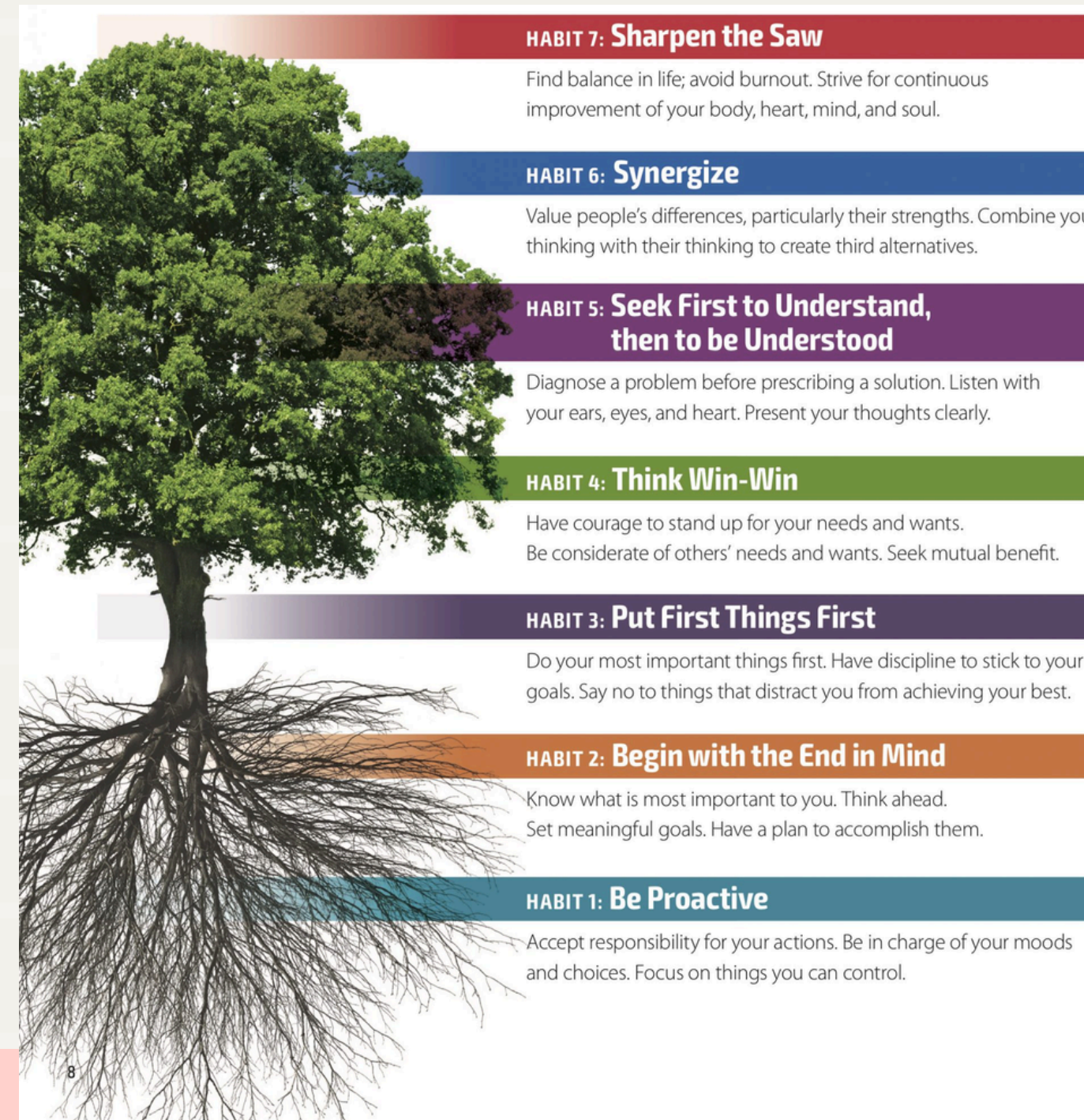


What are WUHS Students Learning Right Now?

Grade 9: 7 Habits of Highly Effective Teens

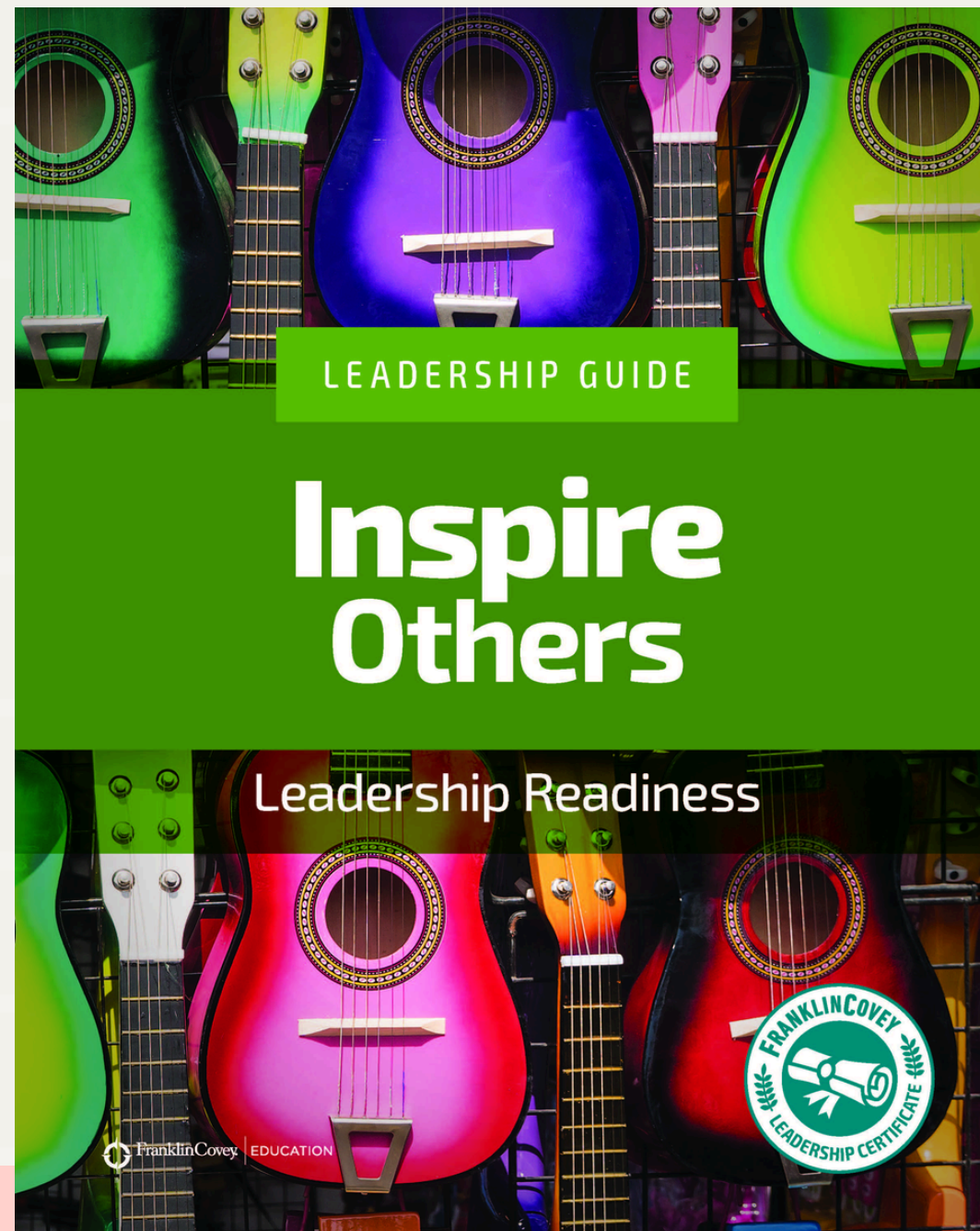


Grade 9: The 7 Habits of Highly Effective Teens



What are WUHS Students Learning Right Now?

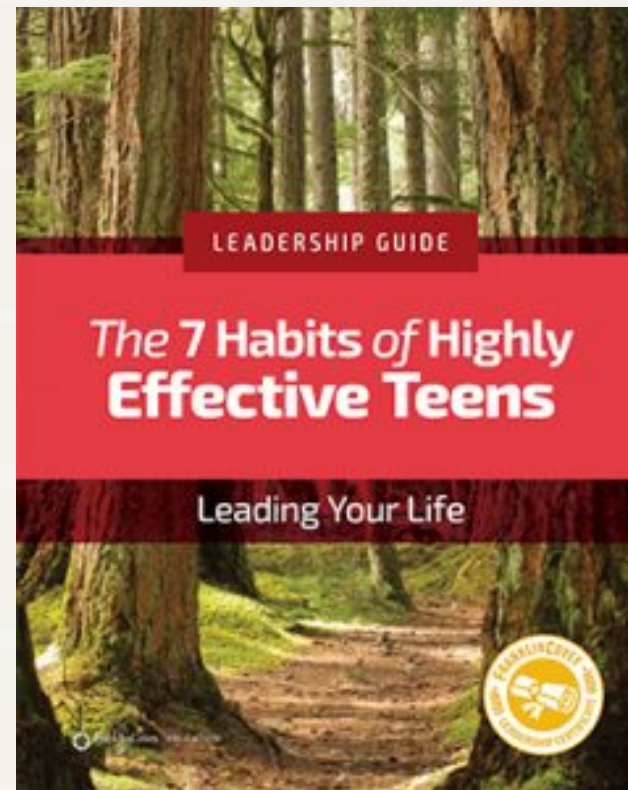
Grades 10, 11, 12: Inspire Others



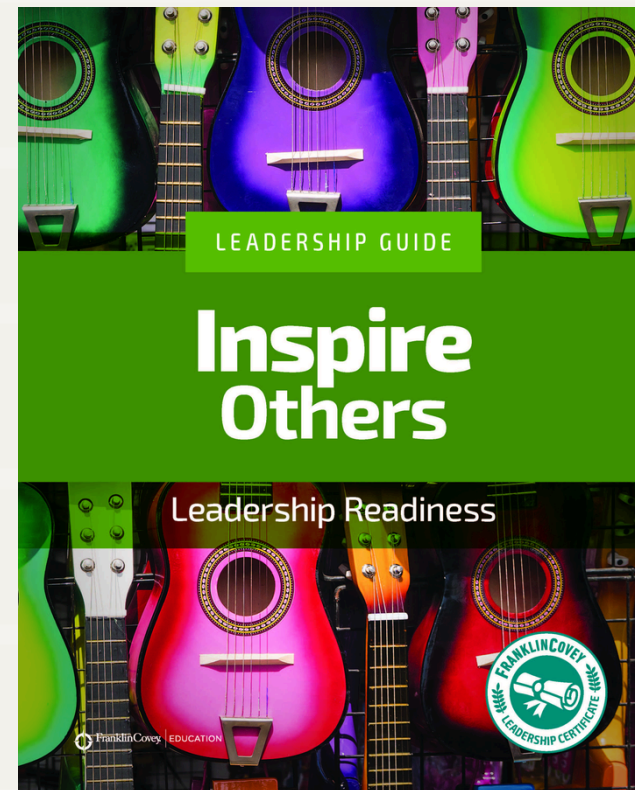
Grades 10, 11, 12: Inspire Others

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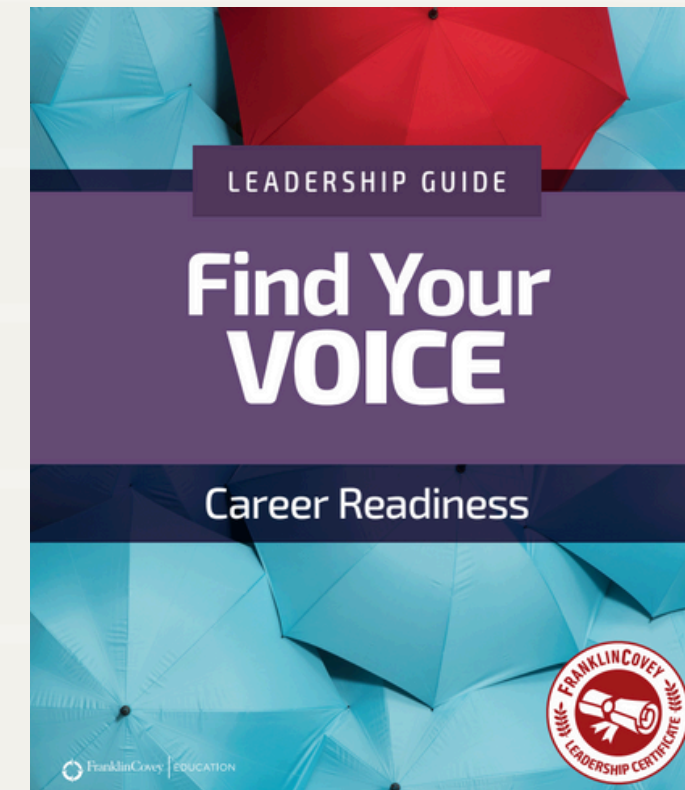
Where we will be after 4 Years of Implementation:



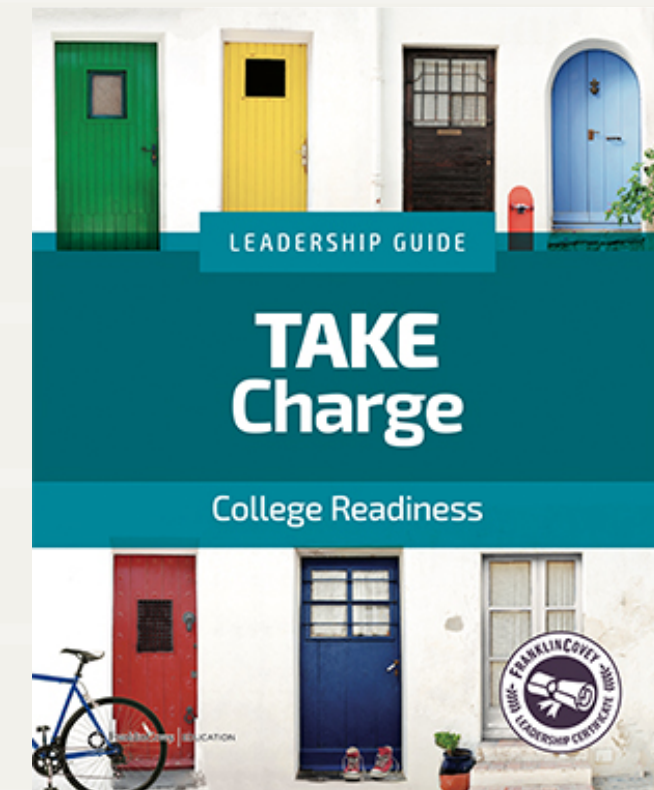
Freshman



Sophomore



Junior



Senior

Each grade level will have their own scope & sequence

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MISSION STATEMENTS STRATEGIC PLAN



OUR MISSION STATEMENTS

Leadership

By enhancing leaderships skills in our community, we hope our students walk away with the ability to do important skills like self-advocacy, direct communication, develop empathetic thoughts & actions, and the ability for students and staff to take initiative to resolve disputes & disruptions.

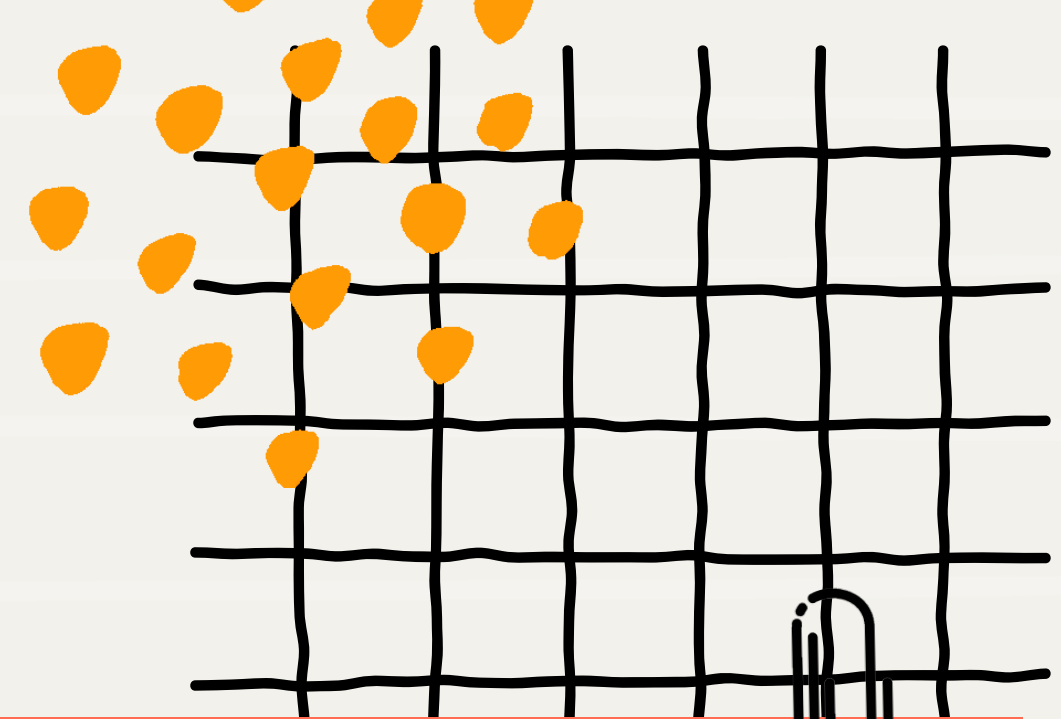
Culture

WUHS will aim to create a positive environment by increasing respect between all individuals, increasing confidence and acceptance in the Waterford community, and increasing recognition given to students who consistently exceed expectations.

Academics

In order to increase WUHS academic excellence, we must promote teacher collaboration, cater to unique academic ways of learning, & continue to offer various academic opportunities that meets the needs of all learners.

STRATEGIC PLAN



Leadership

- Good Listener/Active Listening
- Ability to disagree amicably with each other
- Be Flexible & cooperative
- Grow confidence in self & others
- Teamwork
- Good Communicator
- Responsible
- Time management skills
- Speaking up for others

Culture

- Teach & Promote Kindness, Respect & understanding towards each other
- Respect ourselves as individuals
- Recognize & acknowledge differences in each other
- Understand & practice empathy
- Inclusivity towards others; understand our own bias
- Self-care
- Learn more about different cultures
- Kind & Respectful language towards self and others
- Create a place where everyone feels like they belong

Academics

- Promote teacher collaboration
- Understand & cater to unique academic ways of learning
- Manage homework loads & other life commitments/tasks



QUESTIONS?



THANK YOU!

