



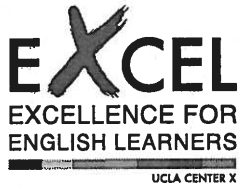
Expectations for ExcEL Sites

Mentor schools will receive \$10,000 a year for two years to cover the costs associated with this work.

- Mentor sites are responsible for developing and hosting one design studio event each school year. Design studios will be day-long events that highlight one aspect of the ExcEL work done at the school. They will be recorded for use as digital training materials as well as being open to all ExcEL team members.
- The expectation is that the ExcEL team continues to meet and function at a high level.
- Each site identifies an ExcEL coach who facilitates the ExcEL site work and design studio. Coaches are part of the ExcEL Leadership team, and are expected to attend 10 full day professional development/administration meetings each school year, as well as participating in the 3 day summer professional learning conference. ExcEL mentor site coaches will also be available to work individually with new sites (visiting on site and working with teams or teachers, for example) as requested.

New sites will receive \$15,000 a year for two years to cover the costs associated with this work, and then have the opportunity to become mentor sites for an additional two years.

- New sites are responsible for establishing a school-based ExcEL team that meets regularly and implements the principles of ExcEL (tiering, formative assessment/DLLP use, AI planning format) student agency (SLCs and PLPs), family literacy, and establishes community partnerships to provide wrap around services. ExcEL teams are comprised of content area teachers as well as ENL teachers and other administrative or support staff working with English Learners.
- Each site identifies an ExcEL coach who facilitates the ExcEL site work. Coaches are part of the ExcEL Leadership team, and are expected to attend 10 full day professional development/administration meetings each school year, as well as participating in the 3 day summer professional learning conference.
- All team members will be invited to attend 4 design studios each year, with the expectation that each team member will attend at least one.



Dynamic Language Learning Progressions

ExcEL participants are trained in the use of *dynamic language learning progressions* (DLLPs) to guide this progress monitoring and tiering for EL students. The DLLP distinguishes the ExcEL process from a traditional RTI process by incorporating a formative, evidence-based measure of *language and content development* for each student. Dynamic language learning progressions describe the observable language milestones students master as they are learning English in an academic setting. Progress along progressions is dependent on *experience* and *effective instruction*, and the progressions give educators a meaningful assessment tool specifically designed to guide instruction and support learning.

Resources on DLLP:

Dynamic Language Learning Progressions: www.dllp.org

ExcEL Specific DLLP Resources: projectexcel.net/pages/learning-resources/