

AT A BOARD WORKSHOP MEETING OF THE BOARD OF TRUSTEES OF THE ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD AT THE ADMINISTRATION BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, AT 6:00 P.M., MARCH 22, 2022, WITH THE FOLLOWING MEMBERS:

Present:

Delma Abalos
Carol Gregg
Tammy Hawkins
Dr. Donna Smith
Christopher Stanley

Absent:

Dr. Steve Brown

School Officials: Dr. Scott Muri, Mike Adkins, Dr. Lilia Nanez, Deborah Ottmers, Dr. Keeley Simpson, Dr. Anthony Sorola, Alicia Syverson, Dr. Kellie Wilks

Others: Tatiana Dennis, Staci Ashley, Tracey Borchardt, Dr. Corey Seymour, Jason Osborne, Cortney Smith, Robert Cedillo, Jaime Miller, Annette Macias, Cindy Retana, Erin Bueno, Brandon Reyes, Robin Fawcett, Edith Sanchez, Javier Ruiz, Lisa Wills, Krysten Vesely, Betsabe Salcido, Carla Byrne, Claudia Richards, Melanie Sheehan, Maryela Ibarra, Anthony Garcia, Dr. Michael Hawley, Chad Crowson, Dawn Miller, Devin Benavides, Mary Franco

25809 **Meeting Called to Order:** Tammy Hawkins, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

25810 **Verification of Compliance with Open Meeting Law – this is to certify that the provisions of Section 551.001 of the Texas Government Code have been met in connection with the public notice of this meeting:** Board President Tammy Hawkins, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

25811 **Opening Remarks by Superintendent:** In Dr. Muri's opening remarks he offered congratulations to ECISD's Executive Director Ashley Osborne for being appointed to the state's Teacher Vacancy Task Force. He said it is the human capital work being done in our school district that is garnering results locally and drawing the attention of many outside West Texas. Dr. Muri also reminded Trustees they are one of just nine school boards accepted into the Trustees Advocacy program through Raise Your Hand Texas, and that work is about to begin. Board members will take turns attending these learning sessions throughout the next year.

Public Comment: Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

No public comments.

Action Items

- 25812** **Discussion of and Request for Approval to Accept a \$275,000 Gift to Fund HEPA Filters:** Moved by Smith, seconded by Abalos to Accept a \$275,000 Gift to Fund HEPA Filters from the Environmental Integrity Project as presented.

Motion unanimously approved.

- 25813** **Discussion of and Request for Approval of Building Location of the Proposed New High School:** Moved by Stanley, seconded by Smith to approve Building Location of the Proposed New High School on the ECISD owned land at the intersection of Faudree Road and Yukon Road as presented.

Motion unanimously approved.

Report/Discussion Items

- 25814** **Schools of Choice Presentation:** The Executive Director of Planning and School Choice Chad Crowson presented this item for discussion. Currently, ECISD has 13 Choice Schools; 9 of those are full choice (they have no school attendance zones) and 4 are a hybrid neighborhood/choice campus. Approximately 4,500 students, or 15% of ECISD's student body attends these schools. During this review, ECISD asked parents and community to offer suggestions for future Choice School programs/themes. A couple of the key elements of the survey responses: the community sees technology programs, preparing kids for the future, and project-based learning as important. Parents also want to see more options for middle school students and high school students. Several projects already in the works will address these concerns – a partnership that will bring the UTPB STEM Academy to ECISD, an International Baccalaureate Middle Years Program, and a project-based learning model. Long term opportunities under consideration are: shifting the program focus at low-interest elementary schools, launching a fellowship or training program for leaders to assist with the design of future choice experiences and then lead those programs, and to possibly expand Austin Montessori to PK-8.

No action required.

- 25815** **Gifted & Talented Plan Presentation:** Executive Director of Curriculum & Instruction Jaime Miller and Director of Advanced Academic Services Dr. Kristen Vesely presented this item for discussion. District leaders formed an advisory committee of parents, teachers, G/T teachers, principals and administrators; surveyed other school districts, surveyed ECISD parents, and surveyed ECISD teachers. The committee found 24 of 25 school districts surveyed provide G/T services through inclusion (daily classroom) and partial-day pull-outs (average 100 minutes per week); teachers at all levels understand the importance of differentiating instruction for G/T students and they need

more opportunities to work with certified G/T staff and need more information on recognizing and meeting the needs of gifted students. Parents want gifted students to be given chances to work with other gifted students, do not see that gifted students are provided learning experiences different from others students, and would like to attend parent meetings to learn more about giftedness. The Advanced Academics Department is redesigning GT services with more professional learning, strong curriculum, more family and community involvement work. In the classroom, GT services will look this way: Kindergarten-2nd grade, in an inclusion setting (supported by a certified specialist); 3-5 pull-out (for two-hours per week); middle school students will be served in their Honors classes (supported by a certified specialist); high school students will be served in Honors, AP, IB and Career & Technical Education classes (supported by a certified specialist).

No action required.

25816 **Winter 2022 MAP Assessment Presentation:** Associate Superintendent of Curriculum & Instruction Dr. Lilia Nanez presented this item for discussion. MAP stands for Measure of Academic Progress. The Winter 2022 MAP Assessment scores were reviewed. These assessments, which are given three times per year, measure what students know and what they're ready to learn next. MAP Growth measures performance - whether a student performs on, above, or below grade level over time. This report compares to the report from one year ago (Winter 2021). Areas to note: In Reading, growth is apparent in nearly all grade levels with kindergarten, 3rd grade and 6th grade all hitting or surpassing projected gains. In Math, results are very similar with kindergarten, 2nd, 3rd, 4th, and 5th grades meeting or exceeding projected gains. A few areas fell below expectations; however, student achievement is growing in both Reading and Math across grade levels – especially in Kindergarten, where children are benefiting from the full-day kindergarten program implemented last year. The data also show a very clear picture that regular school attendance directly correlates to higher academic achievement. In a look at subgroups of students, the largest growth took place among Gifted/Talented students. Growth in Math is more rapid than Reading among all subgroups. ECISD uses MAP assessments in Kindergarten through 8th grade Reading and Math; English I and II Language, and Algebra I. More areas will be added. MAP Growth is one of the measurements our school board uses as an Indicator of Success.

No action required.

25817 **District of Innovation Renewal Plan Presentation:** Associate Superintendent of Curriculum & Instruction Dr. Lilia Nanez presented this item for discussion. Trustees reviewed the renewal plan for ECISD's District of Innovation plan. ECISD originally applied for, and received, District of Innovation (DOI) status in 2017. The current DOI committee used the strategic plan, finalized in 2019, and indicators of success to keep the plan focused on

district priorities. The DOI committee consisted of 22 people including teachers, parents, and one community member. This five-year plan will be presented again to Trustees at next week's meeting for approval.

25818 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code - [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]**

There was no closed session.

25819 **Closing Remarks by Superintendent:** In closing remarks, Board President Tammy Hawkins congratulated Superintendent Dr. Scott Muri for being selected by the Governor of Texas to serve on the State Board for Educator Certification.

25820 **Adjournment:** Tammy Hawkins, Board President, adjourned the Board meeting at 8:30 p.m.

Board President
Tammy Hawkins

Board Secretary
Carol Gregg