

DERBY PUBLIC SCHOOLS
FIELD TRIP REQUEST FORM (IN STATE)

School: Bradley School Principal: Maria Ciccarrini
 Date(s) of Trip: May 25-27, 2016 Trip Organizer(s): M. Ciccarrini
 Destination of Trip: Nature's Classroom - 190 Kenyon Rd. Morris CT
 Grade level of student participants: 5 No. of Students: 55
 Educational Objectives including related classroom activities prior to / following the trip: attached

Funding Source(s): Alliance, PTA, School (Enterprise), Families
 Total fees required from each student: \$166 per student (subject to change)
 Breakdown of Fees: Transportation Cost: 1000 Event Fee: \$14,080 Meals: _____
 Cost of Nurse (if applicable): included
 *Name of transportation service vendor: All-Star No. of buses required: 2
 Date / Time of trip: Departing Derby: 5/25, 9:30 AM Returning to Derby 5/27, 1:45 PM
 Number of chaperones on trip: 4 + counselors - see attached

Include the information below when submitting this approval form.
 (Place a check mark by each item indicating its inclusion in the approval packet.)

- Parent / guardian letter explaining the trip and travel itinerary
- Permission Slip
- List of Chaperone Names and Phone Numbers

Be sure the school administrator has a list of those students participating in the activity and a copy of the emergency contact numbers.

In State Field Trip Request Form must be approved by:

Principal: Recommendation for Approval Recommendation Trip Be Denied _____

Comments: \$90 per person deposit already paid through Alliance. Bus cost will be picked up by PTA and school. \$256 - 90 = \$166 per student pending final head count.

Superintendent: Trip Approved _____ Trip Denied _____

Comments: _____

Maria Ciccarrini



Bradley Elementary School

155 David Humphreys Road • Derby, CT 06418-2250

Mr. Mario Ciccarini, Principal

Phone: (203) 736-5040 • www.derbyps.org/Bradley

Email: MCiccarini@derbyps.org

February 26, 2016

To: Dr. Conway and Board of Education Members,

From: Mario Ciccarini

Re: Adult-Student Ratio

Similar to last year's NC field trip there will always be four certified staff members in attendance at Nature's Classroom for the entire day/night. In addition there are always 4-6 camp counselors that work directly with the students. This means that throughout the day there will be a minimum of 8 adults with our group of 55 students (assuming all 55 fifth graders attend, which is not likely). This will meet the district policy for 1 adult to every 8 students for grades 4-6.

When the students retire for the evening to their cabins, there is always one certified staff member in the cabin as well. The cabins accommodate up to 14 students, so for sleeping purposes, the ratio would be 1:14 (assuming all students attend).

If the Superintendent and/or BOE are not comfortable with this arrangement, we will make arrangements to remedy this using certified staff on the list provided or by bringing parents/guardians with us on the trip.

Respectfully submitted,
Mario Ciccarini

At Bradley School we leave our P.A.W.S. on everything we do. We Persevere, Act Responsibly, Work and Play Safely, and Show Respect. These are the characteristics that define who we are and will help us become positive role models in our school and community.

Nature's Classroom Chaperones:

Dates and times attending TBD

Allison Hill 203-560-9540

Lois Caprio 203-231-2425

Cindy Klabonski 203-994-3523

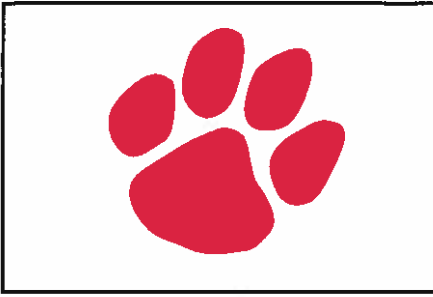
Anna Van Wyck 203-733-1800

Jenny Ames 203-257-2123

Karen Marrone 203-214-3761

Mario Ciccarini 203-907-5813

Christina Guerra 203-996-8561



Bradley Elementary School

155 David Humphreys Road • Derby, CT 06418-2250

Mr. Mario Ciccarini, Principal

Phone: (203) 736-5040 • www.derbyps.org/Bradley

Email: MCiccarini@derbyps.org

Please read this form, and, if you give your child permission to attend the school trip, sign and return it to your child's teacher.

Date of Trip: May 25-27, 2016

Trip Organizer(s): Mario Ciccarini

Destination of Trip: Nature's Classroom, 190 Kenyon Rd. Lakeside, CT

Educational Objectives: Nature's Classroom provides students with a unique opportunity to be part of a living and learning community with their peers. They use an inquiry-based approach to emphasize critical thinking and problem solving skills while strengthening the sense of community amongst the students. Students will leave Nature's Classroom with an understanding of real-world application to their academics and a greater sense of belonging with their peers, which will only help with the transition to middle school next year.

Supervision:

Students will be directly supervised by adults at all times.

Students will be directly supervised by adults with the following exceptions: _____

A Nature's Classroom Nurse will be present on this school trip.

Transportation Provided: School Bus Charter Bus Personal Vehicle Leased Vehicle

Related Risks: Swimming Pool Amusement / Theme Park Beach or Ocean Other None

Student Agreement:

Student Name: _____

Grade: _____

While participating on this school trip, I will accept responsibility for maintaining conduct in accordance with the Bradley School Code of Conduct and I will follow directions of the school trip organizers / chaperones at all times.

Student Signature: _____ Date: _____

Parent / Guardian Permission:

I have read and understand the attached description of the school trip. I also understand that participation in the school trip will involve activities of school property; therefore, neither the Board of Education nor its employees and volunteers will have any responsibility for the condition or use of any non-school property.

I give permission for _____ to participate in all aspects of this school trip.

Parent / Guardian Signature: _____ Date: _____

Parent Contact Number: _____

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NATURE'S CLASSROOM STUDENT REGISTRATION

Please print all information and please fill in all the blanks

Child's Name _____ Date of Birth _____
(Last) (First)

Age _____ Sex _____ Weight _____ Height _____

Address _____
(No. and Street) (Town) (State) (Zip)

Parent's Name(s) _____

Email Address _____

Home Telephone (____) _____ Alternate Telephone (____) _____

Family Physician _____ Telephone (____) _____

I give permission for (Name) _____ to attend Nature's Classroom

for the period of _____ as part of the outdoor education program

of (School Name) _____ . I understand that the director of Nature's Classroom may, if necessary, for my child's health, have him/her hospitalized or use outside medical, surgical, or dental care. I also understand that the director and/or school leaders may dismiss my child from Nature's Classroom if, in their opinions, his/her conduct or influence is not in the best interest of the entire group. No refund is given if such action is taken for discipline reasons. Nature's Classroom has my permission to use my child's image, voice and/or likeness for promotional purposes.

Date _____ Signature _____ Relationship _____

MEDICAL PERMISSION SLIP

Should your child become ill, get a headache, catch a cold or have other minor medical or dental problems, do you give permission for the administration of basic first aid at the discretions of the Nature's Classroom staff?

Yes _____ No _____

Date _____ Signature _____ Relationship _____

If ibuprofen or Tylenol needs to be administered, do you prefer:

IBUPROFEN _____ TYLENOL _____ OTHER (Specify) _____

Nature's Classroom

HOME AND HEALTH INFORMATION QUESTIONNAIRE

Child's Name: _____ Date of Session: _____

The questions below are provided to give you a framework within which to provide that needed information to us. Please feel free to add whatever information you think will be helpful – attach additional sheets if necessary. We will share this information with your child's classroom teachers prior to his/her arrival at camp. Thank you for your cooperation.

1. Is this your child's first prolonged stay away from home? _____

2. Is this your child's first sleep away experience? _____

3. Has your child ever had a problem with homesickness? If yes, please explain briefly. _____

4. Does your child have a bed wetting problem? _____

5. Date of last tetanus booster shot (not a tetanus shot given after an injury). _____

6. Are there any restrictions on your child's activities? Please include any special health concerns, e.g., special diet, recent hospitalizations, fractured bones, etc.

7. List any allergies, e.g., food, environmental, medication, and explain degrees of severity and current treatment.

8. Does your child have any sensory, physical or cognitive disabilities? Yes No If yes, explain.

9. Has anything happened recently in your child's life that may affect him/her emotionally or physically while at camp? If yes, please explain.

10. Additional information:

Nature's Classroom

MEDICATION ADMINISTRATION FORM

All medications (including prescription, non-prescription and vitamins) must come in original containers.

Please complete all parts of the following chart for all medications being sent or the medication cannot be administered. If more than four medications are needed, please copy this page.

CHILD'S NAME: _____

I hereby give permission for the staff of Nature's Classroom to administer to my child the following medication(s):

Medication	Dose (mg, tsp)	Time Medication Taken				
		Breakfast	Lunch	Dinner	Bed	Other

Comments (reason for taking medications, special considerations): _____

Your child will not be allowed to keep any medication in his/her cabin. Prescribed medications must be in original container with pharmacy label containing Rx number, the name of the medication, the dosage, directions for administration, and the child's name. Whenever possible, a copy of the doctor's prescription or letter may be sent to clarify any discrepancies. All non-prescription medication must be in their original containers, clearly labeled with the child's name, name of the medication and direction for use.

Signed: _____ **Dated:** _____

Relationship: _____

Nature's Classroom *at Lakeside, CT*

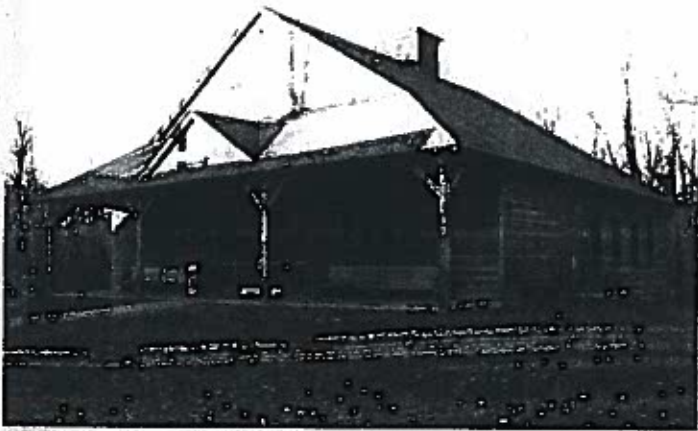


Camp Washington/All Saints Conference Center is located in historic Litchfield County in the foothills of the Berkshire Mountains. The 300 acres include hardwood forests, meadowlands, a pond, streams and historic countryside.

DIRECTIONS:

Take I-84 to Waterbury, CT. In Waterbury take Route 8 North towards Torrington. Take Exit 38 (Reynolds Bridge, Route 6, Route 109). Bear left at end of ramp, go under underpass. Take left at lights and continue to stop sign. Go diagonally across intersection onto Route 109 (Black Rock School on your left). Continue on Route 109 to East Morris (intersection of Route 63). Go straight on Route 109. At stop sign in Morris (intersection of Route 61) continue straight on Route 109. Go approximately 3 miles (pass cemetery and lake), go up a hill. At the top of the hill turn left onto Kenyon Road. This turn can be difficult to spot, look for the Episcopal Camp sign. Camp entrance is about .5 mile on the left. Please park in the lot immediately on your left when you drive in.

If coming on Route 8 South: Take Exit 38. Take a left at the light. At next light, turn right and continue to stop sign. Follow directions in bold above.



Kenyon Hall



Four Cabins: Each housing 36 students; each side of a cabin housing 18 students with private room for the teacher.

DEAR PARENTS,

Your child will soon have an opportunity to participate in a residential outdoor school program. This letter attempts to answer some of the questions parents usually ask. Please feel free to ask us about any other concerns you may have about the program. Outdoor environmental education uses the out-of-doors for learning experiences that cannot easily take place in the classroom. Students and teachers learning outdoor awareness in this extended classroom can use the experience to help in their understanding of the natural environment, their school subjects, and the way people live. The program includes activities such as examining life in lakes and swamps, investigating weather, Colonial and Native American skills, and confidence building group challenges. A variety of field walks, classes in all subjects, and evening activities insure an exciting, stimulating experience.

SUPERVISION AND STAFF: Students are supervised 24 hours a day. In addition to the classroom teachers and chaperones accompanying each visiting group, Nature's Classroom has a permanent staff residing on site consisting of a director, environmental teachers on 1:12 ratio, and a nurse, EMT or health staff person on call at all times.

HEALTH AND SAFETY: There is no requirement that students undergo a medical examination before attending Nature's Classroom. The program is physically intensive, however, and you may wish to consult your physician if there are any concerns that should be brought to the attention of the staff. Such guidance will assist them in planning the program of activities with the students. Please note any special health concerns on the Nature's Classroom medical forms. The forms must be completed before a student can attend. Health and safety are our most important objectives! A fully staffed and equipped hospital is less than 30 minutes away from all of our facilities. Every student is covered by insurance while attending the program.

CLOTHING AND EQUIPMENT: A clothing and equipment checklist is furnished. Particular care should be taken in supplying ample footwear and pants, as students frequently participate in activities in wet areas. Clothes should be chosen for comfort and durability, rather than style. Please add or delete items appropriate for the season (gloves, hats, parkas, etc.)

FOOD AND LODGING: Meals are prepared by a permanent cooking staff and are served family style. Special dietary needs should be noted on the medical forms. Students, visiting teachers, and chaperones are lodged in winterized dormitories and cabins. Parents are welcome to visit any of our Environmental Education Centers and to view the facilities; such visits, however, should be made before or after your child's experience, preferably midweek. The physical facilities are always open, so a weekend visit might be possible. You must call the site and make an appointment with the Program Coordinator before coming.

TELEPHONE: The telephone is not available for the students' use, and parents are asked not to call students except in case of an emergency. The Nature's Classroom telephone number is 860-567-8403.

MAIL: Mail is most appreciated by students, but to be safe, allow 4 days for delivery. Mail posted midweek may not reach Nature's Classroom until Friday after the group has left (please make sure there is a return address in case we need to send it back). Please include the name of both the student and the school to assist delivery. Mail should be sent to Nature's Classroom, 190 Kenyon Rd, Lakeside, CT 06758.

OVERVIEW OF NATURE'S CLASSROOM

Nature's Classroom offers a unique educational experience to students and their teachers. The goal of Nature's Classroom is to create a living-learning community that integrates the social development of that community with academic experiences. Common goals that are woven throughout the experience are for the student to improve his/her self-concept; to work together with others for the positive benefit of all members of the community; to recognize that the community is comprised of individuals with their own individual needs; to appreciate the individuality and uniqueness of each other; and to gain an understanding of what education can offer him/her. The process begins when teachers volunteer to bring their students to Nature's Classroom. Each Nature's Classroom program is developed in consultation with the classroom teachers in order to create an experience that is connected to the school's curriculum and goals.

The typical **daily schedule** at Nature's Classroom consists of a morning Field Group experience, two afternoon Special Interest class periods, and an evening activity. Meals and an evening snack are provided, and to close each day a Quiet Sing is presented.

The goal of the **field group** is for the student to understand and recognize the concept of dynamic equilibrium – constant upsetting influences being re-adjusted to maintain balance – in the natural world, in social interactions, and within him/herself. Each child is assigned by the classroom teacher to a field group and each group is assigned a single Nature's Classroom teacher. They focus on concepts and themes and their connection to the total life support system as they explore the natural environment. For example, the field group might examine producer, consumer, and decomposer concepts, predator-prey relationships or life cycles. The theme of "changes through time" may be an approach taken by a field group.

During the afternoon **Special Interest classes**, Nature's Classroom's academic environment, the emphasis is on learning motivation. The goals of the afternoon classes are for the student to choose the classes in which he/she is interested; to actively learn by doing; to understand and recognize the relationships between the major subject areas; to understand the importance of goal setting and work toward an attainable goal; and to gain an understanding of the personal value he/she can gain from education. The classroom teachers may request particular classes be offered from our two volume set of lesson plans and/or allow our teachers to teach classes of special interest to them.

Evening activities may be done by the full community together or by the smaller field group. The activity's emphasis may be academic or social. Large group academic activities may include an Environmental Hearing, Alpha Beta, a Science Exposition, or Underground Railroad. The Environmental Hearing, set in a town meeting format, gives students a chance to role-play in a simulated hearing over land usage. Groups are assigned roles as representatives of corporations, public interest groups, local citizens,

and conservationists. Each group expresses their opinions and viewpoints as they negotiate and seek support for their positions. The Science Expo provides students a chance to experience a variety of chemical and physical science demonstrations. Stopping at multiple stations staffed by Nature's Classroom teachers, students observe and assist in experiments and discuss the principles involved. An introductory explanation of the history of slavery in the United States sets the mood for the Underground Railroad role-playing activity. The students play the part of escaping slaves journeying to Canada under the guidance of an adult "conductor". Along the way they must evade the sheriff and his bounty-hunters, follow signs left by helpful abolitionists, and seek-shelter-in-the local safe-house. A Folk Dance, a Mingle, or a Campfire are examples of social experiences. A Night Hike, with a focus on astronomy and vision, may be taken by the field group. Not all of these activities are done consistently at every site. Working with the Nature's Classroom Program Coordinator, classroom teachers can select those activities which best suit the goals they have for their students.

What the students learn in relation to community awareness and group cohesiveness in field groups and classes is applied in other activities. Mealtimes provide a chance to interact and to share experiences with others. The diversity within field groups, classes and other activities facilitates conversation among the students and adults allowing them to share their excitement. To be of service to the community, students take on the responsibility of helping as waiters.

The Nature's Classroom teaching staff is composed of individuals with a minimum of a bachelor's degree. We maintain a teacher to student ratio of one to twelve or less. There is a nurse, EMT, or medical person on site or on call at all times. The children are provided with 24-hour adult supervision. The responsibilities for supervision are shared by the classroom teachers and the Nature's Classroom staff.

Having spent a week at Nature's Classroom, living and learning together, students develop a sense of community, a confidence in themselves, and an appreciation for others that carries over to the schoolcommunity. They see their classroom teacher as a person and friend in the learning process. The strengthened peer cooperation and expanded student-teacher relationships have an influence on the cognitive growth of the students throughout the school year. Together, they return to the classroom united through this shared experience to achieve the common goal of the pursuit of knowledge.

Sample Basic Schedule

First Day

- 11:00 Arrival & Settling In
- 12:00 Lunch
- Orientation
- Field Experience
- 4:00 Special Interests
- 6:00 Dinner
- 7:30 Quest
- Sing Down
- 9:00 Snacks
- 9:15 Quiet Sing



Second Day

- 7:15 Rise and Shine!
- 8:00 Breakfast & Clean Up
- 9:30 Field Experience
- 12:00 Lunch
- Free Time
- New Games
- 2:00 Special Interests
- 4:00 Special Interests
- 6:00 Dinner and Free Time
- 7:30 Night Walk
- 9:00 Snacks
- 9:15 Quiet Sing



Third Day

- 7:15 Up and At 'Em
- 8:00 Breakfast
- Final Clean Up
- Scavenger Hunt/
Field Experience
- Evaluation
- 12:00 Lunch
- Departure

Sample of Special Interest Programming

The two volume curriculum text for **Nature's Classroom**, *AND THIS OUR LIFE*, and its unpublished appendices contain over 500 hands-on science, math, humanities, and social studies lesson plans with follow-up activities for use in the schoolroom as well as references for further investigation.

FIRST CLASS

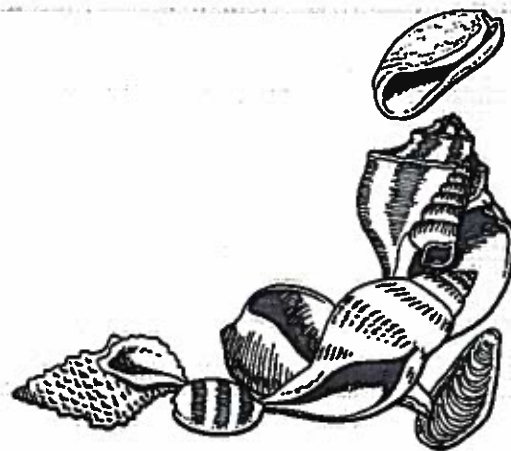
- SC Double Bubble (Chemistry of Soap)
Just Plane Fun (Flight and Aerodynamics)
Jelly-Belliology (Taxonomy)
Incredible Edibles (Edible Plants)
- MA Geodome (Geodesic Dome Construction)
Get Lost (Map and Compass, Orienting)
- HM Feed Your Face (Natural Cosmetics)
- SS The Oil Game (Sharing a Limited Resource)
Revolution (Historical Simulation)

SECOND CLASS

- SC Go with the Flow (Heart and Blood)
Terrarium Construction (Cycles)
Egg Drop (Package Design)
Go Fly a Kite (Wind, Atmosphere)
- MA Countryside Measuring (Geometry)
Up and Away (Hot Air Balloons)
- HM On the Air (Radio Broadcast Writing)
- SS Native American Games
It's the Law (Criminal Justice)

THIRD CLASS

- SC Crystals (Chemistry)
Hot Air Balloons (Air)
Pollution Solution
Oh Rats! (Dissection)
- MA Polling (Graphs)
Speed Boats (Stream Power)
- HM Woods Words (Poetry)
- SS Egg Babies (Responsibility)
Dyeing Naturally (Dyes)



The preceding is a **SAMPLE** outline of courses for a group size requiring nine of our instructors. The specific courses offered vary with the time of year, location, current **Nature's Classroom** instructors, and goals the visiting school wishes to achieve.

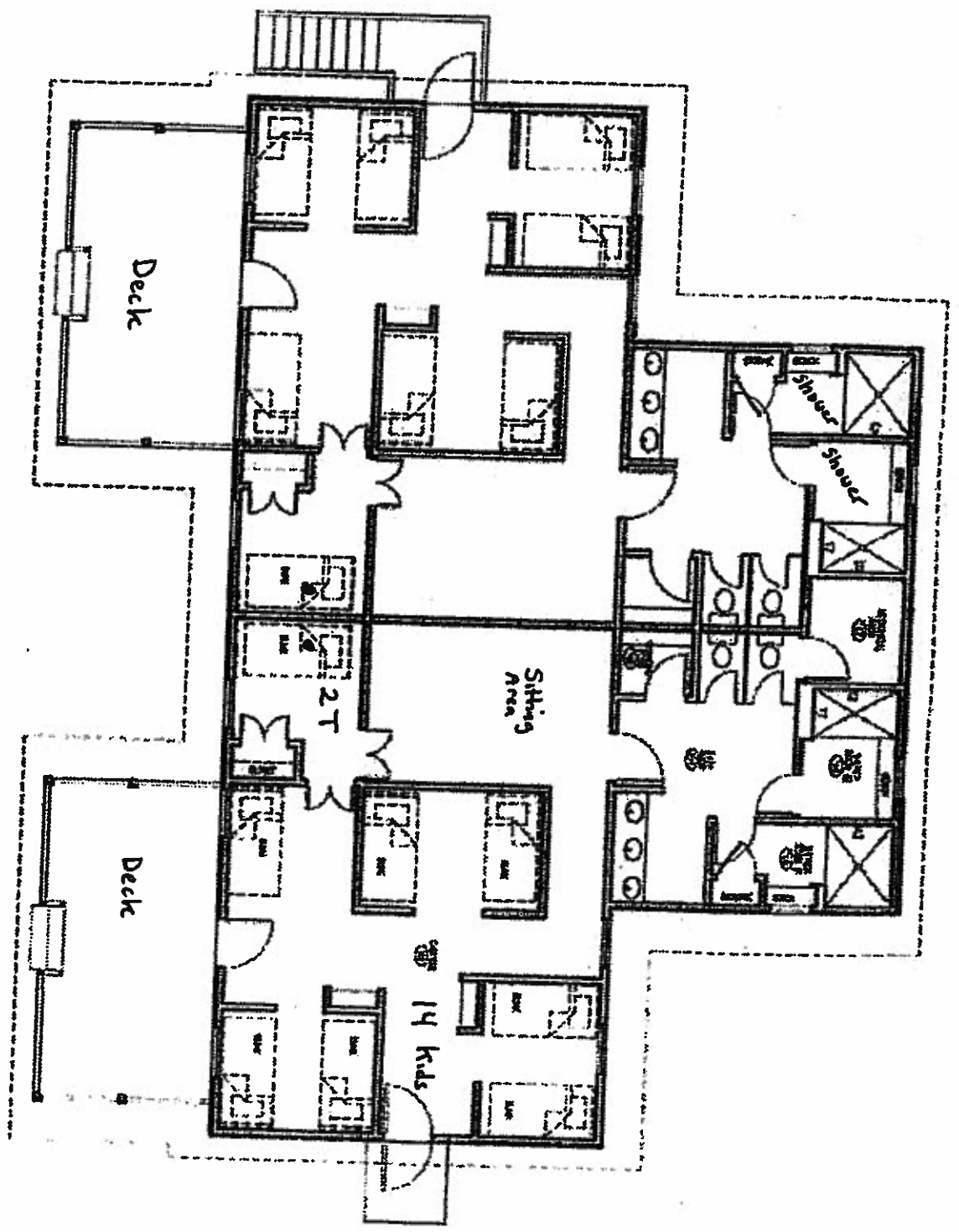
SC: Science

MA: Math

HM: Humanities

SS: Social Studies

CABIN FLOOR PLAN

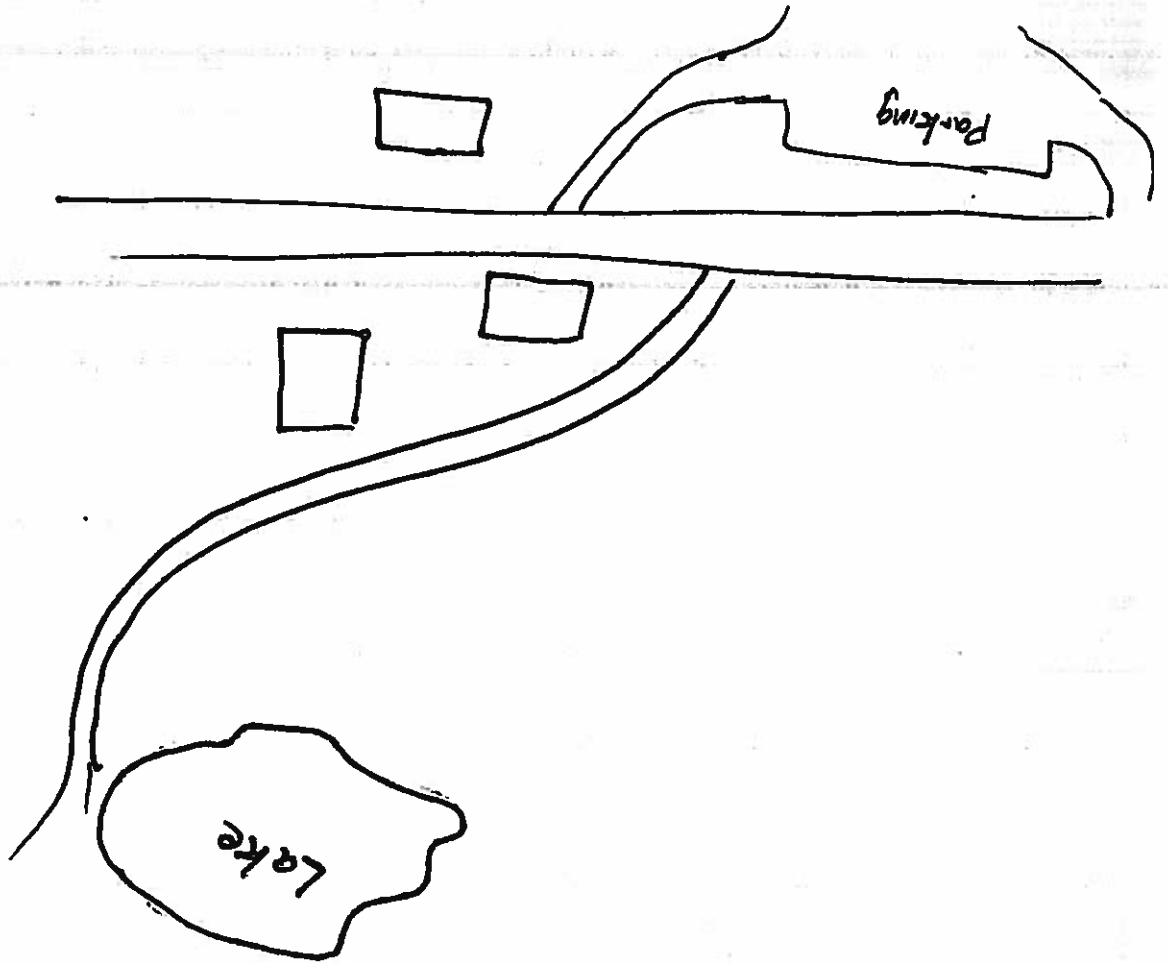


CABIN 1
CAMP WASHINGTON
MORRIS, CONN. 7/7/77

Nature's Classroom
Lakeside, CT

Sports
Fields

Fields
&
forests



Kenyon Hall
All Purpose

Basketball
&
Volleyball
area

D CABIN
C CABIN
B CABIN
A CABIN

F CABIN
E CABIN

H CABIN
G CABIN

Dining Hall

Nature's Classroom at Lakeside, CT

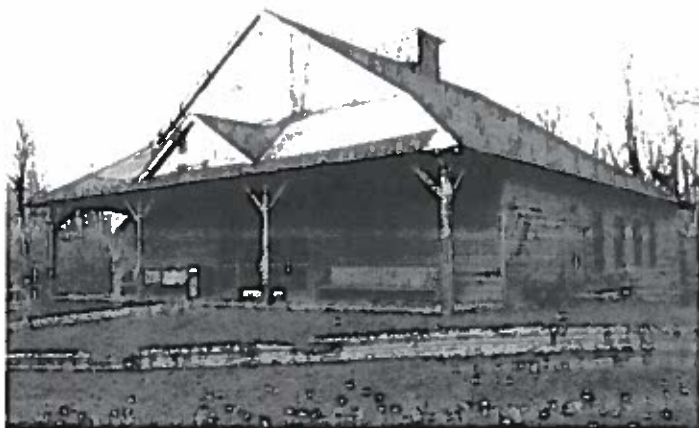


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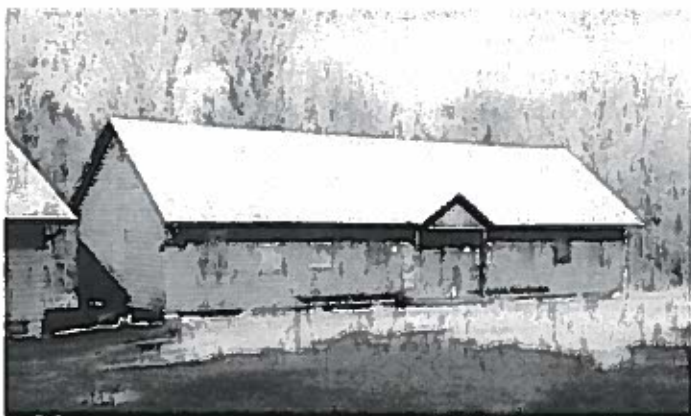
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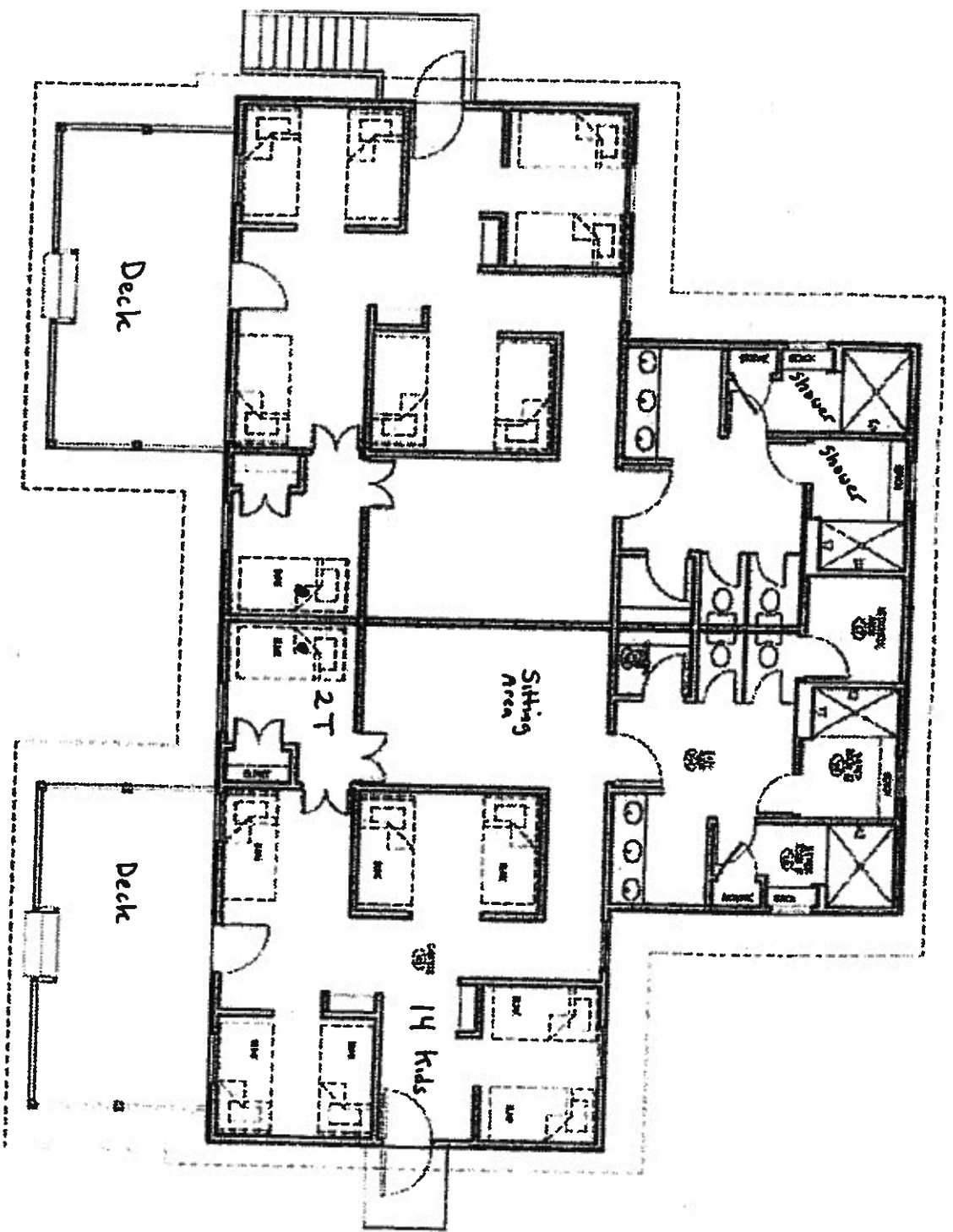
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CABIN FLOOR PLAN

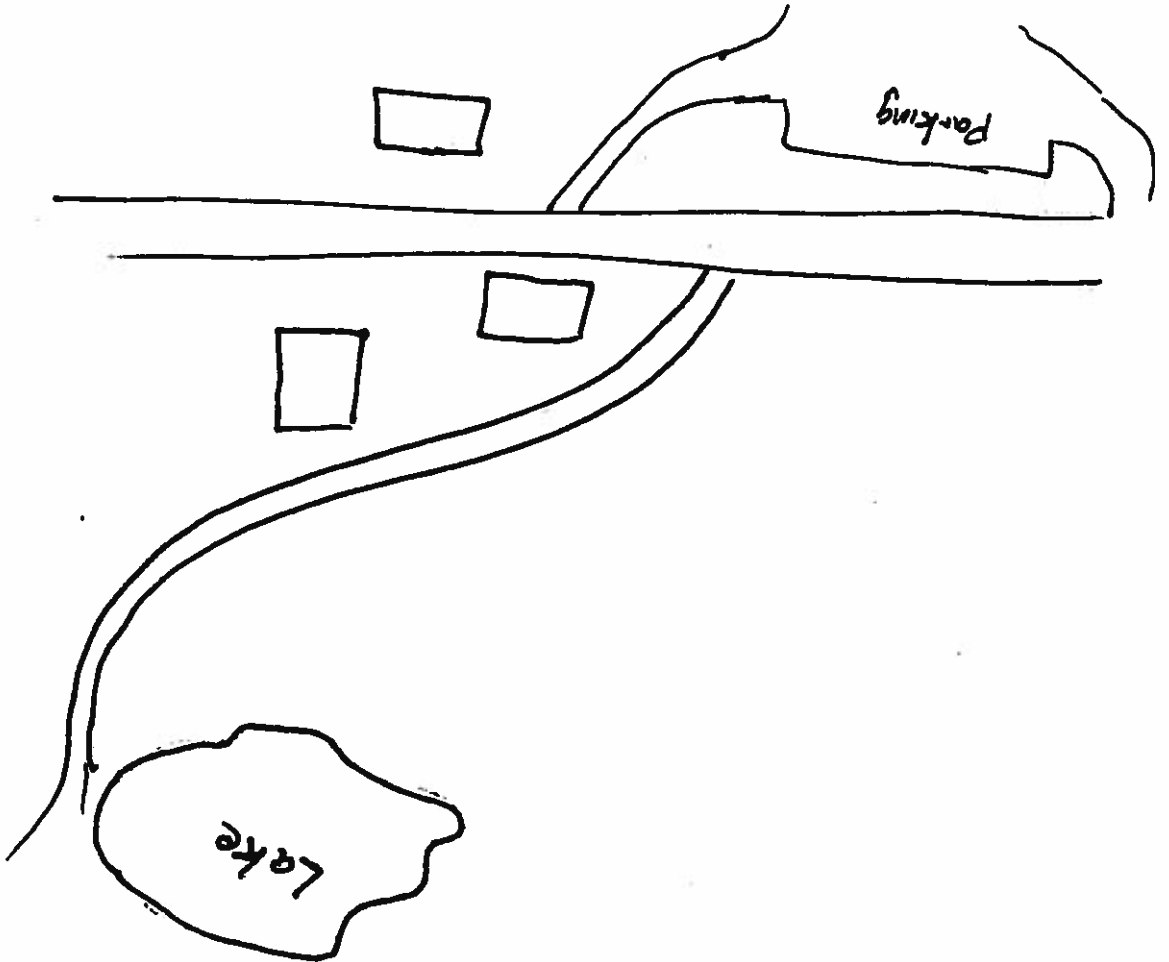


CABIN
CAMP WASHINGTON
MORRIS, CONNECTICUT

Nature's Classroom
Lakeside, CT

Fields
&
forests

Sport
Fields



NC STAFF



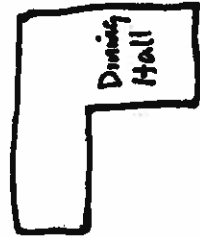
F E
Cabin

H G
CABIN

D C
Cabin

B A
Cabin

Kenyon
Hall
All
Purpose



Parking

Basketball
&
Volleyball
area