

Instructional Resources/Instructional Materials

The Board is responsible for the selection of instructional materials. The Board delegates to district professional personnel the authority for the selection of instructional and library media materials in accordance with the policy below.

Selection Objectives

When reviewing and selecting instructional materials, the objectives will be:

1. To select materials that will provide improvements in content, organization and teaching methods;
2. To ensure accurate and up-to-date content that includes new concepts, insights and facts;
3. To provide for sequential growth from level to level;
4. To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
5. To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There will be no discrimination or bias or prejudice toward sex, sexual orientation, race, religion, national origin, marital status, disability or age.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Textbooks and other instructional materials adopted by the Board shall be selected by the appropriate professional personnel in consultation with parents and citizens. The input of staff and students will be encouraged. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

Selection Criteria

All materials selected will be consistent with the following principles:

6. Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
7. Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;

8. A background of information which will enable students to make intelligent judgments in their daily lives;
9. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
10. Materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage.

The above principles will serve as a guide in the selection of all instructional and library media materials.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

Any resident or employee may challenge the appropriateness of the district’s instructional materials. The district will provide a procedure to process such challenges.

END OF POLICY

Legal Reference(s):

<u>ORS 336.035</u>	<u>ORS 337.260</u>	<u>OAR 581-021-0045</u>
<u>ORS 336.840</u>	<u>ORS 337.511</u>	<u>OAR 581-021-0046</u>
<u>ORS 337.120</u>	<u>ORS 339.155</u>	<u>OAR 581-022-1140</u>
<u>ORS 337.141</u>		<u>OAR 581-022-1520</u>
<u>ORS 337.150</u>	<u>OAR 581-011-0050 to -0117</u>	<u>OAR 581-022-1640</u>

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Oregon School Boards Association Selected Sample Policy

Code: **IIA**
Adopted:

Instructional Resources/Instructional Materials (Version 1)

The Board is responsible for the selection of instructional materials. The Board delegates to district professional personnel the authority for the selection of instructional and library [media] materials in accordance with the policy below.

Selection Objectives

When reviewing and selecting instructional materials, the objectives will be:

1. To select materials that will provide improvements in content, organization and teaching methods;
2. To ensure accurate and up-to-date content that includes new concepts, insights and facts;
3. To provide for sequential growth from level to level;
4. To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
5. To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There will be no discrimination or bias or prejudice toward sex, sexual orientation, race, religion, national origin, marital status, disability or age.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Textbooks and other instructional materials adopted by the Board shall be selected by the appropriate professional personnel in consultation with parents and citizens. The input of staff and students will be encouraged. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

Selection Criteria

All materials selected will be consistent with the following principles:

6. Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
7. Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;

8. A background of information which will enable students to make intelligent judgments in their daily lives;
9. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
10. Materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage.

The above principles will serve as a guide in the selection of all instructional and library [media] materials.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

Any resident or employee may challenge the appropriateness of the district's instructional materials. The district will provide a procedure to process such challenges.

END OF POLICY

Legal Reference(s):

<u>ORS 336.035</u>	<u>ORS 337.260</u>	<u>OAR 581-021-0045</u>
<u>ORS 336.840</u>	<u>ORS 337.511</u>	<u>OAR 581-021-0046</u>
<u>ORS 337.120</u>	<u>ORS 339.155</u>	<u>OAR 581-022-1140</u>
<u>ORS 337.141</u>		<u>OAR 581-022-1520</u>
<u>ORS 337.150</u>	<u>OAR 581-011-0050 to -0117</u>	<u>OAR 581-022-1640</u>

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Oregon School Boards Association Selected Sample Policy

Code: IIA
Adopted:

Instructional Resources/Instructional Materials (Version 2)

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent to develop and implement administrative procedures governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven year cycle and recommendations for appropriate instructional materials will be made.

Recommended instructional materials will be free of racial, national origin, religious, disability, age, marital status, sexual bias or sexual orientation; contain appropriate readability levels; support the district's adopted curriculum content; provide ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents[, students] and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library [media] resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library [media] resources will also be free of racial, national origin, religious, disability, age, marital status, sexual orientation or sexual bias; contain appropriate readability levels; support the district's adopted curriculum content; provide for ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

END OF POLICY

Legal Reference(s):

ORS 336.035

ORS 336.840

ORS 337.120

ORS 337.141

ORS 337.150

ORS 337.260

ORS 337.511

ORS 339.155

OAR 581-011-0050 to -0117

OAR 581-021-0045

OAR 581-021-0046

OAR 581-022-1140

OAR 581-022-1520

OAR 581-022-1640

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Oregon School Boards Association Selected Sample Policy

Code: IIA
Adopted:

Instructional Resources/Instructional Materials (Version 3)

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials for student use. While the Board retains the authority to approve district basic instructional materials adoptions, it authorizes the superintendent to develop and implement procedures governing how selections are determined. Such procedures will provide for staff, parent and community involvement through such means as building site councils and employ suitable selection criteria to ensure that the recommended instructional materials:

1. Display fairness in their portrayal of people;
2. Contain appropriate readability levels;
3. Show consistency with the district's adopted curriculum content;
4. Provide for ease of teacher use;
5. Are attractive and durable;
6. Can be purchased at reasonable cost.
7. Do not discriminate on the basis of race, national origin, religion, sex, sexual orientation or sexual bias, age, disability or marital status.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive the textbooks and instructional materials free of charge.

END OF POLICY

Legal Reference(s):

ORS 336.035
ORS 336.840
ORS 337.120
ORS 337.141
ORS 337.150

ORS 337.260
ORS 337.511
ORS 339.155

OAR 581-011-0050 to -0117

OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-1140
OAR 581-022-1520
OAR 581-022-1640

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

HR6/12/14 | PH

Pendleton School District 16R

Code: IIA
Adopted: 1/10/89
Readopted: 6/14/10
Orig. Code(s): IIA

Instructional Materials

As the governing body of the district, the Board is legally responsible for the selection of instructional materials. Since the Board is a policy making body, it delegates to the superintendent of the district the authority for the selection of instructional and library materials in accordance with the policy below.

Materials for school classrooms and school libraries will be by direction of the superintendent selected by the appropriate professional personnel in consultation with the administration and faculty. Final decisions on purchase will rest with the superintendent or his/her designee, subject to official adoption by the Board in the case of basic textbooks.

The Board believes that it is the responsibility of the district:

1. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served;
2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
3. To provide a background of information which will enable students to make intelligent judgement in their daily lives;
4. To provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
5. To provide materials representative of the many religions and ethnic and cultural groups, showing their contributions to our heritage.

The above principals, will serve as a guide in the selection of all instructional and library materials.

Any resident or employee may challenge the appropriateness of the district's instructional materials. The district will provide a procedure to process such challenges.

END OF POLICY

Legal Reference(s):

ORS 336.035

ORS 339.155

OAR 581-022-1140

ORS 337.120

OAR 581-022-1520

ORS 337.141

OAR 581-011-0050 to -0117

OAR 581-022-1640

ORS 337.150

OAR 581-021-0045

ORS 337.260

OAR 581-021-0046

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).