

# Illini Central CUSD #189 School Improvement Plan

Building: Illini Central High School

Date: 9/5/2024

**Goal:** Increase student achievement in mathematics

**Rationale:** SAT/ACT and STAR data, students have been performing below national norms. We are still seeing the impacts of the COVID interruption.

Objectives	Actions	Timeline	Status
Create courses to assist student learning	<ul style="list-style-type: none"> <li>Offer Algebra I Lab to provide students identified as struggling previously in 8th grade with an opportunity to enhance their math skills with reteaching and homework support in an academic setting</li> <li>Complete data meetings 3 times a year (beginning, middle, and end)</li> <li>Explore the creation of a Math Lab course for Algebra II and Geometry for the 2025-2026 school year</li> <li>Explore the creation of a business math course for the 2025-2026 school year</li> </ul>	<ul style="list-style-type: none"> <li>August/On-Going</li> <li>September, January, &amp; March</li> <li>December</li> <li>December</li> </ul>	<ul style="list-style-type: none"> <li>Completed/In Progress</li> <li>In Progress</li> <li>Not Completed</li> <li>Not Completed</li> </ul>
Provide academic tutoring support	<ul style="list-style-type: none"> <li>Implement afterschool tutoring program - collaborate with SHH, NHS, and Mu Alpha Theta</li> <li>Offered from 3:00-5:15 for shuttle access</li> <li>Free snacks to those who sign up in advanced</li> </ul>	<ul style="list-style-type: none"> <li>September/On-Going</li> </ul>	<ul style="list-style-type: none"> <li>In Progress</li> <li>In Progress</li> <li>In Progress</li> </ul>
Implement the new math curriculum with fidelity	<ul style="list-style-type: none"> <li>Math teachers complete at least 1 coaching cycle with the instructional coaches</li> <li>Complete data meetings 3 times a year (beginning, middle, and end)</li> <li>Focus on utilizing the “opener activities”</li> <li>Access to test/quiz correction to redeem credit</li> </ul>	<ul style="list-style-type: none"> <li>On-Going</li> <li>On-Going</li> <li>On-Going</li> <li>On-Going</li> </ul>	<ul style="list-style-type: none"> <li>In Progress</li> <li>In Progress</li> <li>In Progress</li> <li>In Progress</li> </ul>

Create MTSS process	<ul style="list-style-type: none"> <li>• Complete data meetings 3 times a year (beginning, middle, and end)</li> <li>• Hold data follow-up for students who are progressing or struggling every 6 weeks</li> <li>• Provide Tier II interventions during advisory</li> <li>• Progress monitor students in Tier II every other week</li> <li>• Implement Problem Solving Meetings for Targeted students</li> </ul>	<ul style="list-style-type: none"> <li>• September/On-Going</li> <li>• On-Going</li> <li>• On-Going</li> <li>• On-Going</li> <li>• On-Going</li> </ul>	<ul style="list-style-type: none"> <li>• Completed/In Progress</li> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> </ul>
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**Goal:** Provide students with the skills and an appropriate plan for a successful life in college, a career, and citizenship after graduation.

**Rationale:** Anecdotal research shows that students are unprepared for life after high school, and/or they create unrealistic plans for life after high school

Objectives	Actions	Timeline	Status
Evaluate and adjust the Capstone Project	<ul style="list-style-type: none"> <li>• Use Xello to house all Capstone work</li> <li>• Professional interviews for all sophomores</li> <li>• Expose students to a tax simulator</li> <li>• Have Seniors create a Financial Plan</li> </ul>	<ul style="list-style-type: none"> <li>• August/On-Going</li> <li>• November</li> <li>• September/On-Going</li> <li>• December</li> </ul>	<ul style="list-style-type: none"> <li>• In Progress</li> <li>• Not Complete</li> <li>• In Progress</li> <li>• Not Complete</li> </ul>
Expose students to a variety of college campuses and career opportunities	<ul style="list-style-type: none"> <li>• College and military visits to campuses</li> <li>• College visits at each grade level</li> <li>• Career exploration via field trips</li> <li>• LLCC Career Expo</li> <li>• College Fair for juniors and seniors</li> <li>• Sophomores have opportunities to explore CTE classes at LTEC</li> </ul>	<ul style="list-style-type: none"> <li>• On-Going</li> <li>• On-Going</li> <li>• On-Going</li> <li>• September</li> <li>• September, October, &amp; March</li> <li>• November</li> </ul>	<ul style="list-style-type: none"> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> <li>• Not Completed</li> </ul>
Have students explore career goals and the path to accomplish these goals	<ul style="list-style-type: none"> <li>• Host FAFSA information night</li> <li>• Senior Spotlights to promote seniors' post-graduation plans and culture for future education and career advancements</li> </ul>	<ul style="list-style-type: none"> <li>• Fall/Winter 2024</li> <li>• On-Going</li> </ul>	<ul style="list-style-type: none"> <li>• In Progress</li> <li>• In Progress</li> </ul>
Evaluate student extracurricular/club involvement barriers	<ul style="list-style-type: none"> <li>• Hold a club and extracurricular sign-up/interest day</li> <li>• Review survey data with the activities</li> </ul>	<ul style="list-style-type: none"> <li>• August</li> <li>• Fall 2024</li> </ul>	<ul style="list-style-type: none"> <li>• Completed</li> <li>• Not Completed</li> </ul>

	committee to discuss solutions to barriers		
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**Goal:** Create an educational environment that promotes student engagement and attendance.

**Rationale:** Student attendance and classroom engagement have decreased due to COVID interruptions.

Objectives	Actions	Timeline	Status
Utilize PBIS incentives for attendance, work completion	<ul style="list-style-type: none"> <li>● PBIS Kick-off Assembly</li> <li>● PBIS Quarterly Celebrations</li> <li>● PBIS Data Review Meetings with staff (Panorama Lessons)</li> <li>● Monthly Students of the Month</li> <li>● Students create a PBIS Matrix for every area of the school</li> <li>● Utilize a ticket system for everyday positive interactions</li> <li>● Student problem-solving meetings</li> </ul>	<ul style="list-style-type: none"> <li>● August</li> <li>● Quarterly</li> <li>● Quarterly</li> <li>● Monthly</li> <li>● August &amp; September</li> <li>● On-Going</li> <li>● On-Going</li> </ul>	<ul style="list-style-type: none"> <li>● Completed</li> <li>● Completed</li> <li>● In Progress</li> <li>● In Progress</li> <li>● Completed</li> <li>● In Progress</li> <li>● In Progress</li> </ul>
Remove classroom distractions	<ul style="list-style-type: none"> <li>● Prohibit cell phones, earbud, and other personal electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>● On-Going</li> </ul>	<ul style="list-style-type: none"> <li>● In Progress</li> </ul>
Transition From Middle School to High School	<ul style="list-style-type: none"> <li>● 8th-grade transition day</li> <li>● Monitor student progress through data meetings and weekly eligibility report</li> </ul>	<ul style="list-style-type: none"> <li>● April 2025</li> <li>● On-Going</li> </ul>	<ul style="list-style-type: none"> <li>● Not completed</li> <li>● In Progress</li> </ul>

**Goal:** Create clear communication between various stakeholders

**Rationale:** It is important to make sure that the communication is open, clear, and concise between all stakeholders

Objectives	Actions	Timeline	Status
Communicate with staff	<ul style="list-style-type: none"> <li>● Include building representatives in decision-making</li> <li>● Communicate with staff in advance when possible</li> <li>● Utilize weekly emails for updates</li> <li>● Create a Google Classroom for the office to house</li> </ul>	<ul style="list-style-type: none"> <li>● Monthly</li> <li>● On-Going</li> <li>● On-Going</li> <li>● August</li> </ul>	<ul style="list-style-type: none"> <li>● In Progress</li> <li>● In Progress</li> <li>● In Progress</li> <li>● In Progress</li> </ul>

	<p>all information and streamline communication</p> <ul style="list-style-type: none"> <li>• Use Google Calendar from Google Classroom to streamline important dates and schedule changes</li> </ul>	<ul style="list-style-type: none"> <li>• On-Going</li> </ul>	<ul style="list-style-type: none"> <li>• In Progress</li> </ul>
Communicate with students	<ul style="list-style-type: none"> <li>• Utilize grade-level Google Classrooms and email lists for communication</li> <li>• Announcements</li> </ul>	<ul style="list-style-type: none"> <li>• August/On-Going</li> <li>• August/On-Going</li> </ul>	<ul style="list-style-type: none"> <li>• In Progress</li> <li>• In Progress</li> </ul>
Communicate with families	<ul style="list-style-type: none"> <li>• Teachers contacting regarding student Progress and failure in class</li> <li>• Use Rooms to communicate with Parents</li> <li>• Post information to families and the community on Thrillshare</li> <li>• Positive contacts home with families through phone calls and positive postcards</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly</li> <li>• On-Going</li> <li>• On-Going</li> <li>• On-Going</li> </ul>	<ul style="list-style-type: none"> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> <li>• In Progress</li> </ul>