

Teacher Student Success Act Framework

Davis School Board

DRAFT: April 18, 2019



Purpose

Provide school-level funding to:

- Support the implementation of the district mission and board priorities
- Enhance programs and services to students
- Provide opportunities for additional compensation for teachers and classroom support personnel

Facilitate stakeholder involvement in the planning process by:

- Establishing a method whereby board priorities may be included in a school's plan
- Ensure the LAND Trust portions of the plan are developed by the School Community Council
- Ensure the TSSA portions of the plan are developed by the school principal with input from the school community council, school-level administrators and teachers, and parents of students at the school

Increase efficiency of operations and fiscal impact by:

- Utilizing a combined planning process for both LAND Trust and TSSA funding
- Ensuring TSSA and LAND Trust funds are spent in accordance with requirements outlined in state law and state board rule

Timeline

2019-2020 School Year

- May 2019
 - Board reviews LAND Trust plans prepared by community councils
 - Board approves TSSA Framework
 - Schools begin work on TSSA plans
- June 2019
 - Board approves LAND Trust plans (business meeting 6/4/2019)
 - Schools finalize TSSA plans and prepare for approval
- July-August 2019
 - Board approves TSSA plans*
 - Schools implement plans*

**In the case of TSSA expenses which require hiring or expanding employment contracts of personnel, preliminary approval can be given by school directors when the expense is clearly in line with district priorities and legislative requirements.*

2020-2021 and subsequent school years

- February
 - Principals begin working on TSSA plans
 - School community councils begin working on LAND Trust plans
- March
 - Learning First Planning Day (last week of March)
- April
 - Schools submit TSSA and LAND Trust Plan for district review and preliminary approval from school directors*
- May
 - School board reviews TSSA and LAND Trust plans
- June
 - School board approves TSSA and LAND Trust plans (first business meeting in June)

**In order to allow for early hiring, recruitment, and placement of personnel, preliminary approval can be given by school directors when TSSA and LAND Trust expenses are intended for hiring or expanding employment contracts and the expense is clearly in line with district priorities and legislative requirements.*

Plan Template

The plan template used by the school and community council will include components of all required school plans for the year (listed below). Sections of the plan will be clearly identified in order to ensure that stakeholders are involved appropriately.

- Teacher and Student Success Act (TSSA)
 - LAND Trust Plan
 - Title I plan (for Title I schools)
 - Accreditation school plan
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Accountability

Overall (TSSA) Accountability: Schools will annually determine and report to the school board whether they have met TSSA accountability criteria based on the number of total points awarded in the school report card system

- Exceed threshold which will be established by the state board of education OR
- Increase the total number of points by 1% over the prior year

Goal-level Accountability: Schools will annually determine and report to the school board whether individual goals within the plans have been met.

Teacher Student Success Act Template Outline

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Davis School District
LEARNING FIRST

We will begin to develop an electronic planning tool within our Encore or Office 365 systems. This will facilitate summarization of plan data, creation and approval of amendments, state reporting, and public input, as well as provide a more stable planning platform for school and district teams.

Plan Section/Element	Description	Developed By	Approved By
Section I – School Profile			
District mission/vision	Information from district strategic plan	Board	Board
School purpose	Statement about how the work of the school supports the district mission/vision	Principal	Director
About the school	Statement and data about school community, student body, staff, culture, and unique features/programs	Principal	Director
Section II – Needs Analysis			
Notable achievements	Statement of awards, recognitions, and designations the school has received	Principal	Director
Areas of recent improvement	Statement and data about recent improvement in learning outcomes	Principal	Director
Areas of needed improvement	Statement and data identifying areas where the school needs to improve learning outcomes	Principal	Director
Section III – Progress Report			
Prior year status report	Statement and data about the status/accomplishment of the prior year goals	Principal	Director
Current year progress report	Statement and data about progress toward the current year goals	Principal	Director

Current year spending projection	Projected spending of current year TSSA and LAND Trust funding (used to project and minimize carryover into next year)	Principal	Director
Section IV – Next Year’s Plan			
Goals, action plans, and measurement plans	Statement of school improvement goals, action plans, and measurement plans (including linkage to district strategic plan goals)	Principal with input from stakeholders	Board
Additional LAND Trust goals	If a community council determines there should be academic goals in addition to the TSSA goals, they can establish goals specific to the LAND Trust portion of the plan	School community council	Board
Section V – Planned Expenditures			
Funding projection	Table which communicates projected TSSA and LAND Trust funding (including projected carryover)	District staff	District staff
TSSA expenditures on district or board recommendations	Table outlining district or board recommended uses of TSSA. Schools identify whether they intend to use funds as recommended. (Example could include funding an additional day for professional learning, or a 5% retention stipend).	Principal with input from stakeholders	Board
TSSA expenditures	Table where schools list/describe planned expenditures for TSSA funding (including goal alignment and expense category)	Principal with input from stakeholders	Board
LAND Trust expenditures	Table where community councils list/describe planned expenditures for LAND Trust funding (including goal alignment and expense category)	School Community Council	Board

Section VI – Additional Information			
Additional LAND Trust questions	Section of questions required for LAND Trust compliance by USBE	School community council	Board
Additional TSSA questions	Section of questions required for TSSA compliance by USBE	Principal with input from stakeholders	Board
Title I Plan	Section of questions required for Title I school compliance by USBE	Principal	Director