

BROWNWOOD INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Program Report

NOVEMBER 2020

Gifted and Talented Students by Grade and Campus

Pull-Out Program	K	1 st	2 nd	3 rd	4 th	5 th	6 th	Grand Total
EAST	0	2	1	5				8
NORTHWEST	0	2	2	7				11
WOODLAND	0	3	3	9				15
COGGIN					19	35	32	86
Total Per Grade Level	0	7	6	21	19	35	32	Total K-6 120

Secondary	7 th	8 th	9 th	10 th	11 th	12 th	12th BAHS	Grand Total
BMS and BHS	31	29	14	14	15	19	1	123

Fall 2020

- Back to school professional development at all campuses via a zoom recording.
- Completed the identification process from spring 2020 within the first two weeks of school.
- G/T students K-6 are currently being served face-to-face and through distance learning.
- BMS students clustered during advisory period with visits from both Ms. Fabbiani and Ms. Mills.
- Google Classrooms created for 7th-12th G/T students to upload evidence of advanced products.
- BHS added criteria for students to earn a G/T Distinction and cords for graduation.
- Screeners for second grade students have been made available to students both face-to-face and distance learners.
- Parent orientation shared via a recorded session and available to view on website.
- Referral and testing information shared through school messenger and available on website.
- Parent Advocacy Group through GT Bisd Facebook page.
- Updated the Gifted and Talented Handbook.
- Communicated suggestions for campus improvement plans in May of 2020.

Initiatives for the Gifted and Talented Program

- Monitor the progress of students in the program, identify students with potential, provide differentiated instruction, and facilitate enriching learning opportunities.
- Coordinate with campus committees.
- Assist teachers by providing resources, guidance, and professional development.

Gifted and Talented Campus Improvement Goals

- **K - 6** G/T specialists will provide written feedback/progress monitoring two times a year.
G/T students will participate in TPSP projects and the G/T Showcase (tracked by G/T specialists).
6th grade students will go through a performance review at the end of the school year.
- **BMS** Fabbiani/Mills will monitor the progress of students during the advisory period.
Fabbiani/Mills will collect evidence of advanced products through google classroom.
- **BHS** Ms. Fabbiani will collect evidence of advanced products through google classroom.
Ms. Fabbiani will communicate with and track student progress towards earning a G/T Distinction.

K-6 Pull Out Services

The goal of the G/T program is to provide enriching opportunities.

- Implementation of TPSP, integration of STEM/STEAM, project-based learning, and differentiated instruction that enriches the grade level TEKS in the four content areas.
- Kindergarten students through sixth grade students are served through a pull-out program.
- Kindergarten students receive thirty minutes of support once a week starting in March after qualification.
- First through third grade students receive services during enrichment time, where applicable, from one to two hours per week.
- Fourth through sixth grade students receive services during their enrichment period for fifty minutes, at least one day a week.

G/T Services 7th-12th Grade

The goal of the G/T program is to provide enriching opportunities for identified students. Teachers do this through advanced products, advanced level courses, and differentiation.

- Seventh and eighth grade advisory period - G/T students are clustered, the learning is facilitated by teachers with the 30-hour training, and G/T specialists visit classes at least once a month.
- Opportunities for differentiation, student collaboration, project-based learning, enrichment, and acceleration (as needed).
- Numerous, engaging electives are offered in special interest areas.
- Enrollment opportunities in advanced classes, dual credit courses, and On Ramps courses at the high school.
- Google Classrooms created for 7th-12th grade G/T students to share evidence of advanced projects.
- Seniors may earn a G/T Distinction and graduation cards if meeting criteria set by the campus selection committee.
- At the end of the school year, teachers turn in a "How Do You Differentiate" form.

G/T Showcase-Scheduled for April 26 and April 27

Dare to Dream Big

This is a come-and-go event from 4:30 p.m. through 6:00 p.m. that celebrates and showcases the efforts of gifted and talented students in the district's pull-out program.

Texas Performance Standards Project, TPSP, is used as a guide for independent project planning. TPSP is the TEA recommended gifted and talented curriculum.

Gifted and Talented Links

The following hyperlinks will provide you access to various program resources.

[District Website](#)

[Google Site](#)

[Referral and Testing Overview](#)

[Parent Orientation](#)

Many thanks for continuing to support the gifted and talented program!