

2018 State Accountability

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3 Domains: Combined To Calculate Overall Score

Best of Achievement or Progress 70%



**Student
Achievement**



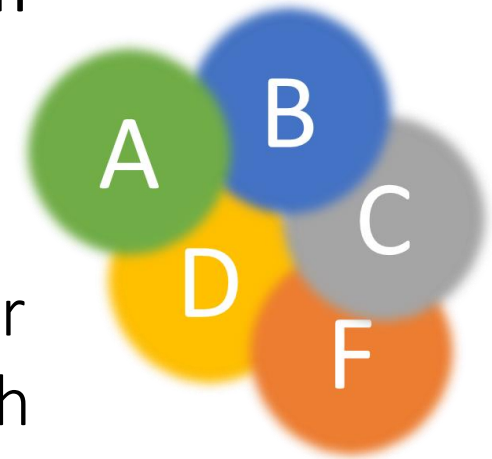
**School
Progress**

Closing the Gaps 30%



**Closing
The Gaps**

Ratings: Districts and campuses receive an overall rating, as well as a rating for each domain.



District

A, B, C, or D: Assigned for overall performance in each domain that meet the performance target

F: Assigned for overall performance and for performance in each domain that do not meet the performance target

Campus

Met Standard: Assigned for overall performance in each domain that meet the performance target

Improvement Required: Assigned for overall performance and for performance in each domain that do not meet the performance target

Distinction Designations: May be awarded for achievement in several areas and are based on performance relative to similar campuses across the state.



The Domains...



**Student
Achievement**



**School
Progress**

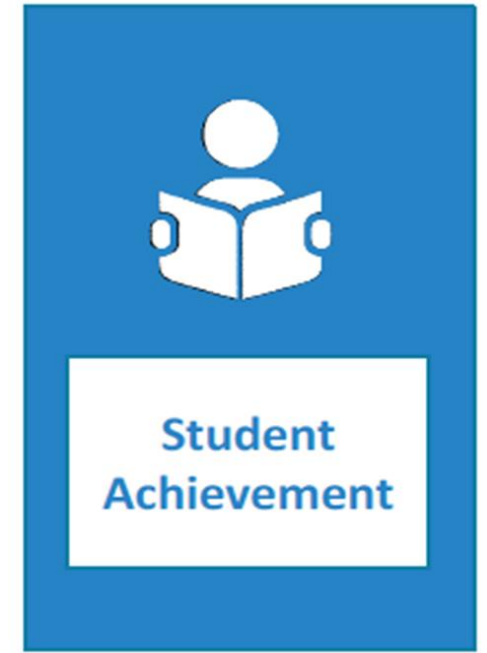



**Closing
The Gaps**

Student Achievement Domain: Performance

Evaluates district and campus performance based on student achievement in three areas:

- STAAR performance
- College, Career, and Military Readiness (CCMR) Indicators
- Graduation rates



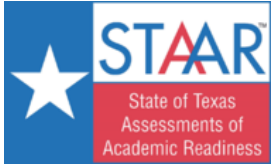
- 
- **Masters Grade Level**
 - **Meets Grade Level**
 - **Approaches Grade Level**
 - **Did Not Meet Grade Level**

STAAR Assessment Performance Labels

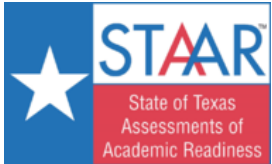
Student Achievement Domain: Calculating Score



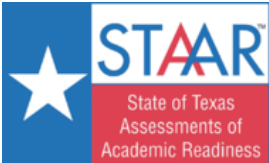
Elementary School




Middle School




High School



College, Career, Military Ready (CCMR)

Graduation Rates

STAAR Scores

$$\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Masters}}{3}$$

40%

40%

20%



Student Achievement Domain: CCMR Indicators for HS

College Ready

- Meet criteria of 3 on AP or 4 on IB exams
- Meet TSI criteria (SAT/ACT/TSIA/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/Mathematics)
- Earn an associate's degree

Career Ready

- CTE coherent sequence coursework completion and credit aligned with approved industry-based certifications (1/2 point credit)
- Earn industry-based certification
- Graduate with completed IEP and workforce readiness

Military Ready

Enlist in the United States Armed Forces

CCMR

Graduates with at least one indicator

Annual Graduates



Student Achievement Domain: Graduation Rate for HS

- High school graduation rates include the four-year, five-year, or six-year longitudinal graduation rate (with state exclusions) or annual dropout rate, if the graduation rate is not available.

Graduation Rate

Graduates in the Class

Students in the Class

(Graduates + Continuers + TxCHSE Recipients + Dropouts)

Best of 4-year, 5-year, or 6-year Class



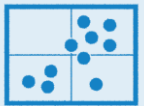
School Progress Domain:

- **Part A: Academic Growth**



- Measures growth of individual student from last year to this year

- **Part B: Relative Performance**



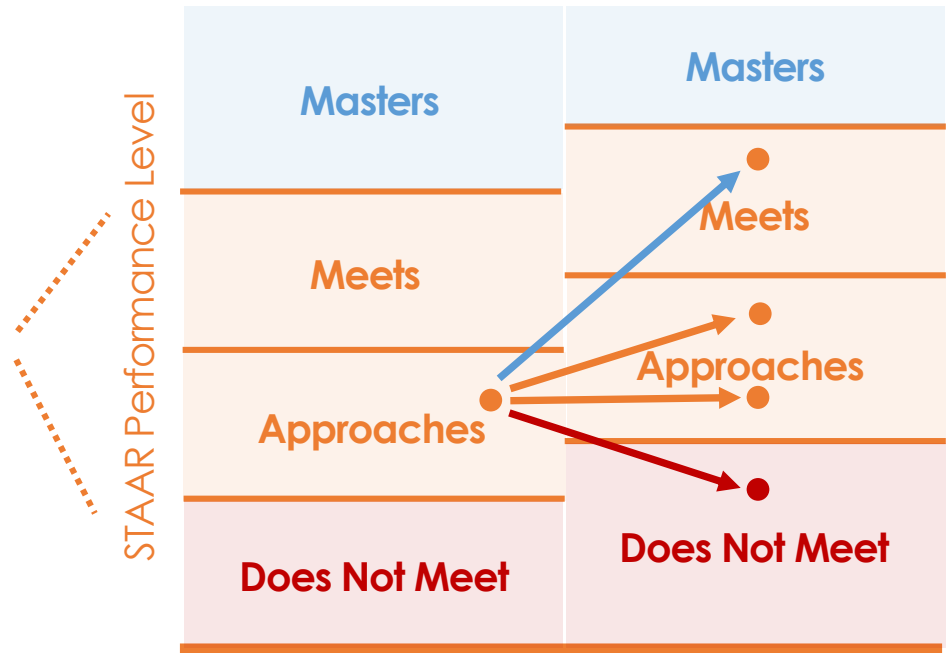
- Evaluates overall student performance on STAAR compared to campuses with similar percentages of economically disadvantaged students



School
Progress

School Progress Domain:

- Part A: Academic Growth – Measuring Advancement



Exceeds

+ 1 Point Awarded

For meeting or exceeding expected growth

Expected

Maintains

+ .5 Points Awarded

For maintaining proficiency but failing to meet expected growth



School Progress

School Progress Domain:

- Part A: Academic Growth – Measuring Advancement

.....Current Year.....

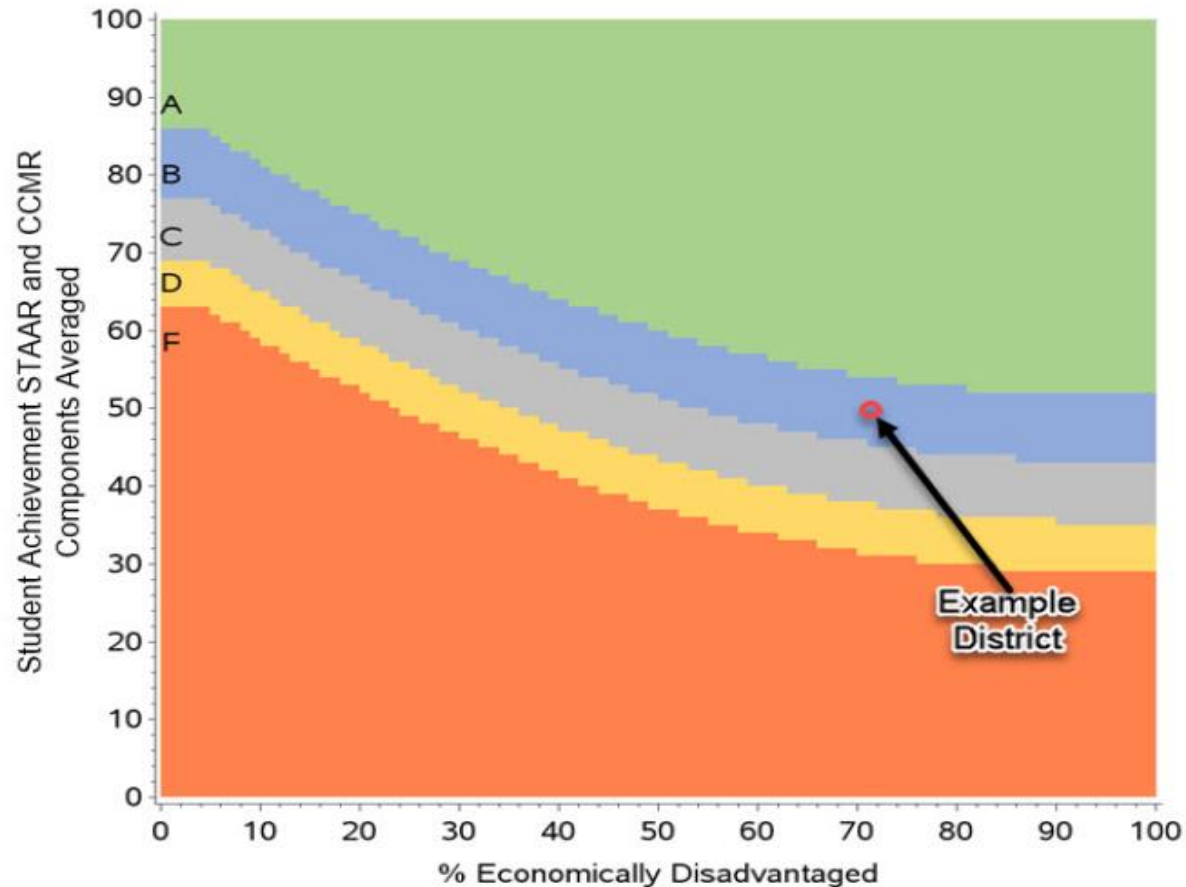
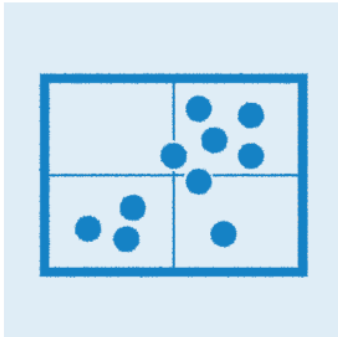
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Did Not Meet Grade Level	Met or Exceeded Growth Expectation = 1 pt Else = 0 pts	Met or Exceeded Growth Expectation = 1 pt Else = 0.5 pts	1 pt	1 pt
Approaches Grade Level	Met or Exceeded Growth Expectation = 1 pt Else = 0 pts	Met or Exceeded Growth Expectation = 1 pt Else = 0.5 pts	1 pt	1 pt
Meets Grade Level	0 pts	0 pts	Met or Exceeded Growth Expectation = 1 pt Else = 0.5 pts	1 pt
Masters Grade Level	0 pts	0 pts	0 pts	1 pt

.....Previous Year.....



School Progress Domain:

- Part B: Relative Performance – Measuring School Progress

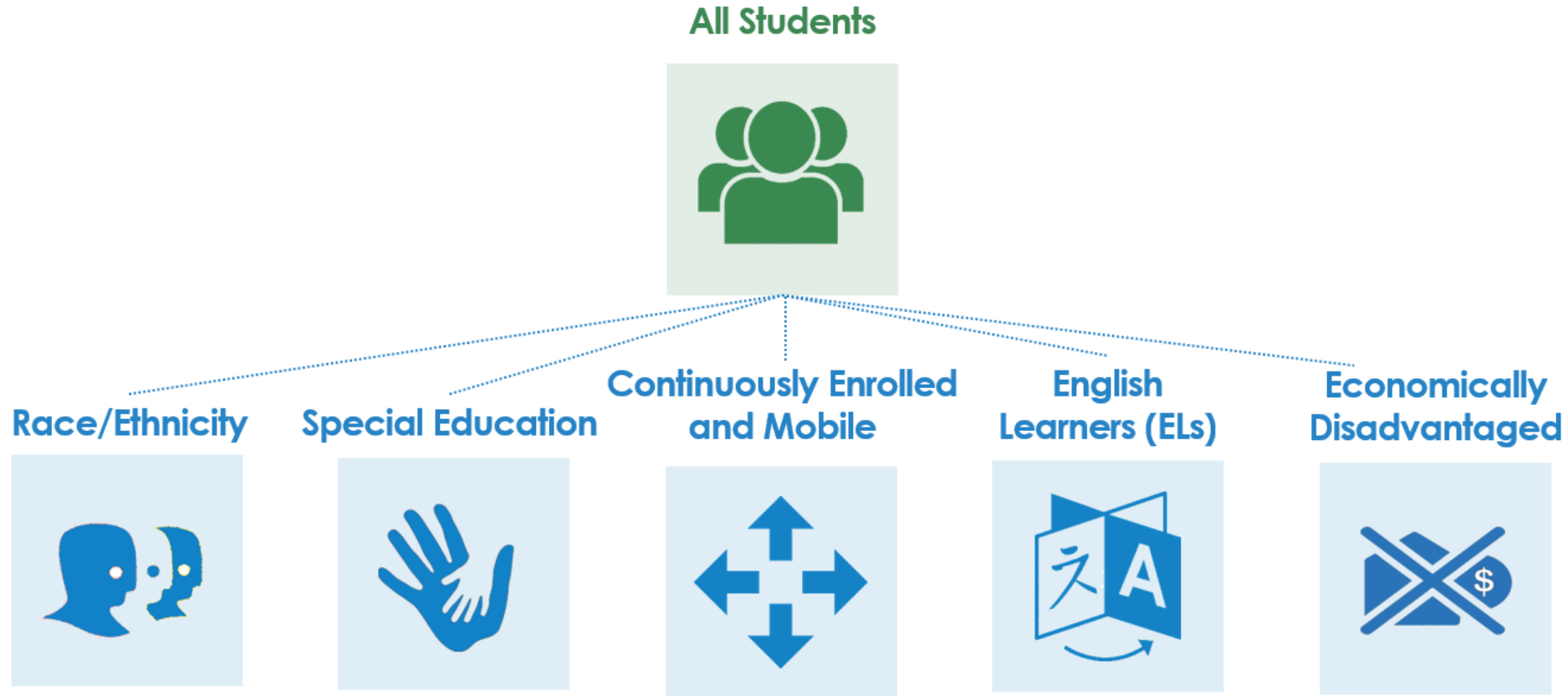


Closing the Gaps Domain: Uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain align the state accountability system with the Every Student Succeeds Act (ESSA).

- STAAR ELA/Reading and Mathematics
- Growth or Graduation
- English Language Proficiency
- School Quality or Student Success



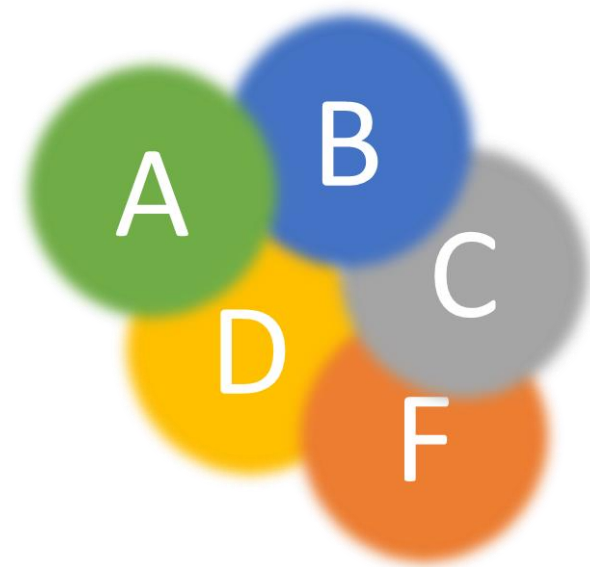
Closing the Gaps Domain: Ensuring Educational Equity



Closing the Gaps Domain: Calculating Score

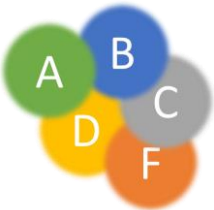
Closing the Gaps Component Weights		
Campus Types	Closing the Gaps Domain Component	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Academic Growth Status	50%
	English Language Proficiency ¹	10%
	Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ²	10%
	English Language Proficiency ¹	10%
	College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ³	30%

The Ratings...



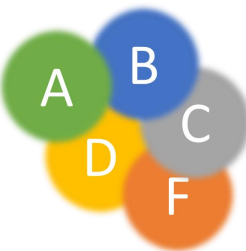
Student Achievement	School Progress		Closing the Gaps
	A: Academic Growth	B: Relative Performance	
Score	Score	Score	Score
	<i>Best of</i>		
	<i>Best of</i>		
	Score x 70%		Score x 30%
Overall Score			

Scores will be converted to **Scaled Scores** prior to weighting



A – F Accountability: Labels/Grades

- **A** = Exemplary Performance
- **B** = Recognized Performance
- **C** = Acceptable Performance
- **D** = In Need of Improvement
- **F** = Unacceptable Performance



The Distinctions...



Distinction Designations: Are awarded in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics

- Academic Achievement in ELA/R
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Academic Growth
- Top 25 Percent: Closing the Gaps
- Postsecondary Readiness



Campus only

District & Campus



Academic Achievement Distinction Designation **ELA/R – Mathematics – Science – Social Studies**

- Attendance Rate
- Greater Than Expected Growth
- Performance at Master's Grade Level
- AP/IB Participation
- AP/IB Performance
- SAT/ACT Participation
- SAT/ACT Performance
- Advanced/Dual Enrollment Course Completion

Postsecondary Readiness

- % STAAR at Meets or above
- 4-Year Grad Rate
- 4-Year Grad Plan
- CCMR Graduates
- SAT/ACT/TSIA Participation
- AP/IB Exam Participation
- CTE Coherent Graduates
- % Grades 3-8 STAAR at Meets or above




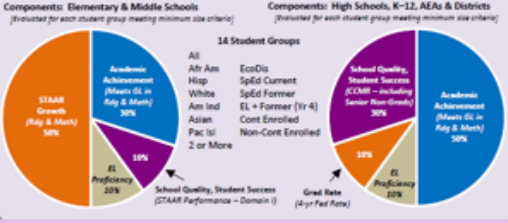


Top 25% Distinction Designation **Student Progress – Closing the Gaps**

- Top quartile of Campus Comparison Group in Domain 2A
- Top quartile of Campus Comparison Group in Domain 3



Accountability 2018

- 3 Domains
- Ratings A-F
- Distinctions

2018 Accountability		
Domain 1: Student Achievement 	Domain 2: School Progress 	Domain 3: Closing the Gaps (ESSA Compliance) 
Elementary – STAAR Performance (100%) Middle – STAAR Performance (100%) High – STAAR (40%), CCMR (40%), GradRate (20%)	Part A: Academic Growth – Measures STAAR assessment growth of individual student from last year to this year <div style="border: 1px solid black; padding: 2px; text-align: center;"> Total # Progress Points Earned (Reading & Math) Total # Tests (Reading & Math) </div>	Disaggregates 14 student groups: <ul style="list-style-type: none"> • Academic Achievement • STAAR Growth or Graduation Rate • EL Proficiency • School Quality, Student Success
STAAR Performance = Average of 3 passing rates $\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Masters}}{3}$ CCMR Performance $\frac{\# \text{ Graduates with at least one indicator}}{\# \text{ Annual Graduates}}$ Graduation Rate (Best of 4-, 5-, or 6-year Class) $\frac{\# \text{ Graduates in the Class}}{\# \text{ Students in the Class}}$	Part B: Relative Performance – Evaluates overall STAAR performance compared to campuses with similar economically disadvantaged %. Actual Domain 1 Score : Predicted Domain 1 Score	
Miscellaneous Details: <ul style="list-style-type: none"> • Scores will be Scaled to reflect traditional grading policies: A (90-100); B (80-89); C (70-79); D (60-69); F (Below 60) • Districts will receive a letter grade (A, B, C, D, F); Campuses will be rated as 'Met Standard' or 'Improvement Required' • TEA has requested a waiver from USDE to exclude EL students in Year 2 of US Schools from 2018 performance calculations 		Overall Rating: <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid black; padding: 5px; background-color: #e1bee7;"> 70% - Best of: Domain 1: Student Achievement <u>OR</u> Domain 2: Part A – Academic Growth <u>OR</u> Domain 2: Part B – Relative Performance </div> <div style="border: 1px solid black; padding: 5px; background-color: #e1bee7; margin-left: 10px;"> 30% - Domain 3: Closing the Gaps </div> </div>
Distinction Designations: Awarded in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.		
<ul style="list-style-type: none"> • Academic Achievement in ELA/R • Academic Achievement in Mathematics • Academic Achievement in Science • Academic Achievement in Social Studies • Top 25 Percent: Academic Growth • Top 25 Percent: Closing the Gaps • Postsecondary Readiness 		Academic Achievement Distinction Designation Indicators: <ul style="list-style-type: none"> • Attendance Rate • Greater Than Expected Student Growth • Performance at Master's Grade Level • AP/IB Participation & Performance • SAT/ACT Participation & Performance