

School Board Meeting:

January 27, 2014

Subject:

Course Proposals for 2014-15

Presenter:

Pam Miller

SUGGESTED SCHOOL BOARD ACTION:

Recommend board approval of the following course proposals for Buffalo High School:

Course Name	Department	Proposed Action
Publications Writing Capstone	English	New Course
STEM Game It Programming	Business	New Course
STEEP (Student Transition to Educational & Employment Portfolio)	Business	New Course
College Level Accounting	Business	New Course
Basic Computer Applications	Business	New Course
Senior Strategies	FACS	New Course
English 10 (American History Emphasis)	English	Course Modification
Animation: Hybrid	Art	Course Modification
College & Career Prep	Business	Course Modification
Child Development & Parenting	FACS	Course Modification
Classical Music Listening	Music	Course Modification
Calculus 2	Math	Course Modification
Algebra 2	Math	Course Modification
Web 3 Applications	Business	Course Deletion
Accounting 3	Business	Course Deletion
Personal & Family Issues 1	FACS	Course Deletion
Personal & Family Issues 2	FACS	Course Deletion
Fashion Design	FACS	Course Deletion
Creating Interior Spaces	FACS	Course Deletion

DESCRIPTION:

At the January 13, 2014 board workshop, the course proposal process was reviewed, as well as the course proposals submitted by Buffalo High School.

The proposed courses have met the criteria of the course proposal process: gaining recommendations from the department chair, the building principal, the Building Teaching & Learning Council, the Secondary Teaching & Learning Council, and the District/Community Teaching & Learning Council.

NEXT STEPS:

Once approved, these courses will be indicated in the BHS registration book as appropriate. After BHS students register for their 2014-2015 course requests,

Mark Mischke and his staff will determine if the new courses have sufficient student registration and adequate resources to offer the courses for next year within the building budget.

Each course approved for implementation in 2014-2015 will be allotted twenty hours of further curriculum writing development if needed. These hours are under the direction of the Department of Teaching and Learning.