

Denton ISD IB Update

September 9, 2008

*Dr. Mike Mattingly, Asst. Supt. For
Curriculum & Instruction*

IB Coordinators

Lea Ann Bowman, Newton Rayzor El.

Janet Parker, Calhoun MS

Dr. Lynn Singletary, Denton HS

Student Impact

Programme	Direct Student Impact	Indirect Student Impact	Per Pupil Cost
PYP Evers Elementary Newton Rayzor Elementary	550 750		197.00
MYP Calhoun Middle School Denton High School	925	750	93.69
DP	10 IB Diploma Candidates	700	117.76
Per pupil expenditure			105.37

Student Representatives

- Newton Rayzor Elementary
- Calhoun Middle School
- Denton High School

IB Staff Development Report

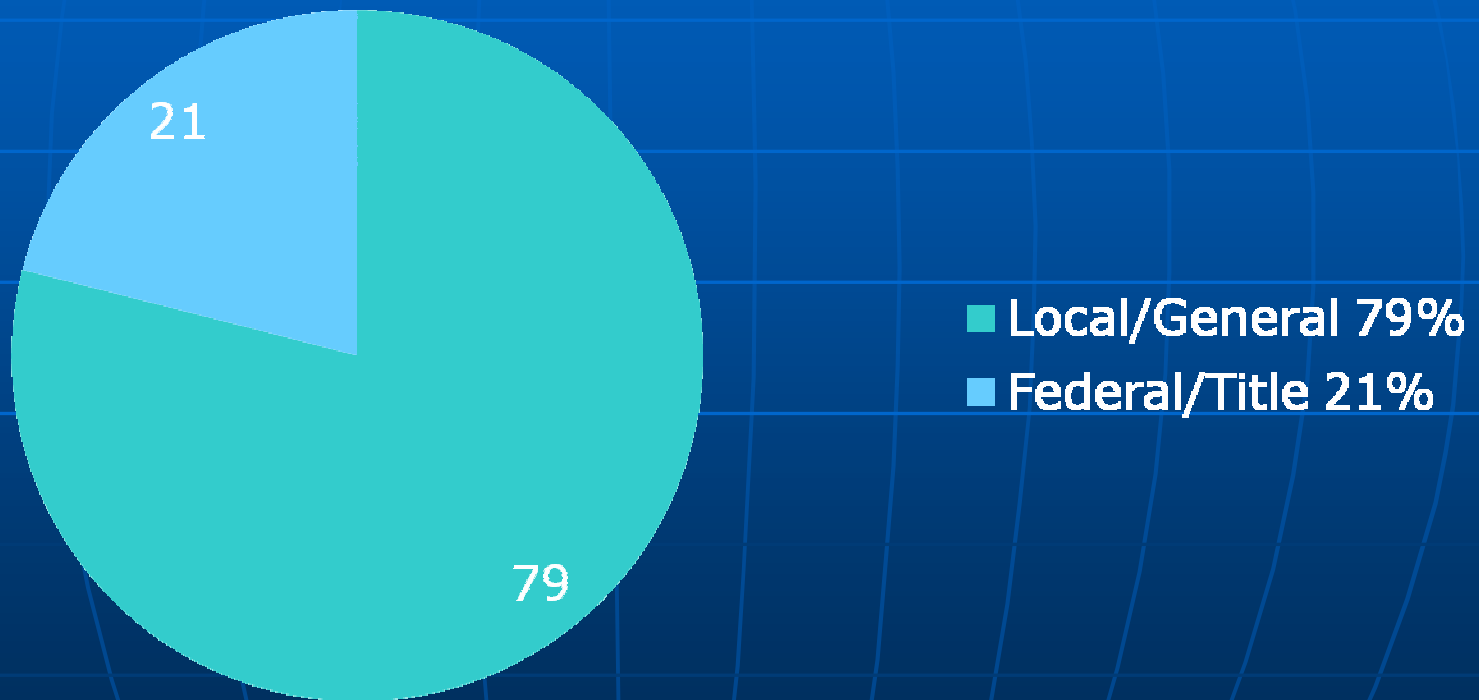
	Campus Level Staff Dev	TIBS Round Table	School Visits	Level I	Level II	Level III
Newton Rayzor Elem.	x	15	Houston Killeen	53	30	
Calhoun MS	x	14	Wichita Falls	55	33	
Denton HS	x	2 MYP 2 DP	HEB Wichita Falls	MYP 30 DP 37	MYP 15 DP 8	DP 5

2007-2008 IB Expenditures

■ Departmental Local	\$ 64,185
■ Campus Local	\$ 5,370
■ General Local	\$174,792
■ Title 1, Federal	\$ 2,910
■ Title 2, Part A, Federal	\$ 63,382
TOTAL	\$310,639

2007-2008 Expenditures

Local vs. Federal Dollars Used



Impact of Implementing IB Strategies and Philosophies

- **Enabled Newton Rayzor to advance their TAKS status from Low Performing to Recognized by strengthening the use of Best Practice strategies**
- **Discipline referrals decreased and students hold each other accountable to the attributes stated in the Learner Profile at NR**
- **Inquiry based learning is used to teach academically, economically and culturally diverse student populations**
- **Teachers have a better understanding of collaborative planning and are actively participating in the development of professional learning communities**
- **Students are challenged to think critically and act compassionately within the world**
- **Students and teachers have developed a global awareness**
- **Teachers have access to the IB Online Curriculum Center**
- **Community action minded citizens are being developed through involvement in ongoing service components of the IB Continuum**

Challenges

- Timing of official authorization status for DP
- New and different program
- Concerns over the 'class work loads'
- Lack of confidence in academic abilities
- Scheduling

Strengths

■ Strengths

- Current students are risk-takers that have embraced being the first cadre of IB students in DISD
- Celebrates the diversity of DISD
- Advances students' educational pursuits and opportunities
- Enhances pedagogy of teachers and therefore student success

DP Recruitment-Public Relations Efforts

- **Presentation at DHS Fall Open House (2007)**
- **Information Table at Fall Open House at both Calhoun Middle School and McMath Middle School**
- **Presentations to DHS Sophomores during course enrollment**
- **Presentation to Parent and student attendees of DHS Spring Open House**
 - **IB graduates from Trinity High School now attending UNT assisted**
- **Presented monthly updates to Parent, Teacher, Student Association**
- **Presented monthly updates to DHS Campus Leadership Team**
- **Developed Diploma Programme Informational Brochure**
- **Created and updated IB webpage on DHS website, posting handouts, enrollment information and presentation information**

DP Recruitment-Public Relations Efforts cont'd

- **Participated in the Realty Tour, Spring 2008, hosted by DISD**
 - **Mr. Muncy was Luncheon Keynote Speaker**
 - **IB Presentations given on each tour bus**
- **District wide letter sent announcing 'All-District' Presentation for interested parents and students**
- **All district presentation at PDC for interested parents and students**
- **Requested teacher recommendations for potential IB students**
- **Hosted IB Network Luncheon for interested DHS students**
 - **Trinity High School graduating IB students addressed interested students**
- **Responded to emails and phone calls**
- **Met individually with interested students and parents**
- **Attended 'Navo Bash'**

Future Plans for Recruitment

- **The IB Continuum presence at Open Houses**
- **Maintain and update IB webpages**
- **Presentations during registration/enrollment process**
- **Informational meeting with district counselors**
- **Host student/parent meetings during the school year for students interested in IB**
 - **Develop awareness of Diploma Programme and opportunities**
- **Host district wide informational meetings for parents and students**
- **Presentations to community groups**

IB Authorization Timeline

	Initial Application	Formal Application	Authorization Visit	Authorized IB World School
DHS DP	Intent to Apply 9/14/06	DP Application 6/01/07	Fall 2007	Spring 2008
CMS MYP	App. A 5/01/07	App. B 12/1/08	Spring 2009	Fall 2009
NR PYP	App. A 5/01/07	App. B 6/1/09	Fall 2009	Spring 2010

Ongoing Expenses

■ Annual Fees

- PYP, MYP, DP

■ DP Testing Fees

■ IBNA Staff Development

- New staff
- Topic Specific Workshops
- Curriculum Revisions

Positive Intents and Outcomes

- **Develop strong foundation of academic skills that promote student confidence for entry into Diploma Programme**
- **Provide students with the intellectual, social, and critical perspectives necessary for success in an international world**
- **Texas Education Agency grants Gifted and Talented credit to teachers for IBNA Workshop attendance**
- **Students earning the IB Diploma distinction will be awarded 24 hours of college credit if attending a Texas state supported college or university**

Positive Intents and Outcomes cont'd

- **Increase academic performance of students**
- **Texas Tech University grants to students that have earned an IB Diploma automatic acceptance into their honors program**
- **All students in the IB continuum will acquire a second language**
- **Due to IBNA workshop involvement, the professional growth of 166 teachers will enhance student centered learning and their success for years to come**
- **Provide to the Denton community a continuum of IB World Schools offering PYP, MYP and DP**

“IB has pushed me to learn in new ways and it hasn’t been easy!! It is changing me as an adult learner, I know it’s changing the way our children are learning too! We are practicing inquiry learning in our classrooms which trickles into life lessons. The students are more engaged in the learning process because we are guided by their interests and what they want to learn.

As a teacher and as a mother it is my belief that as we continue down the road of becoming an IB PYP school our students are going to be the global leaders of this city and this country in years to come and we can say we knew them when!”

**Kelly Born
NR 5th grade teacher**