



Curriculum, Instruction and Assessment

February, 2026

Professional Learning

Campus professional learning days occurred on February 13. Campus teams focused on lesson planning, collaboration, vertical alignment and preparing for the upcoming testing season. Other professional learning included:

- Youth Mental Health First Aid
- Pre-k - Fueling Brains
- Conscious Discipline
- TELPAS Calibration

Our next professional learning days will take place in August. Site based on demand professional learning will continue to occur throughout the remainder of the semester as needed.

Curriculum

SBOE Reading Language Arts Curriculum Adoption Reviews for K-5 have begun. A committee has been formed and will help facilitate demonstrations among their peers. Only SBOE approved materials will be reviewed.

Assessment

Recently, TEA published the [TAPR \(Texas Academic Performance Report\)](#) for each district, which pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics. Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR.

English I & English II took their Mock Benchmark assessment on January 18 and 19. Our students are showing growth in the areas of reading comprehension, critical analysis, and written composition. 3rd-8th grade RLA will take their Mock Benchmark on March 3. 3rd-8th grade students will take Math Mock Benchmarks on March 10.