

# 2014-15 Texas Academic Performance Report

District Name: **GRAHAM ISD**

District Number: **252901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Intervention***

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District Name: GRAHAM ISD

County Name: YOUNG

District Number: 252901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>85%</b>	*	75%	91%	*	-	-	*	*	79%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>61%</b>	*	53%	67%	-	-	-	*	*	51%	30%
Writing	2015	70%	64%	<b>58%</b>	*	53%	61%	-	-	-	*	*	49%	39%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>85%</b>	*	75%	88%	*	*	-	*	*	75%	59%
Science	2015	72%	66%	<b>64%</b>	*	47%	72%	*	*	-	*	*	51%	53%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	81%	<b>75%</b>	*	65%	80%	*	*	-	*	*	63%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	76%	<b>76%</b>	*	65%	81%	*	-	-	*	-	67%	*
Writing	2015	73%	68%	<b>68%</b>	*	64%	70%	*	*	-	*	-	58%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	87%	<b>89%</b>	*	91%	88%	-	*	-	*	*	85%	73%
Science	2015	71%	63%	<b>63%</b>	*	50%	68%	-	*	-	*	*	46%	*
Social Studies	2015	65%	61%	<b>54%</b>	*	38%	60%	-	*	-	*	*	37%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	72%	<b>74%</b>	*	63%	79%	100%	*	-	*	*	65%	32%
English II	2015	72%	73%	<b>75%</b>	*	55%	83%	*	-	-	*	*	63%	*

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		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	84%	<b>89%</b>	*	85%	92%	*	*	-	*	*	83%	71%
Biology	2015	91%	91%	<b>94%</b>	*	89%	97%	*	*	-	*	*	90%	80%
U.S. History	2015	91%	90%	<b>88%</b>	-	83%	89%	*	-	*	*	46%	78%	71%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>75%</b>	50%	66%	80%	92%	100%	*	92%	55%	65%	43%
Reading	2015	77%	78%	<b>77%</b>	63%	66%	82%	100%	100%	-	85%	54%	68%	40%
Mathematics	2015	81%	84%	<b>89%</b>	*	85%	92%	*	*	-	*	*	83%	71%
Writing	2015	72%	66%	<b>63%</b>	*	58%	66%	*	*	-	*	*	53%	31%
Science	2015	78%	74%	<b>75%</b>	*	64%	80%	83%	*	-	100%	71%	65%	51%
Social Studies	2015	78%	76%	<b>72%</b>	*	62%	76%	*	*	*	*	50%	59%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>39%</b>	*	24%	45%	38%	*	*	52%	22%	25%	*
Reading	2015	46%	43%	<b>44%</b>	35%	28%	50%	46%	*	-	60%	27%	31%	*
Mathematics	2015	48%	43%	<b>52%</b>	*	39%	57%	*	*	-	*	*	36%	*
Writing	2015	34%	27%	<b>20%</b>	*	17%	22%	*	*	-	*	*	13%	*
Science	2015	44%	35%	<b>48%</b>	*	32%	54%	*	*	-	71%	*	31%	*
Social Studies	2015	44%	38%	<b>37%</b>	*	26%	41%	-	*	*	*	*	25%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>13%</b>	*	7%	16%	*	*	*	14%	*	7%	*

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		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	14%	<b>14%</b>	*	6%	18%	*	*	-	*	*	8%	*
Mathematics	2015	20%	17%	<b>22%</b>	*	17%	25%	*	*	-	*	*	15%	*
Writing	2015	9%	5%	<b>2%</b>	*	*	2%	*	*	-	*	*	*	*
Science	2015	16%	9%	<b>15%</b>	*	9%	18%	*	*	-	*	*	9%	*
Social Studies	2015	19%	14%	<b>12%</b>	*	9%	13%	*	*	*	*	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>56%</b>	*	52%	58%	*	*	-	*	*	51%	44%
Reading	2015	59%	57%	<b>57%</b>	*	52%	61%	*	*	-	*	*	54%	43%
Mathematics	2015	47%	42%	<b>52%</b>	*	49%	55%	*	*	-	*	*	43%	*
Writing	2015	56%	49%	<b>50%</b>	*	*	47%	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>13%</b>	*	11%	13%	*	*	-	*	*	11%	8%
Reading	2015	16%	14%	<b>13%</b>	*	11%	14%	*	*	-	*	*	11%	10%
Mathematics	2015	19%	15%	<b>21%</b>	*	20%	21%	*	*	-	*	*	18%	*
Writing	2015	7%	4%	<b>4%</b>	*	*	5%	*	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	40%	<b>35%</b>	*	34%	34%	*	*	-	*	12%	29%	30%
	2014	45%	47%	<b>42%</b>	*	40%	42%	*	*	-	*	32%	39%	32%

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>74%</b>	<b>61%</b>	*	50%	64%	*	*	-	*	25%	47%	32%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>26%</b>	<b>39%</b>	*	50%	36%	*	*	-	*	75%	53%	68%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>85%</b>	<b>76%</b>	*	69%	78%	*	*	-	*	30%	66%	53%

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	77%	76%	*	71%	78%	-	*	-	*	*	63%	38%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	23%	24%	*	29%	22%	-	*	-	*	85%	37%	62%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	85%	85%	*	89%	83%	-	*	-	*	*	77%	69%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>75%</b>	46%	46%	-	-	-	41%	34%	46%	64%	42%	43%
Reading	2015	77%	78%	<b>77%</b>	46%	46%	-	-	-	39%	44%	35%	*	40%	40%
Mathematics	2015	81%	84%	<b>89%</b>	-	-	-	-	-	73%	*	69%	*	73%	71%
Writing	2015	72%	66%	<b>63%</b>	-	-	-	-	-	31%	*	39%	-	31%	31%
Science	2015	78%	74%	<b>75%</b>	-	-	-	-	-	49%	*	63%	*	49%	51%
Social Studies	2015	78%	76%	<b>72%</b>	-	-	-	-	-	33%	*	*	-	33%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	43%	<b>44%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	43%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	27%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	35%	<b>48%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	38%	<b>37%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>13%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2015	17%	14%	<b>14%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	17%	<b>22%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	9%	5%	<b>2%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	9%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	14%	12%	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	56%	*	*	-	-	-	41%	52%	*	*	40%	41%
Reading	2015	59%	57%	57%	*	*	-	-	-	42%	48%	*	*	41%	41%
Mathematics	2015	47%	42%	52%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	49%	50%	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	13%	*	*	-	-	-	8%	12%	*	*	7%	8%
Reading	2015	16%	14%	13%	*	*	-	-	-	10%	13%	*	*	9%	9%
Mathematics	2015	19%	15%	21%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	4%	4%	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	40%	35%	-	-	-	-	-	29%	33%	24%	*	29%	30%
	2014	45%	47%	42%	-	-	-	-	-	32%	-	32%	*	32%	32%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Participation ‡

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>97%</b>	100%	97%	97%	100%	100%	*	90%	96%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	2%	0%	0%	*	10%	3%	3%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>95.6%</b>	95.5%	96.1%	95.4%	94.9%	96.4%	*	96.1%	94.5%	95.3%	97.4%
2012-13	95.8%	95.9%	<b>96.0%</b>	96.7%	96.8%	95.8%	95.4%	96.9%	*	95.6%	95.0%	95.8%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2012-13	2.2%	1.0%	<b>1.2%</b>	0.0%	3.4%	0.5%	*	*	*	*	0.0%	0.6%	6.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	94.0%	<b>98.3%</b>	-	100.0%	97.7%	*	-	-	-	83.3%	97.4%	*
Received GED	0.8%	1.4%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	1.5%	<b>1.7%</b>	-	0.0%	2.3%	*	-	-	-	16.7%	2.6%	*
Dropped Out	6.6%	3.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	95.5%	<b>98.3%</b>	-	100.0%	97.7%	*	-	-	-	83.3%	97.4%	*
Grads, GED, & Cont	93.4%	96.9%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	93.7%	<b>95.2%</b>	*	84.8%	97.6%	*	-	-	*	78.6%	94.2%	*
Received GED	0.8%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	1.5%	<b>3.0%</b>	*	6.1%	2.4%	*	-	-	*	21.4%	2.9%	*
Dropped Out	6.6%	3.4%	<b>1.8%</b>	*	9.1%	0.0%	*	-	-	*	0.0%	2.9%	*
Graduates and GED	88.9%	95.1%	<b>95.2%</b>	*	84.8%	97.6%	*	-	-	*	78.6%	94.2%	*
Grads, GED, & Cont	93.4%	96.6%	<b>98.2%</b>	*	90.9%	100.0%	*	-	-	*	100.0%	97.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.5%	<b>97.6%</b>	*	93.8%	98.4%	*	-	-	*	85.7%	97.1%	*
Received GED	1.1%	1.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.6%	<b>1.2%</b>	*	0.0%	1.6%	*	-	-	*	14.3%	0.0%	*
Dropped Out	7.2%	3.3%	<b>1.2%</b>	*	6.3%	0.0%	*	-	-	*	0.0%	2.9%	*
Graduates and GED	91.5%	96.2%	<b>97.6%</b>	*	93.8%	98.4%	*	-	-	*	85.7%	97.1%	*
Grads, GED, & Cont	92.8%	96.7%	<b>98.8%</b>	*	93.8%	100.0%	*	-	-	*	100.0%	97.1%	*
<b>Class of 2012</b>													
Graduated	90.4%	95.3%	<b>97.6%</b>	*	93.1%	98.4%	*	*	*	-	95.5%	96.7%	*
Received GED	1.2%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Continued HS	1.3%	0.2%	<b>0.6%</b>	*	3.4%	0.0%	*	*	*	-	4.5%	0.0%	*
Dropped Out	7.1%	2.6%	<b>1.8%</b>	*	3.4%	1.6%	*	*	*	-	0.0%	3.3%	*
Graduates and GED	91.6%	97.2%	<b>97.6%</b>	*	93.1%	98.4%	*	*	*	-	95.5%	96.7%	*
Grads, GED, & Cont	92.9%	97.4%	<b>98.2%</b>	*	96.6%	98.4%	*	*	*	-	100.0%	96.7%	*

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	95.2%	<b>97.6%</b>	*	93.1%	98.4%	*	*	*	-	95.5%	96.7%	*
Received GED	1.5%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.2%	<b>0.6%</b>	*	3.4%	0.0%	*	*	*	-	4.5%	0.0%	*
Dropped Out	7.0%	2.5%	<b>1.8%</b>	*	3.4%	1.6%	*	*	*	-	0.0%	3.3%	*
Graduates and GED	92.4%	97.3%	<b>97.6%</b>	*	93.1%	98.4%	*	*	*	-	95.5%	96.7%	*
Grads, GED, & Cont	93.0%	97.5%	<b>98.2%</b>	*	96.6%	98.4%	*	*	*	-	100.0%	96.7%	*
<b>Class of 2011</b>													
Graduated	89.8%	94.5%	<b>99.0%</b>	*	100.0%	99.4%	*	*	-	*	95.2%	100.0%	*
Received GED	1.5%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.1%	<b>0.5%</b>	*	0.0%	0.6%	*	*	-	*	4.8%	0.0%	*
Dropped Out	8.1%	3.2%	<b>0.5%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and GED	91.3%	96.7%	<b>99.0%</b>	*	100.0%	99.4%	*	*	-	*	95.2%	100.0%	*
Grads, GED, & Cont	91.9%	96.8%	<b>99.5%</b>	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	94.0%	<b>98.3%</b>	-	100.0%	97.7%	*	-	-	-	83.3%	97.4%	*
Class of 2013	88.0%	93.7%	<b>94.6%</b>	*	82.4%	97.6%	*	-	-	*	78.6%	92.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	94.5%	<b>97.0%</b>	*	91.2%	98.4%	*	-	-	*	85.7%	97.1%	*
Class of 2012	90.4%	95.3%	<b>94.7%</b>	*	84.4%	96.9%	*	*	*	-	95.5%	93.5%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	81.4%	<b>73.5%</b>	-	67.5%	75.8%	*	-	-	-	15.4%	59.7%	*
Class of 2013	83.5%	81.3%	<b>81.8%</b>	*	85.7%	80.6%	*	-	-	*	18.2%	70.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	81.0%	<b>74.1%</b>	-	65.1%	77.8%	*	-	-	-	13.3%	60.7%	20.0%
2012-13	81.6%	81.0%	<b>82.4%</b>	*	82.8%	81.5%	*	-	-	*	18.2%	74.1%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	46.0%	<b>43.1%</b>	-	33.3%	47.4%	*	*	*	-	5.7%	32.1%	10.0%
<b>English Language Arts</b>													
2013-14	28.9%	24.0%	<b>31.7%</b>	-	17.3%	37.5%	*	*	*	-	0.0%	18.5%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	33.0%	<b>27.5%</b>	-	19.3%	30.9%	*	*	*	-	0.0%	17.2%	0.0%
<b>Science</b>													
2013-14	13.4%	11.8%	<b>8.6%</b>	-	1.4%	11.5%	*	*	*	-	0.0%	4.0%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	25.3%	<b>34.9%</b>	-	23.0%	39.9%	*	*	*	-	0.0%	22.2%	0.0%

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	24.6%	<b>21.2%</b>	*	17.1%	23.0%	*	*	*	*	3.2%	14.2%	3.8%
2012-13	31.4%	22.8%	<b>18.4%</b>	40.0%	12.4%	19.5%	*	*	*	*	3.3%	12.1%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	12.2%	<b>14.8%</b>	*	8.3%	17.3%	*	*	*	*	0.0%	8.0%	0.0%
2012-13	14.3%	10.7%	<b>2.3%</b>	0.0%	0.6%	2.8%	*	*	*	*	0.0%	1.6%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	14.8%	<b>10.8%</b>	*	7.7%	12.1%	*	*	*	*	0.0%	6.5%	0.0%
2012-13	18.4%	15.0%	<b>12.3%</b>	*	4.1%	14.6%	*	*	*	*	0.0%	6.9%	0.0%
<b>Science</b>													
2013-14	5.6%	5.2%	<b>3.6%</b>	*	0.6%	4.7%	*	*	*	*	0.0%	1.6%	0.0%
2012-13	5.2%	4.0%	<b>3.1%</b>	0.0%	0.0%	4.0%	*	*	*	*	0.0%	1.2%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	12.4%	<b>16.9%</b>	*	11.6%	19.1%	*	*	*	*	0.0%	10.0%	0.0%
2012-13	17.0%	11.8%	<b>11.6%</b>	20.0%	5.0%	13.7%	*	*	*	*	0.0%	6.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	<b>70%</b>	-	58%	76%	*	-	-	-	0%	60%	*
Class of 2013	65%	65%	<b>69%</b>	*	48%	74%	*	-	-	*	0%	49%	*
<b>Mathematics</b>													
Class of 2014	67%	68%	<b>67%</b>	-	60%	69%	*	-	-	-	0%	56%	*
Class of 2013	74%	74%	<b>74%</b>	*	57%	77%	*	-	-	*	0%	58%	*
<b>Both Subjects</b>													
Class of 2014	54%	54%	<b>57%</b>	-	44%	63%	*	-	-	-	0%	43%	*
Class of 2013	56%	56%	<b>60%</b>	*	41%	63%	*	-	-	*	0%	42%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	85.4%	<b>94.9%</b>	-	94.0%	95.9%	*	-	-	-	82.4%	90.0%	60.0%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	63.5%	<b>94.9%</b>	-	26.9%	67.4%	*	-	-	-	8.0%	36.0%	1.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	17.2%	<b>11.6%</b>	-	10.1%	11.9%	*	*	*	-	n/a	8.2%	n/a
2013	22.1%	16.3%	<b>10.4%</b>	*	11.8%	9.6%	*	*	-	*	n/a	11.3%	n/a
<b>English Language Arts</b>													
2014	15.0%	10.4%	<b>3.6%</b>	-	4.5%	3.0%	*	*	*	-	n/a	3.4%	n/a
2013	14.0%	10.8%	<b>2.4%</b>	*	0.0%	2.8%	*	*	-	*	n/a	2.4%	n/a
<b>Mathematics</b>													
2014	6.5%	5.4%	<b>4.0%</b>	-	0.0%	5.5%	*	*	*	-	n/a	2.7%	n/a
2013	5.7%	4.9%	<b>1.8%</b>	*	0.0%	2.0%	*	*	-	*	n/a	0.8%	n/a

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	6.0%	<b>2.4%</b>	-	1.1%	3.0%	*	*	*	-	n/a	1.4%	n/a
2013	6.2%	4.9%	<b>2.7%</b>	*	0.0%	3.2%	*	*	-	*	n/a	1.6%	n/a
<b>Social Studies</b>													
2014	13.8%	11.2%	<b>9.1%</b>	-	9.0%	9.3%	*	*	*	-	n/a	6.2%	n/a
2013	12.7%	10.8%	<b>6.8%</b>	*	3.9%	7.6%	*	*	-	*	n/a	6.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	44.9%	<b>39.5%</b>	-	44.4%	35.7%	-	*	-	-	n/a	41.7%	n/a
2013	50.9%	45.0%	<b>42.9%</b>	-	44.4%	41.7%	*	-	-	*	n/a	42.9%	n/a
<b>English Language Arts</b>													
2014	44.7%	47.9%	<b>83.3%</b>	-	*	85.7%	-	*	-	-	n/a	80.0%	n/a
2013	45.2%	45.6%	<b>50.0%</b>	-	-	42.9%	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	37.5%	<b>23.1%</b>	-	-	23.1%	-	-	-	-	n/a	*	n/a
2013	52.3%	46.5%	<b>100.0%</b>	-	-	100.0%	-	-	-	*	n/a	*	n/a
<b>Science</b>													
2014	45.7%	36.2%	<b>50.0%</b>	-	*	57.1%	-	-	-	-	n/a	*	n/a
2013	47.6%	32.8%	<b>44.4%</b>	-	-	37.5%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	27.2%	<b>33.3%</b>	-	12.5%	40.9%	-	-	-	-	n/a	22.2%	n/a
2013	42.0%	31.5%	<b>34.8%</b>	-	*	42.1%	*	-	-	-	n/a	12.5%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	55.7%	<b>48.0%</b>	-	20.0%	60.2%	*	-	-	-	n/a	30.3%	n/a
Class of 2013	63.8%	57.4%	<b>58.5%</b>	*	24.1%	65.3%	*	-	-	*	n/a	30.6%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.8%	<b>27.4%</b>	-	20.0%	28.4%	-	-	-	-	n/a	21.7%	n/a
Class of 2013	25.4%	26.4%	<b>28.0%</b>	*	14.3%	29.6%	*	-	-	*	n/a	10.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1434	<b>1437</b>	-	*	1440	-	-	-	-	n/a	1540	n/a
Class of 2013	1422	1472	<b>1461</b>	-	*	1458	-	-	-	*	n/a	1473	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	942	<b>952</b>	-	*	954	-	-	-	-	n/a	999	n/a
Class of 2013	927	964	<b>956</b>	-	*	955	-	-	-	*	n/a	981	n/a
<b>Mathematics</b>													
Class of 2014	491	492	<b>485</b>	-	*	487	-	-	-	-	n/a	541	n/a
Class of 2013	496	508	<b>506</b>	-	*	504	-	-	-	*	n/a	492	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.5	<b>21.4</b>	-	19.2	21.7	-	-	-	-	n/a	20.2	n/a
Class of 2013	20.6	21.0	<b>21.3</b>	*	19.2	21.4	*	-	-	*	n/a	19.3	n/a

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	20.2	<b>21.3</b>	-	19.2	21.6	-	-	-	-	n/a	19.9	n/a
Class of 2013	20.0	20.7	<b>20.5</b>	*	17.8	20.7	*	-	-	*	n/a	17.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.5	<b>20.9</b>	-	18.9	21.1	-	-	-	-	n/a	20.2	n/a
Class of 2013	21.3	21.3	<b>22.0</b>	*	20.8	22.1	*	-	-	*	n/a	22.0	n/a
<b>Science</b>													
Class of 2014	20.7	20.7	<b>21.4</b>	-	18.8	21.8	-	-	-	-	n/a	20.3	n/a
Class of 2013	20.7	20.9	<b>21.7</b>	*	19.8	21.7	*	-	-	*	n/a	20.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	52.7%	<b>62.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	50.2%	<b>41.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	74.0%	<b>78.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.1%	<b>84.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	2,494	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	15	0.6%	12,201	0.2%
Pre-Kindergarten	80	3.2%	219,225	4.2%
Kindergarten	204	8.2%	390,276	7.5%
Grade 1	201	8.1%	412,144	7.9%
Grade 2	165	6.6%	407,896	7.8%
Grade 3	177	7.1%	396,108	7.6%
Grade 4	183	7.3%	390,351	7.5%
Grade 5	188	7.5%	388,101	7.4%
Grade 6	179	7.2%	383,487	7.4%
Grade 7	197	7.9%	382,838	7.3%
Grade 8	175	7.0%	388,190	7.4%
Grade 9	223	8.9%	419,715	8.0%
Grade 10	176	7.1%	372,988	7.2%
Grade 11	176	7.1%	341,724	6.6%
Grade 12	155	6.2%	310,038	5.9%
Ethnic Distribution:				
African American	27	1.1%	659,074	12.6%
Hispanic	760	30.5%	2,714,266	52.0%
White	1,646	66.0%	1,509,555	28.9%
American Indian	17	0.7%	21,411	0.4%
Asian	11	0.4%	201,738	3.9%
Pacific Islander	2	0.1%	7,085	0.1%
Two or More Races	31	1.2%	102,153	2.0%
Economically Disadvantaged	1,353	54.3%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,141	45.7%	2,146,462	41.2%
English Language Learners (ELL)	277	11.1%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	28	1.0%	78,821	1.5%
At-Risk	1,308	52.4%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	175	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	50	28.6%	141,907	46.8%
White	123	70.3%	103,764	34.2%
American Indian	2	1.1%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	42	24.0%	48,435	16.0%
Recommended H.S. Program/DAP	120	68.6%	251,154	82.9%
Foundation High School Plan	13	7.4%	3,520	1.2%
Special Education Graduates	17	9.7%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.3%	2.0%	19.4%	8.6%
Grade 1	8.2%	4.3%	18.2%	8.1%
Grade 2	1.2%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.6%	1.2%	10.7%	0.9%
Grade 5	2.4%	1.3%	5.9%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	2.0%	1.0%	6.3%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	1	0.0%	4,688	0.1%
Underreported Students	7	0.6%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.2
Grade 1	15.4	19.3
Grade 2	18.2	19.3
Grade 3	14.2	19.1
Grade 4	18.0	19.1
Grade 5	18.5	20.8
Grade 6	18.4	20.3
Secondary:		
English/Language Arts	14.6	17.2
Foreign Languages	18.6	18.9
Mathematics	14.2	18.1
Science	15.0	19.1
Social Studies	16.8	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	352.4	100.0%	673,140.3	100.0%
Professional Staff:	215.0	61.0%	433,985.7	64.5%
Teachers	181.5	51.5%	342,191.8	50.8%
Professional Support	20.0	5.7%	65,119.0	9.7%
Campus Administration (School Leadership)	9.0	2.6%	19,679.9	2.9%
Central Administration	4.5	1.3%	6,995.1	1.0%
Educational Aides:	57.5	16.3%	64,640.8	9.6%
Auxiliary Staff:	80.0	22.7%	174,513.8	25.9%
Total Minority Staff:	36.4	10.3%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	0.6%	33,863.7	9.9%
Hispanic	9.0	5.0%	87,714.8	25.6%
White	171.5	94.5%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	35.6	19.6%	79,947.9	23.4%
Females	145.9	80.4%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	2,980.2	0.9%
Bachelors	155.9	85.9%	257,146.2	75.1%
Masters	25.5	14.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	28.9	15.9%	29,256.4	8.5%
1-5 Years Experience	24.7	13.6%	89,247.1	26.1%
6-10 Years Experience	26.5	14.6%	77,168.2	22.6%
11-20 Years Experience	62.0	34.2%	91,890.7	26.9%
Over 20 Years Experience	39.5	21.7%	54,629.4	16.0%
Number of Students per Teacher	13.7	n/a	15.2	n/a

District Name: GRAHAM ISD  
 County Name: YOUNG  
 District Number: 252901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.6	11.0
Average Years Experience of Teachers with District:	8.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,229	\$44,540
1-5 Years Experience	\$37,911	\$46,575
6-10 Years Experience	\$40,419	\$49,127
11-20 Years Experience	\$47,350	\$52,640
Over 20 Years Experience	\$53,627	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$45,288	\$50,715
Professional Support	\$58,025	\$59,791
Campus Administration (School Leadership)	\$75,806	\$74,292
Central Administration	\$105,639	\$96,907
Instructional Staff Percent:	66.7	64.6
Turnover Rate for Teachers:	18.3	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
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 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	270	10.8%	930,737	17.8%
Career & Technical Education	678	27.2%	1,209,784	23.2%
Gifted & Talented Education	60	2.4%	397,159	7.6%
Special Education	244	9.8%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	19.1	10.5%	20,082.5	5.9%
Career & Technical Education	10.1	5.6%	14,616.2	4.3%
Compensatory Education	4.8	2.6%	10,485.6	3.1%
Gifted & Talented Education	3.0	1.7%	6,478.6	1.9%
Regular Education	134.4	74.0%	248,541.9	72.6%
Special Education	10.1	5.6%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.