

Josefa L. Sambrano Elementary

2024 – 2025

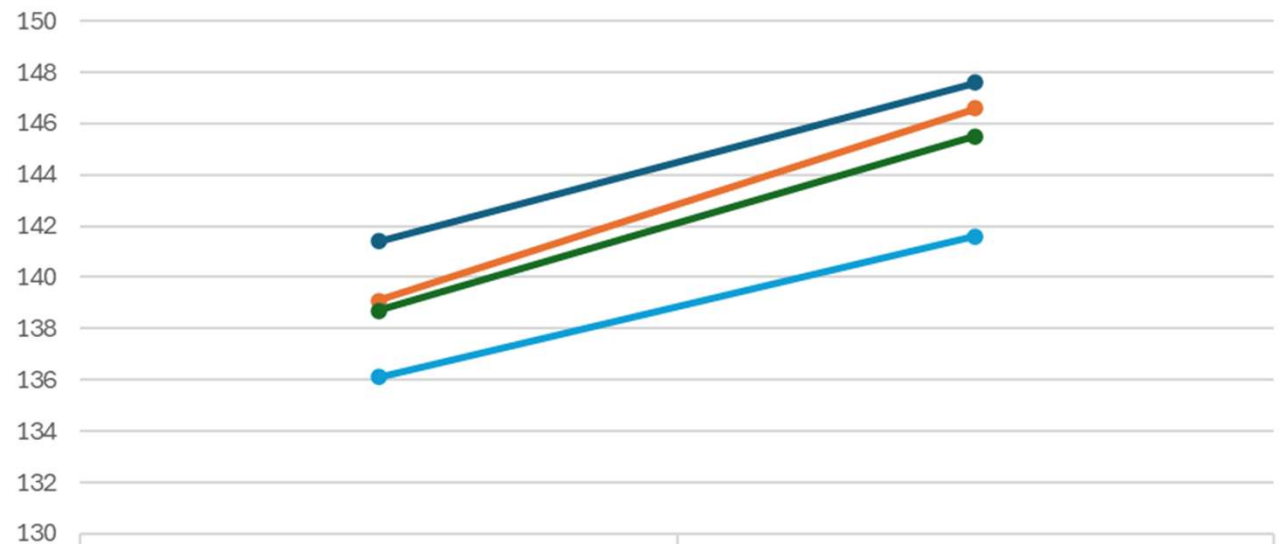
#SEISDCommitmentValorYCorazon

Progress Monitoring



Kindergarten (Math & Reading)

Kinder 24-25



	24-25 BOY Kinder	24-25 MOY Kinder
Kinder Grade 24-25 Math RIT Score	141.4	147.6
Kinder Grade 24-25 Math (Spanish) RIT Score	139.1	146.6
Kinder Grade 24-25 Reading RIT Score	138.7	145.5
Kinder Grade 24-25 Reading (Spanish) RIT Score	136.1	141.6

1st Grade (Math & Reading)

2024-2025 MAP Data Review

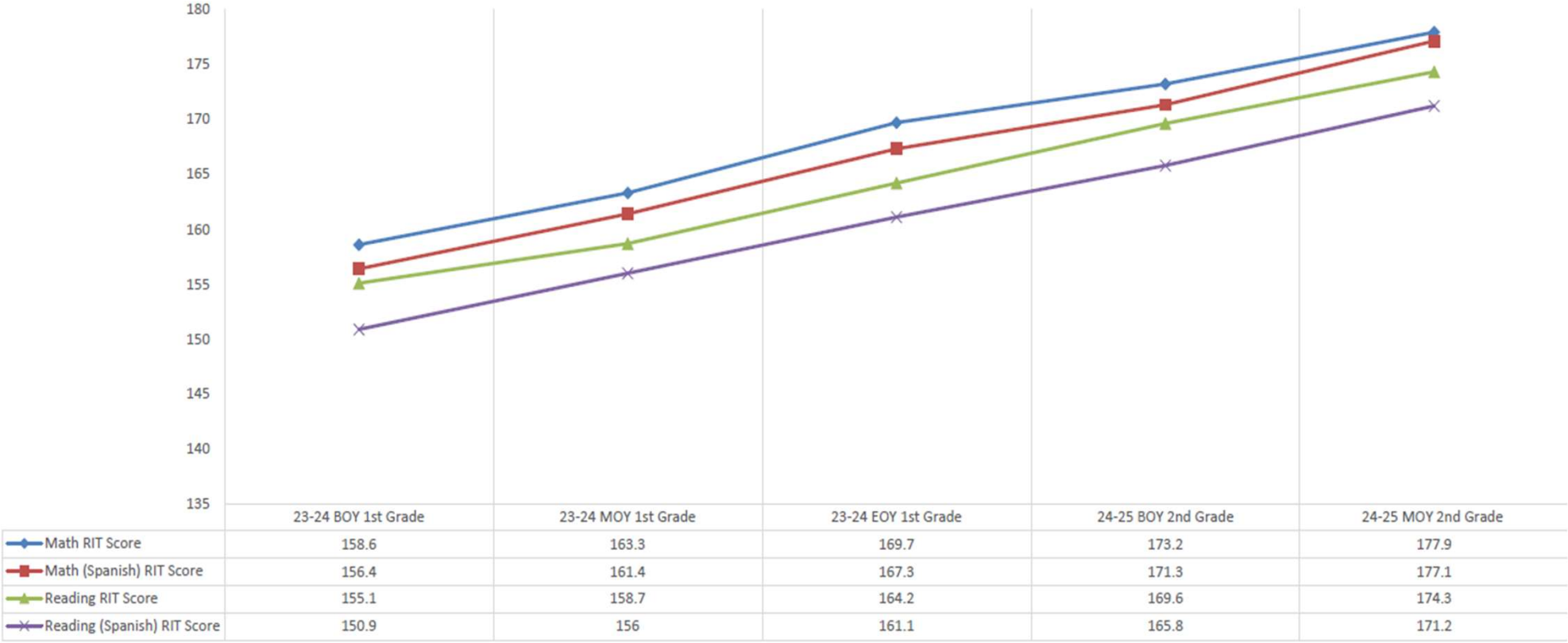
2024-2025 SEISD 1ST GRADE MAP DATA



2nd Grade (Math & Reading)

2024-2025 MAP Data Review

2024-2025 SEISD 2ND GRADE MAP DATA



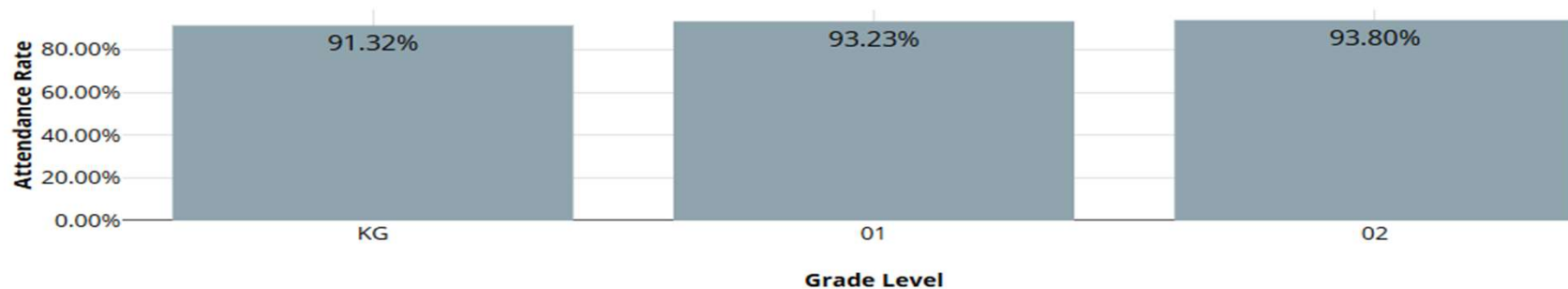
1. Who is struggling most based on the data? (Reading & Math)	2. What circumstances surrounded struggling students. What is being done about it?	3. Why is it working for some students?	4. What changes will happen based on the data?	5. How can the Board Help?
<p>We had approx. 45 new students enrolled this year that had never attended school before. Or they attended school with us, then moved but were not re-enrolled in a school. Then they returned with big educational gaps.</p> <p>We have, and continue to enroll, students requiring SPED services. They either come already qualified or are qualifying with us.</p>	<p>Approx 45 Kinder students had never attended school before.</p> <p>Many struggling students are (or have) experienced attendance issues.</p> <p>Our large class sizes impact student learning; it impacts the small group instruction; and it impacts the individualized instruction.</p>	<p>Students that attended PK typically show more growth compared to those that that do not attend PK.</p> <p>High and consistent attendance helps students achieve academic success.</p> <p>The daily double-dose of support (tutoring and intervention) helps students struggling with retention of concepts taught.</p>	<p>Kinder students that do not attend PK will be identified, monitored, and supported earlier.</p> <p>Struggling 1st and 2nd grade students will be identified and supported withing the first 2 weeks of school by interventionists and within small group instruction.</p> <p>For Math, there will be a new textbook adoption beginning next year.; this should help with alignment. Following the program with fidelity will have a positive impact on math student achievement.</p>	<p>Continue supporting the unique needs of our very large campus.</p> <p>Be understanding of our young student needs and the individualized support they may require.</p> <p>Be understanding when we want to maintain and respect instructional time by limiting activities that may cut into learning time for students.</p>


Sambrano Attendance



2022-2023 End of Year	2023-2024 End of Year	2024-2025 Current
90.86%	92.74%	92.87%

What is Our Attendance by Grade Level?



1. Who is struggling most based on the data?	2. What circumstances surrounded struggling students? What is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
<p>Struggling most are Kindergarten students and our most vulnerable and medically fragile students; our students in the self-contained Special Education units.</p>	<p>Early in the year we had an influx of the flu. Just last week we had some flu absences as well. We are communicating with parents about the importance of attending school every day to develop good habits and set the foundation of learning, responsibility, and accountability. We also inform parents of what attendance means (monetarily) to our school and school district. I believe that when we know better, we do better.</p>	<p>We encourage all families to bring their child to school daily. We inform parents and students of attendance incentives and the highest attendance “competition” we have going amongst all campuses and within our own grade levels.</p>	<p>Based on data, we will continue making phone calls to parents. Additionally, we will continue to inform them of the value of students attending school all day, every day as well as informing them of attendance laws and the academic consequences of missed attendance.</p> <p>More recently I called parents of transfer students to discuss attendance with those having attendance issues and advised that attendance can/will affect their transfer status.</p>	<p>Continued support of attendance awareness. On any opportunity, inform parents of the consequences to the district, the school, and more importantly, their child’s education, when they choose to keep their children home or pull them early.</p> <p>Consider no half days on the calendar – those days are hard on our attendance rates</p> 

Overall Improvements

2024-2025

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JOSEFA L. SAMBRANO ELEMENTARY SCHOOL

Education at an Exemplary Level

sambrano@seisd.net

A Proud Community of Champions – Soaring to Excellence

TERRIFIC AND GETTING SMARTER EVERY DAY!



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Questions?

