

## WHY A NEW ACCOUNTABILITY MODEL?

In Indiana, we are laser-focused on ensuring more students have access to the knowledge, skills, and experiences they need now and in the future.

The vision is clear: develop an accountability model that values all the characteristics essential to student success, as well as every student's unique pathway.

This proposed new accountability model is the result of a collaborative process — shaped by the voices of educators, students, parents and families, community leaders, and industry partners —and reflects Indiana's shared commitment to preparing students not only for tests, but for lifelong success. This is an ongoing, iterative process to meet our December 2025 statutory deadline to develop a new accountability model utilizing an A-F grading scale.

## THE FUTURE OF K-12 ACCOUNTABILITY

The proposed new accountability model is strategically aligned with Indiana's Profile of a Graduate, which was developed based on extensive input about what Hoosiers value most. This Profile of a Graduate is the framework for Indiana's Graduates Prepared to Succeed (GPS) dashboard, which measures multiple indicators across five key characteristics:

## **Academic Mastery**

Career & Postsecondary Readiness: Credentials & Experiences

Communication & Collaboration

**Work Ethic** 

Civic, Financial, & Digital Literacy

Based on these characteristics, Indiana's new accountability model elevates both traditional academic outcomes, as well as skill development.

By emphasizing the strength and skills of all students, Indiana is redefining school accountability. This is more than a measurement system—it is a declaration of our values and the value of each and every Hoosier student. We believe that by staying focused on providing every child with the right tools, we can help them to both *realize* and *reach* their full potential today, and far into the future.