

World's Best Workforce Goals 2019-2020

GOAL 9-20 WBWF

COVID - 19

- School moved to Emergency Distance Learning March 30
 - Lack of summative data
 - No Spring STAR
 - No MCA's



☑ No teachers identified as "non-effective"

All were in-field

- → Approximately 7% of our student population is a different racial or ethnic group from the majority
- → Approximately 9% of our staff represent teachers of color or American Indian



PK and K teachers will meet to complete 7 decision making logs to align K entrance readiness needs



Results 3 of the 7

3 of the 7 decision making logs were completed prior to school closing due to COVID

2020-2021 Goal

20-21 Goal: 75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by TS Gold assessment in the Spring of 2021



Teachers PK-12 will develop one summative, authentic, standards based assessment for the 2019-2020 school year.



An initial training was given in October, however, based on staff feedback, they did not feel that they were ready for this process.

2020-2021 Goal Each grade level, 1st-3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the Spring 2021 STAR Reading assessment.



Staff and students will complete a C-I connection inventory to determine "learning through relationships" for the 2019-2020 school year.



- K-6 completed this goal
- 7-12 were not able to complete all of the steps due to school closing in March.



2020-2021 Goal The gap on the STAR math assessment between CI students receiving SPED services and not will decrease from 34% in 2019 to 30% in 2021

Crosby-Ironton teachers will include 4 culturally responsive instructional techniques into their classrooms in the 2019-2020 school year



 The Culturally Responsive training was not able to be completed during the 2019-2020 school year

2020-2021 Goal

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year



The C-I school district will increase our math proficiency score from 45.6% in 2019 to 48% in 2020



We are unable to determine if this goal was met as MCA's were canceled. According to the STAR data from January, we were on track to meet this goal



2020-2021 Goal Crosby-Ironton High School's graduation rate will be at least 90 2021

graduation rate will be at least 90% in