



# **Annual Personnel and Student Data Report November 27, 2018**



**Our vision is to create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.**

## **Pillar 3: *Effective Teachers, Leaders, and Staff for Every School***



**Strategic Objective 8: *Being Intentional in Creating Our Workforce***



# Student Enrollment as of October 31, 2018



School	Enrollment
Beye	367
Hatch	379
Holmes	562
Irving	481
Lincoln	681
Longfellow	712
Mann	490
Whittier	457
Brooks	906
Julian	1,050
Special Placement	101
<b>TOTAL</b>	<b>6,186</b>



# Student Diversity Data 2015-2018



Race/Ethnicity	2015-2016	2016-2017	2017-2018	2018-2019
Black or African American	21%	18%	17%	18%
Asian	5%	4%	4%	4%
Hispanic/Latino	6%	12%	13%	13%
American Indian/Alaska Native	0%	0%	0%	0%
Native Hawaiian/Pacific Islander	0%	0%	0%	0%
Two or More Races	11%	12%	12%	12%
White	57%	54%	54%	53%





# Student Enrollment Compared to Projections



School Year	Julian	Brooks
2017-2018 Projections (B Series)	999 <i>Series C=1,024</i>	977
2017-2018 Actual (as of 11/21/17)	1,016	967
2018-2019 Projections (B Series)	1,018 <i>Series C=1,066</i>	967
2018-2019 Actual (as of 10/31/18)	1,050	906

School Year	Beye	Hatch	Holmes	Irving	Lincoln	Longfellow	Mann	Whittier
2017-2018 Projections (B Series)	376	351 <i>Series C=364</i>	563 <i>Series C=580</i>	482 <i>Series C=499</i>	679 <i>Series C=697</i>	740	458 <i>Series C=476</i>	451
2017-2018 Actual (as of 11/21/17)	371	373	593	492	689	728	490	433
2018-2019 Projections (B Series)	371	363 <i>Series C=388</i>	570	466 <i>Series C=496</i>	687	754	456 <i>Series C=490</i>	447 <i>Series C=486</i>
2018-2019 Actual (as of 10/31/18)	367	379	562	481	681	712	490	457



# K-5 Classroom Sections & Staffing



School Year	Beye	Hatch	Holmes	Irving	Lincoln	Longfellow	Mann	Whittier
2017-2018 Classroom Sections	18	18	28	22	32	28	23	18
2018-2019 Classroom Sections	18	19	30	25	33	29	25	19
Difference	0	+1	+2	+3	+1	+1	+2	+1



# 2018-2019 Staffing Summary (FTE)



## Administration

- 14 District Administrators
- 20 School Administrators
- 15 District Administrative Support Positions

## Licensed Staff

- 244 Elementary Teachers (K-5)
- 113.5 Middle School Teachers
- 116 Special Education Licensed Staff
- 56.5 General Education Support

## Non-Licensed Staff

- 181 assigned to elementary schools
- 66 assigned to middle schools
- 20 assigned to district office
- 7 assigned to the warehouse

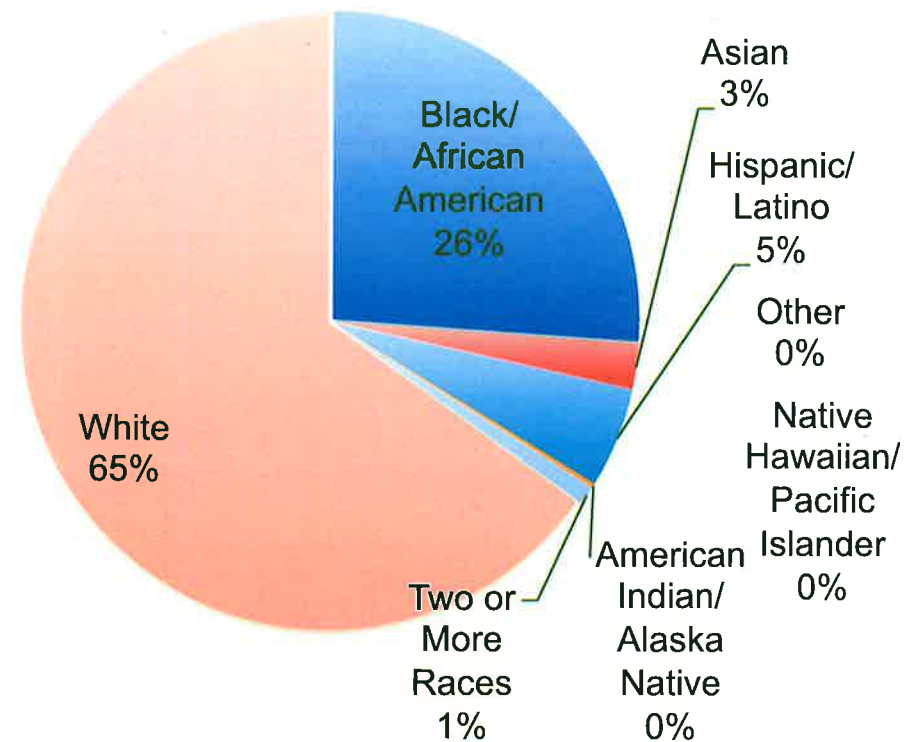


# All Staff Diversity Data



	2016-2017	2017-2018	2018-2019
Hispanic/Latino	3.8%	5%	5%
American Indian/Alaska Native	0.3%	0%	0%
Asian	2.8%	2%	3%
Native Hawaiian/Pacific Islander	0%	0%	0%
Black/African American	24.7%	25%	26%
Two or More Races	0.5%	1%	1%
White	67.9%	67%	65%

**Staff Diversity**

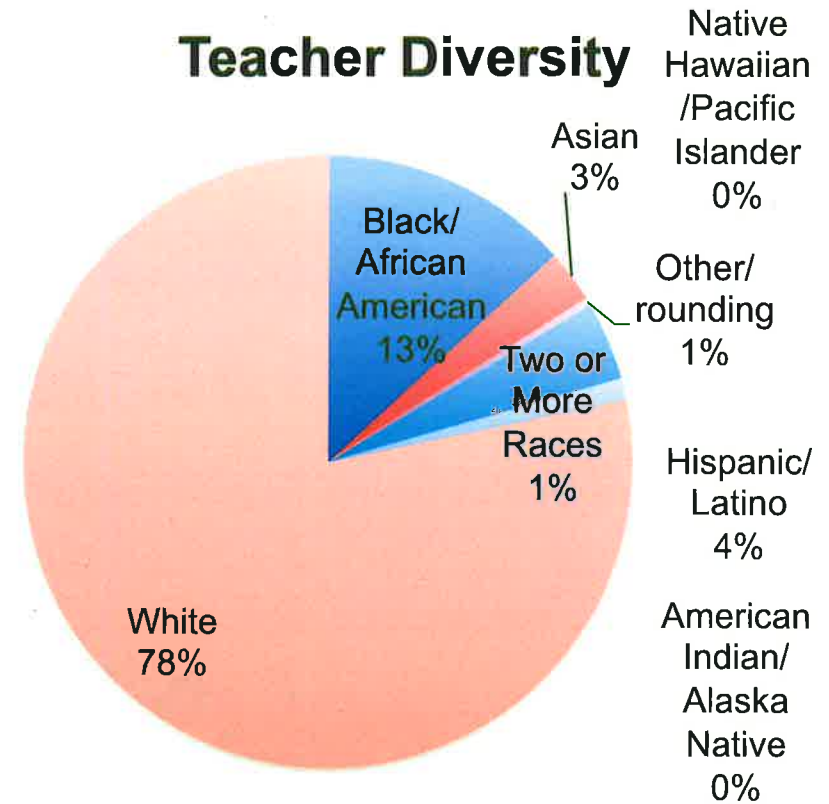




# Teacher (OPTA) Diversity Data



	2016-2017	2017-2018	2018-2019
Hispanic/Latino	4%	4%	4%
American Indian/Alaska Native	0.4%	0.4%	0%
Asian	3%	3%	3%
Native Hawaiian/Pacific Islander	0%	0%	0%
Black/African American	12%	13%	13%
Two or More Races	0.6%	1%	1%
White	80%	79%	78%



***Reasons for Leaving:***

- 
- A man with glasses and a dark sweater with a large 'P' on it stands next to a young girl with long red hair. They are in a classroom setting. The man is looking at the girl as she writes on a large grid paper. The grid paper has the numbers '19.21' and 'x: 1/2' written on it. The man has his hands clasped in front of him. The girl is wearing a pink long-sleeved shirt. In the background, there is a whiteboard with some writing on it, including 'Thursday 11/8/10' and some math problems like '8^3 = 8^3 = 512', '5^4 = 5^4 = 625', '2^5 = 2^5 = 32', '10^3 = 10^3 = 1000', '10^4 = 10^4 = 10000', '10^5 = 10^5 = 100000', '10^6 = 10^6 = 1000000', '10^7 = 10^7 = 10000000', '10^8 = 10^8 = 100000000', '10^9 = 10^9 = 1000000000', '10^10 = 10^10 = 10000000000', '10^11 = 10^11 = 100000000000', '10^12 = 10^12 = 1000000000000'.



# National Board Certified Teachers & National Board Equivalents



2017-2018

- 40 National Board Certified/National Board Equivalent
- 9 Teachers
- 31 Related Service Providers



2018-2019

- 46 National Board Certified/National Board Equivalent
- 14 Teachers
- 32 Related Service Providers

# 2017-2018 Fifty-Nine New Teachers (OPTA)



## Experience and Credentials

- 4 National Board Certified Teachers/Equivalents
- 39 Master's Degrees
- 4.4 Years Average Experience (Range of 0-12)

## Most Frequent Undergraduate Universities

- 6 Illinois State
- 4 DePaul
- 4 University of Illinois Chicago
- 3 Concordia

## Race/Ethnicity

8% Hispanic  
20% African American  
68% White  
3% Multiracial

## Gender

50 Females and 9 Males





# 2018-2019 Sixty New Teachers (OPTA)



## **Credentials and Experience**

- 1 National Board Certified Teachers/4 National Board Equivalents
- 45 Master's Degrees
- 4.1 Years Average Experience (Range of 0-15)
- 35% from suburban schools
- 18% with no teaching experience
- 22% from charter schools
- 13% from Chicago Public Schools
- 12% from private organizations

## **Most Frequent Undergraduate Universities**

- 5 University of Illinois Champaign-Urbana
- 5 Northern Illinois University
- 4 Illinois State University
- 3 University of Wisconsin, Madison
- 3 University of Michigan, Ann Arbor

## **Gender**

50 Females and 10 Males



## **Race/Ethnicity**

5% Two or More Races  
7% Hispanic/Latino  
7% Asian  
18% Black/African American  
63% White

