



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Academic Excellence Indicator System

SUBMITTED BY: Pamela R. Juarez OF: Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 19, 2011

INFORMATIONAL REPORT:

Attached please find the official TEA, AEIS to be presented at January 19, 2011 Public Hearing.

2009-10 Academic Excellence Indicator System

District Name: UNITED ISD

District #: 240903

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Attendance (2008-09)

Recommended High School Program (Class of 2009)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 3 (English)														
Reading	2010 92% 2009 90%	90% 86%	87% 82%	> 99% > 99%	87% 82%	97% 94%	* *	92% > 99%	86% 80%	89% 84%	60% 57%	86% 79%	84% 78%	84% 79%
Mathematics	2010 87% 2009 85%	86% 83%	84% 81%	> 99% 83%	84% 81%	94% 90%	* *	> 99% > 99%	84% 80%	85% 82%	51% 53%	83% 79%	81% 78%	81% 78%
All Tests	2010 84% 2009 81%	83% 77%	79% 74%	> 99% 83%	79% 73%	91% 91%	* *	92% > 99%	78% 72%	81% 75%	42% 46%	77% 70%	75% 68%	75% 69%
TAKS Met 2010 Standard Grade 3 (Spanish)														
Reading	2010 85% 2009 84%	80% 80%	80% 85%	* *	80% 85%	* *	* *	* *	78% 79%	83% 91%	38% *	80% 85%	80% 85%	80% 85%
Mathematics	2010 74% 2009 71%	65% 61%	39% 55%	* *	39% 55%	* *	* *	* *	37% 56%	43% 53%	20% *	38% 55%	39% 55%	40% 55%
All Tests	2010 75% 2009 70%	69% 65%	66% 66%	* *	66% 66%	* *	* *	* *	61% 65%	72% 67%	13% *	65% 66%	65% 66%	66% 66%
TAKS Met 2010 Standard Grade 4 (English)														
Reading	2010 86% 2009 85%	81% 82%	78% 75%	* 83%	77% 75%	94% 91%	* *	> 99% 81%	75% 71%	80% 80%	40% 27%	74% 71%	65% 63%	66% 64%
Mathematics	2010 89% 2009 87%	88% 86%	85% 80%	* 67%	85% 80%	91% 88%	* *	> 99% 86%	84% 78%	86% 83%	45% 34%	83% 78%	79% 71%	77% 71%
Writing	2010 92% 2009 91%	92% 91%	90% 87%	* > 99%	90% 87%	94% 84%	* *	92% 95%	86% 83%	94% 92%	58% 42%	88% 85%	85% 81%	85% 81%
All Tests	2010 79% 2009 76%	75% 74%	70% 68%	* 71%	69% 67%	88% 79%	* *	92% 81%	66% 62%	74% 73%	27% 20%	65% 63%	55% 53%	55% 54%
TAKS Met 2010 Standard Grade 4 (Spanish)														
Reading	2010 83% 2009 80%	79% 77%	74% 76%	* *	74% 76%	* *	* *	* *	72% 73%	76% 80%	* *	72% 77%	74% 76%	74% 76%
Mathematics	2010 73% 2009 70%	60% 59%	61% 58%	* *	61% 58%	* *	* *	* *	60% 63%	62% 52%	60% *	57% 59%	62% 58%	62% 58%
Writing	2010 94% 2009 92%	93% 90%	89% 81%	* *	89% 81%	* *	* *	* *	89% 80%	89% 83%	* *	88% 81%	89% 81%	89% 81%
All Tests	2010 73% 2009 68%	65% 63%	56% 55%	* *	56% 55%	* *	* *	* *	53% 57%	59% 52%	20% *	53% 55%	57% 55%	57% 55%

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Academic Excellence Indicator System
2009-10 District Performance

District Name: UNITED ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 5 (English) First Administration Only														
Reading	2010 86%	80%	76%	> 99%	76%	85%	*	89%	72%	80%	42%	73%	46%	54%
	2009 83%	77%	75%	*	74%	90%	*	> 99%	72%	78%	26%	71%	47%	53%
Mathematics	2010 86%	84%	81%	60%	81%	88%	*	94%	82%	80%	46%	79%	61%	63%
	2009 84%	84%	82%	*	82%	87%	*	> 99%	82%	81%	37%	79%	64%	67%
Science	2010 88%	88%	85%	80%	85%	94%	*	89%	87%	83%	64%	83%	67%	71%
	2009 85%	84%	82%	*	82%	97%	*	92%	86%	78%	73%	78%	61%	67%
All Tests	2010 76%	72%	67%	60%	67%	79%	*	89%	66%	69%	24%	63%	36%	41%
	2009 72%	67%	65%	*	64%	87%	*	92%	65%	65%	16%	59%	35%	39%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only														
Reading	2010 74%	72%	68%	*	68%	*	*	*	60%	80%	*	68%	68%	68%
	2009 69%	68%	73%	*	73%	*	*	*	66%	80%	*	73%	73%	73%
Mathematics	2010 45%	43%	28%	*	28%	*	*	*	30%	26%	*	27%	28%	28%
	2009 46%	43%	43%	*	43%	*	*	*	32%	55%	*	42%	43%	43%
Science	2010 52%	58%	49%	*	49%	*	*	*	47%	51%	*	46%	49%	49%
	2009 44%	47%	48%	*	48%	*	*	*	56%	40%	*	46%	48%	48%
All Tests	2010 55%	56%	36%	*	36%	*	*	*	33%	41%	*	34%	36%	36%
	2009 48%	47%	44%	*	44%	*	*	*	43%	46%	*	43%	44%	44%
TAKS Met 2010 Standard Grade 6														
Reading	2010 86%	79%	73%	*	73%	86%	*	> 99%	70%	77%	22%	69%	39%	54%
	2009 86%	77%	74%	> 99%	73%	88%	*	> 99%	73%	74%	20%	69%	37%	50%
Mathematics	2010 83%	79%	75%	*	74%	92%	*	> 99%	74%	75%	28%	71%	52%	60%
	2009 81%	76%	73%	80%	72%	94%	*	> 99%	72%	74%	18%	69%	45%	54%
All Tests	2010 77%	70%	63%	*	63%	84%	*	> 99%	61%	66%	14%	58%	29%	42%
	2009 75%	67%	62%	80%	62%	82%	*	> 99%	61%	63%	10%	57%	24%	35%

3% Increase

2% Increase

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7														
Reading	2010 86%	79%	76%	> 99%	76%	94%	*	71%	73%	79%	23%	72%	36%	58%
	2009 85%	77%	74%	*	73%	97%	*	83%	69%	78%	22%	69%	34%	52%
Mathematics	2010 82%	79%	81%	80%	80%	87%	*	> 99%	80%	81%	36%	78%	58%	65%
	2009 80%	76%	72%	*	71%	82%	*	83%	70%	74%	24%	68%	44%	49%
Writing	2010 95%	93%	93%	> 99%	93%	97%	*	> 99%	91%	96%	53%	92%	79%	88%
	2009 93%	91%	90%	*	90%	94%	*	> 99%	86%	94%	46%	89%	73%	81%
All Tests	2010 75%	68%	68%	80%	68%	84%	*	75%	66%	71%	16%	64%	27%	45%
	2009 73%	66%	61%	*	61%	83%	*	83%	57%	66%	10%	56%	22%	33%
TAKS Met 2010 Standard Grade 8 First Administration Only														
Reading	2010 91%	86%	82%	60%	82%	97%	*	*	79%	86%	36%	79%	47%	67%
	2009 88%	81%	77%	*	77%	97%	*	> 99%	74%	81%	23%	72%	35%	56%
Mathematics	2010 81%	77%	74%	60%	74%	89%	*	*	72%	76%	35%	70%	51%	55%
	2009 80%	77%	73%	*	72%	92%	*	> 99%	73%	73%	24%	69%	46%	50%
Science	2010 78%	74%	68%	60%	68%	86%	*	*	71%	66%	32%	65%	35%	46%
	2009 73%	67%	63%	*	62%	81%	*	> 99%	66%	59%	20%	58%	25%	37%
Soc Studies	2010 95%	94%	93%	> 99%	93%	94%	*	*	93%	92%	74%	92%	82%	87%
	2009 92%	89%	88%	*	88%	97%	*	> 99%	88%	88%	52%	85%	64%	76%
All Tests	2010 70%	64%	58%	60%	57%	81%	*	*	58%	58%	20%	54%	20%	30%
	2009 65%	58%	52%	*	52%	79%	*	> 99%	53%	51%	9%	47%	15%	22%
TAKS Met 2010 Standard Grade 9														
Reading	2010 92%	87%	88%	*	87%	98%	*	> 99%	84%	91%	45%	85%	59%	78%
	2009 88%	81%	80%	*	80%	94%	*	> 99%	78%	82%	29%	75%	41%	66%
Mathematics	2010 72%	65%	70%	*	70%	83%	*	92%	69%	72%	23%	66%	45%	52%
	2009 69%	61%	67%	*	67%	81%	*	77%	67%	68%	18%	63%	35%	49%
All Tests	2010 71%	62%	68%	*	67%	84%	*	92%	65%	70%	19%	63%	36%	47%
	2009 67%	58%	62%	*	62%	79%	*	77%	61%	64%	14%	57%	23%	41%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 10														
Eng Lang Arts 2010	91%	88%	84%	*	84%	91%	*	> 99%	80%	89%	34%	80%	50%	73%
Eng Lang Arts 2009	88%	85%	80%	> 99%	79%	90%	*	94%	75%	84%	29%	75%	39%	69%
Mathematics 2010	75%	73%	66%	*	65%	78%	*	93%	65%	66%	18%	61%	38%	46%
Mathematics 2009	67%	62%	54%	*	53%	90%	*	75%	53%	54%	8%	49%	21%	34%
Science 2010	75%	67%	66%	*	65%	87%	*	93%	69%	63%	18%	61%	30%	44%
Science 2009	67%	55%	54%	*	53%	93%	*	81%	60%	49%	10%	49%	18%	33%
Soc Studies 2010	93%	91%	90%	*	89%	93%	*	> 99%	89%	90%	51%	87%	70%	81%
Soc Studies 2009	91%	87%	84%	*	84%	93%	*	> 99%	84%	83%	44%	81%	56%	75%
All Tests 2010	66%	59%	53%	*	52%	72%	*	93%	53%	52%	9%	47%	17%	28%
All Tests 2009	56%	46%	40%	> 99%	40%	81%	*	69%	43%	38%	4%	34%	8%	18%
TAKS Met 2010 Standard ^ Grade 11														
Eng Lang Arts 2010	93%	89%	90%	*	90%	91%	*	> 99%	85%	94%	56%	88%	59%	84%
Eng Lang Arts 2009	93%	89%	87%	*	87%	97%	*	> 99%	86%	88%	44%	83%	48%	80%
Mathematics 2010	89%	86%	88%	*	88%	91%	*	92%	87%	88%	43%	86%	67%	81%
Mathematics 2009	82%	78%	79%	*	79%	89%	*	94%	81%	78%	31%	77%	52%	68%
Science 2010	92%	87%	90%	*	90%	96%	*	> 99%	91%	89%	59%	88%	64%	85%
Science 2009	86%	78%	81%	*	81%	92%	*	94%	83%	79%	37%	77%	49%	71%
Soc Studies 2010	98%	97%	98%	*	98%	> 99%	*	> 99%	99%	98%	94%	98%	92%	97%
Soc Studies 2009	97%	95%	96%	*	95%	> 99%	*	> 99%	96%	95%	75%	94%	83%	93%
All Tests 2010	83%	77%	79%	*	79%	91%	*	92%	77%	81%	27%	76%	38%	68%
All Tests 2009	76%	68%	69%	*	69%	87%	*	94%	70%	69%	18%	64%	26%	54%

12% Increase

89%
89%
86%
78%
87%
78%
97%
95%
77%
68%

Exceeds region in all subjects

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010 2009	90% 88%	86% 83%	83% 79%	83% 79%	94% 94%	78% *	95% 95%	80% 77%	86% 82%	42% 30%	80% 75%	64% 58%	72% 67%
Mathematics	2010 2009	84% 80%	81% 77%	80% 74%	80% 74%	89% 89%	89% *	95% 89%	79% 74%	81% 75%	38% 29%	77% 72%	69% 61%	68% 61%
Writing	2010 2009	93% 92%	92% 91%	92% 89%	91% 88%	95% 90%	* *	95% 96%	88% 84%	95% 93%	54% 44%	90% 87%	84% 79%	86% 81%
Science	2010 2009	83% 78%	79% 71%	77% 70%	76% 69%	90% 91%	* *	94% 90%	79% 74%	74% 66%	40% 30%	73% 66%	52% 42%	61% 52%
Soc Studies	2010 2009	95% 93%	94% 90%	93% 89%	93% 89%	95% 97%	* *	> 99% > 99%	93% 89%	93% 88%	72% 58%	92% 86%	81% 67%	89% 81%
All Tests	2010 2009	77% 72%	71% 65%	68% 63%	68% 62%	85% 84%	78% *	90% 87%	67% 62%	70% 64%	23% 16%	64% 58%	49% 43%	51% 44%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010 2009	96% 95%	93% 93%	92% 91%	92% 91%	97% 98%	89% *	98% 97%	91% 89%	94% 92%	62% 54%	91% 89%	81% 79%	87% 85%
Mathematics	2010 2009	91% 88%	88% 84%	87% 83%	87% 83%	96% 94%	89% *	98% 93%	87% 82%	88% 84%	47% 37%	85% 80%	78% 70%	79% 72%
Writing	2010 2009	97% 96%	96% 95%	96% 94%	96% 94%	98% 97%	* *	> 99% > 99%	95% 91%	98% 96%	68% 57%	96% 93%	94% 89%	94% 90%
Science	2010 2009	92% 83%	90% 78%	89% 76%	89% 76%	96% 91%	* *	96% 98%	89% 79%	89% 74%	57% 35%	87% 73%	70% 49%	81% 61%
Soc Studies	2010 2009	99% 98%	99% 97%	99% 97%	99% 97%	99% 99%	* *	> 99% > 99%	99% 97%	99% 97%	93% 78%	99% 96%	97% 91%	98% 95%
All Tests	2010 2009	88% 82%	84% 77%	83% 75%	82% 75%	94% 90%	78% *	96% 93%	81% 75%	84% 76%	38% 29%	80% 72%	67% 59%	71% 62%

Increases in all areas

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commented Performance (Sum of All Grades Tested)														
Reading/ELA	2010 2009	33% 31%	25% 24%	22% 20%	42% 38%	42% 41%	11% *	57% 52%	20% 18%	25% 23%	2% 3%	19% 16%	10% 10%	10% 9%
Mathematics	2010 2009	29% 28%	24% 24%	22% 22%	22% 34%	34% 34%	< 1% *	69% 66%	23% 23%	22% 22%	3% 3%	20% 19%	12% 14%	10% 11%
Writing	2010 2009	33% 33%	30% 31%	33% 24%	33% 50%	52% 42%	* *	68% 52%	20% 19%	29% 30%	2% 3%	20% 20%	8% 10%	11% 10%
Science	2010 2009	28% 26%	23% 19%	27% 23%	19% 17%	32% 36%	* *	61% 49%	23% 22%	16% 13%	4% 4%	18% 14%	7% 6%	6% 5%
Soc Studies	2010 2009	47% 44%	36% 34%	30% 64%	32% 30%	59% 57%	* *	74% 67%	37% 37%	28% 25%	5% 3%	27% 26%	6% 6%	15% 13%
All Tests	2010 2009	15% 15%	11% 10%	16% 18%	9% 8%	19% 20%	< 1% *	47% 42%	9% 9%	10% 9%	1% 1%	8% 6%	3% 4%	3% 3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)														
Reading/ELA	2010 2009	85% 82%	77% 74%	* *	70% 66%	86% 83%	* *	* *	68% 62%	77% 77%	70% 66%	69% 64%	71% 67%	70% 68%
Mathematics	2010 2009	75% 69%	73% 68%	* *	69% 56%	50% 67%	* *	* *	67% 54%	72% 59%	69% 56%	69% 56%	72% 56%	69% 58%
Writing	2010 2009	80% 72%	74% 64%	* *	71% 55%	* *	* *	* *	69% 52%	77% 66%	71% 55%	68% 53%	69% 57%	71% 55%
Science	2010 2009	58% 51%	52% 46%	* *	49% 38%	* 86%	* *	* *	52% 39%	42% 35%	49% 37%	47% 35%	44% 35%	48% 38%
Soc Studies	2010 2009	67% 64%	61% 60%	* *	56% 55%	* *	* *	* *	57% 57%	53% 52%	56% 55%	56% 50%	52% 50%	55% 55%
All Tests	2010 2009	64% 57%	56% 51%	* *	50% 39%	56% 53%	* *	* *	48% 38%	53% 43%	50% 39%	49% 39%	51% 41%	49% 41%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)														
All Tests	2010 2009	93% 84%	97% 88%	* *	> 99% 85%	> 99% > 99%	* *	* *	> 99% 88%	> 99% 79%	> 99% 85%	> 99% 85%	> 99% 90%	* *

Increases in all areas

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)																
(2011 Preview)																
Reading/ELA	2010 90%	85%	83%	90%	82%	94%	78%	95%	80%	86%	58%	80%	65%	72%		
	2009 88%	82%	79%	97%	78%	94%	*	94%	76%	82%	47%	75%	59%	67%		
Mathematics	2010 84%	81%	79%	82%	79%	88%	89%	94%	79%	81%	55%	77%	69%	68%		
	2009 80%	77%	74%	83%	74%	89%	*	89%	73%	75%	44%	71%	61%	61%		
Writing	2010 93%	92%	91%	> 99%	91%	96%	*	95%	87%	94%	68%	89%	83%	85%		
	2009 91%	90%	87%	> 99%	87%	89%	*	93%	82%	92%	52%	85%	77%	79%		
Science	2010 82%	78%	75%	80%	75%	90%	*	92%	77%	74%	49%	72%	51%	60%		
	2009 77%	70%	68%	92%	67%	91%	*	90%	71%	65%	38%	64%	42%	50%		
Soc Studies	2010 94%	92%	92%	> 99%	92%	94%	*	> 99%	91%	92%	67%	90%	79%	86%		
	2009 92%	89%	87%	91%	86%	97%	*	> 99%	86%	87%	58%	84%	65%	79%		
All Tests	2010 76%	70%	67%	79%	67%	84%	78%	90%	66%	69%	33%	63%	49%	50%		
	2009 71%	65%	62%	85%	61%	83%	*	86%	60%	63%	24%	57%	43%	43%		
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)																
(2011 Preview)																
Reading/ELA	2010 32%	25%	22%	44%	21%	41%	11%	57%	19%	25%	5%	18%	10%	10%		
Mathematics	2010 28%	24%	22%	23%	21%	33%	< 1%	67%	22%	22%	6%	19%	12%	10%		

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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	98.2%	100.0%	98.2%	98.3%	92.3%	94.0%	98.1%	98.2%	99.6%	98.0%	94.5%	97.1%
Consistent %														
By Test Version														
TAKS (1 or more)	90.8%	89.7%	89.8%	95.0%	89.8%	90.6%	92.3%	92.2%	87.2%	92.6%	12.3%	88.4%	84.0%	85.0%
Not on TAKS	7.8%	8.0%	8.3%	5.0%	8.4%	7.8%	0.0%	1.7%	11.0%	5.6%	87.2%	9.6%	10.5%	12.1%
TAKS (Acc) Only	2.3%	2.1%	2.8%	2.5%	2.8%	3.0%	0.0%	0.0%	3.8%	1.8%	0.0%	3.7%	3.0%	4.5%
TAKS-M Only	3.3%	3.9%	3.2%	2.5%	3.2%	1.9%	0.0%	1.7%	4.4%	1.8%	33.1%	3.7%	4.5%	5.1%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.8%	1.9%	0.0%	0.0%	1.0%	0.6%	8.2%	0.9%	0.8%	0.0%
Combination	1.3%	1.1%	1.6%	0.0%	1.6%	0.6%	0.0%	0.0%	1.8%	1.3%	16.3%	1.8%	2.2%	2.5%
By Acct Status														
Acct System	90.0%	89.0%	91.5%	95.0%	91.6%	88.1%	69.2%	90.5%	90.1%	93.1%	56.4%	90.8%	85.9%	89.7%
Non-Acct System	8.6%	8.7%	6.6%	5.0%	6.6%	10.2%	23.1%	3.4%	8.1%	5.1%	43.1%	7.1%	8.6%	7.4%
Mobile	4.4%	4.0%	2.7%	2.5%	2.6%	6.4%	23.1%	1.7%	2.7%	2.7%	1.8%	2.5%	3.3%	2.3%
Non-Acct Test	4.2%	4.7%	4.0%	2.5%	4.0%	3.9%	0.0%	1.7%	5.4%	2.5%	41.4%	4.6%	5.3%	5.1%
Not Tested	1.4%	2.3%	1.8%	0.0%	1.8%	1.7%	7.7%	6.0%	1.9%	1.8%	0.4%	2.0%	5.5%	2.9%
Absent	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
LEP Exempt	0.9%	1.7%	1.6%	0.0%	1.6%	0.0%	7.7%	4.3%	1.7%	1.5%	0.0%	1.8%	5.1%	2.6%
Other	0.4%	0.4%	0.2%	0.0%	0.1%	1.7%	0.0%	1.7%	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%
Total Count	3,175,337	257,967	26,900	40	26,365	361	13	116	13,813	13,082	2,575	20,251	8,536	15,259
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.5%	97.7%	95.9%	97.7%	99.4%	*	90.9%	97.5%	97.8%	99.2%	97.5%	93.6%	96.4%
By Test Version														
TAKS (1 or more)	90.8%	89.3%	88.5%	91.8%	88.4%	91.7%	*	90.2%	85.4%	91.7%	15.0%	87.1%	78.9%	83.5%
Not on TAKS	7.7%	8.2%	9.2%	4.1%	9.3%	7.8%	*	0.8%	12.1%	6.1%	84.1%	10.4%	14.7%	12.9%
TAKS (Acc) Only	2.3%	2.2%	3.0%	2.0%	3.1%	1.9%	*	0.0%	3.9%	2.1%	27.6%	3.5%	4.9%	4.8%
TAKS-M Only	3.3%	3.9%	3.6%	2.0%	3.6%	3.1%	*	0.8%	5.0%	2.0%	32.6%	4.0%	5.6%	5.2%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.8%	1.7%	*	0.0%	0.9%	0.6%	7.0%	0.8%	1.1%	0.0%
Combination	1.3%	1.3%	1.8%	0.0%	1.9%	1.1%	*	0.0%	2.3%	1.4%	16.9%	2.2%	3.1%	2.9%
By Acct Status														
Acct System	87.3%	86.1%	87.3%	77.6%	87.4%	88.6%	*	84.8%	84.6%	90.3%	26.9%	86.3%	77.6%	83.8%
Non-Acct System	11.2%	11.4%	10.3%	18.4%	10.3%	10.8%	*	6.1%	13.0%	7.5%	72.3%	11.2%	16.0%	12.6%
Mobile	4.7%	4.2%	2.5%	16.3%	2.4%	3.9%	*	5.3%	2.5%	2.5%	1.1%	2.3%	3.1%	1.9%
Non-Acct Test	6.4%	7.2%	7.8%	2.0%	7.8%	6.9%	*	0.8%	10.4%	5.0%	71.2%	8.9%	12.9%	10.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.5%	2.3%	4.1%	2.3%	0.6%	*	9.1%	2.5%	2.2%	0.8%	2.5%	6.4%	3.6%
Absent	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	0.1%
LEP Exempt	0.9%	1.7%	2.0%	4.1%	2.0%	0.3%	*	6.8%	2.1%	1.9%	0.1%	2.2%	5.9%	3.2%
Other	0.4%	0.6%	0.2%	0.0%	0.2%	0.3%	*	2.3%	0.3%	0.2%	0.3%	0.2%	0.4%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	252,078	26,286	49	25,733	360	4	132	13,469	12,808	2,874	19,078	9,107	15,040
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	86%	88%	*	88%	95%	*	100%	87%	89%	44%	85%	61%	82%
Class of 2009	86%	82%	87%	100%	85%	100%	10 of 24	100%	86%	87%	49%	85%	53%	80%

% of students who began testing in Spring 2009/Eventually passed in Spring 2010.
This measure shows district's efforts to help students pass the EXIT level TAKS.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	51%	46%	*	46%	60%	*	40%	42%	50%	25%	44%	32%	42%
	2009	43%	37%	*	37%	73%	*	*	37%	37%	28%	35%	28%	36%
Mathematics	2010	43%	43%	20%	43%	42%	*	56%	42%	44%	24%	40%	35%	42%
	2009	36%	36%	*	36%	55%	*	25%	36%	37%	25%	35%	29%	36%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	69	*	69	80	*	92	68	70	68	68	69	69
Mathematics	2010	70	68	*	68	83	*	*	70	66	67	68	72	68
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	20%	< 1%	25%	15%	*	11%	28%	20%	59%	28%	51%	45%
	2009	17%	24%	*	26%	10%	*	< 1%	29%	22%	74%	29%	50%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	88%	> 99%	83%	94%	*	89%	81%	86%	56%	81%	63%	68%
	2009	90%	86%	*	83%	95%	*	> 99%	82%	85%	32%	80%	63%	68%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	88.6%	-	95.3%	*	-	-	94.8%	95.9%	97.6%	95.0%	95.1%	95.1%
	2008	84.0%	90.2%	*	*	-	-	-	*	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2010	31%	24%	*	14%	*	*	*	12%	17%	11%	13%	14%	14%
	2009	27%	19%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
	2010	72%	62%	*	50%	*	*	*	38%	67%	*	50%	46%	50%
	2009	65%	66%	*	*	*	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

District Name: UNITED ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	17%	21%	40%	21%	12%	*	6%	21%	21%	55%	24%	42%	39%
2009	16%	18%	19%	*	20%	13%	*	< 1%	19%	20%	63%	22%	38%	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	91%	87%	80%	87%	> 99%	*	94%	87%	88%	63%	86%	73%	75%
2009	91%	89%	87%	*	87%	95%	*	> 99%	87%	86%	45%	84%	71%	75%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	88.0%	94.4%	-	94.3%	*	-	-	94.8%	94.0%	97.6%	94.8%	93.5%	94.9%
2008	84.0%	89.6%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	20%	18%	*	18%	*	*	*	14%	21%	11%	17%	19%	17%
2009	19%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2010	74%	72%	67%	*	67%	*	*	*	67%	67%	*	67%	71%	67%
2009	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	14%	18%	40%	18%	3%	*	*	21%	14%	64%	21%	53%	33%
2009	7%	12%	15%	*	15%	3%	*	< 1%	17%	12%	63%	19%	48%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	91%	89%	60%	89%	> 99%	*	*	87%	91%	50%	87%	65%	80%
2009	89%	83%	79%	*	79%	> 99%	*	> 99%	77%	82%	25%	75%	38%	60%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	87.9%	100.0%	-	100.0%	-	-	-	*	*	-	*	*	*
2008	88.5%	92.4%	*	-	*	-	-	-	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	33%	*	*	*	*	*	*	*	*	*	*	*	*
2009	25%	18%	*	*	*	*	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	23%	26%	40%	26%	11%	*	*	28%	24%	65%	30%	49%	45%
2009	20%	23%	27%	*	28%	11%	*	< 1%	28%	27%	76%	31%	54%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	84%	84%	80%	84%	92%	*	*	82%	86%	51%	81%	66%	71%
2009	85%	82%	79%	*	79%	95%	*	> 99%	79%	79%	34%	75%	53%	59%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	91.6%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%	100.0%
2008	90.5%	94.1%	83.3%	-	83.3%	-	-	-	*	*	*	100.0%	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	13%	40%	*	40%	*	*	*	33%	*	*	33%	20%	40%
2009	13%	10%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2009-10	79%	75%	75%	> 99%	75%	87%	80%	90%	72%	79%	53%	74%	71%	70%
2008-09	76%	72%	72%	83%	72%	75%	*	95%	68%	76%	46%	70%	68%	68%
Attendance Rate														
2008-09	95.6%	95.8%	96.3%	97.1%	96.3%	96.3%	96.3%	98.2%	96.3%	96.3%	94.2%	96.1%	96.1%	95.9%
2007-08	95.5%	95.7%	95.9%	97.1%	95.9%	96.0%	94.7%	98.0%	95.9%	95.9%	93.7%	95.7%	95.8%	95.5%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2008-09	2.0%	2.0%	0.2%	8.3%	0.2%	0.0%	*	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	0.2%
2007-08	2.2%	2.3%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.2%	0.1%	0.2%	0.2%	0.3%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.9%	0.3%	13.6%	0.3%	0.0%	*	0.0%	0.2%	0.3%	0.4%	0.3%	0.5%	0.3%
2007-08	3.2%	3.4%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%	0.3%	0.2%	0.3%	0.4%	0.5%

Annual dropout rate lower than Region & State

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)															
Class of 2009	80.6%	77.2%	91.2%	100.0%	91.0%	100.0%	*	93.8%		89.9%	92.5%	89.6%	92.8%	81.4%	88.1%
Graduated	1.4%	1.4%	0.4%	0.0%	0.4%	0.0%	*	0.0%		0.4%	0.4%	0.0%	0.5%	1.0%	0.6%
Received GED	8.6%	11.5%	7.8%	0.0%	8.0%	0.0%	*	6.3%		9.4%	6.3%	9.7%	6.1%	15.5%	10.4%
Continued HS	9.4%	9.9%	0.6%	0.0%	0.6%	0.0%	*	0.0%		0.4%	0.8%	0.7%	0.6%	2.1%	0.9%
Dropped Out															
Class of 2008															
Graduated	79.1%	74.8%	89.9%	100.0%	89.8%	87.5%	-	100.0%		88.9%	90.9%	84.3%	88.9%	75.3%	85.1%
Received GED	1.5%	1.3%	0.2%	0.0%	0.2%	0.0%	-	0.0%		0.1%	0.3%	0.0%	0.3%	0.9%	0.2%
Continued HS	8.9%	12.6%	8.2%	0.0%	8.2%	9.4%	-	0.0%		9.1%	7.2%	12.9%	8.9%	19.1%	12.2%
Dropped Out	10.5%	11.4%	1.7%	0.0%	1.7%	3.1%	-	0.0%		1.8%	1.6%	2.8%	2.0%	4.7%	2.5%
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008	83.4%	81.4%	96.1%	100.0%	96.1%	93.5%	-	100.0%		95.8%	96.4%	91.0%	96.0%	92.8%	95.0%
Graduated	2.1%	1.9%	0.3%	0.0%	0.3%	0.0%	-	0.0%		0.1%	0.4%	0.0%	0.4%	1.0%	0.3%
Received GED	2.4%	3.7%	1.9%	0.0%	1.9%	3.2%	-	0.0%		2.2%	1.6%	6.5%	2.0%	1.4%	2.1%
Continued HS	12.2%	13.0%	1.7%	0.0%	1.7%	3.2%	-	0.0%		1.8%	1.7%	2.5%	1.7%	4.8%	2.6%
Dropped Out															
Completion Rate II (Graduates, Continuers, and GED)															
(AEA Indicator)	90.6%	90.1%	99.4%	100.0%	99.4%	100.0%	*	100.0%		99.6%	99.2%	99.3%	99.4%	97.9%	99.1%
Class of 2009	89.5%	88.6%	98.3%	100.0%	98.3%	96.9%	-	100.0%		98.2%	98.4%	97.2%	98.0%	95.3%	97.5%
Class of 2008															
Completion Rate I (Graduates and Continuers)															
(Standard Accountability Indicator)	89.2%	88.7%	99.0%	100.0%	99.0%	100.0%	*	100.0%		99.3%	98.8%	99.3%	98.9%	96.9%	98.5%
Class of 2009	88.0%	87.3%	98.1%	100.0%	98.1%	96.9%	-	100.0%		98.1%	98.1%	97.2%	97.8%	94.5%	97.3%
Class of 2008															
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2008-09	24.6%	27.2%	27.2%	31.6%	26.7%	43.1%	*	57.6%		24.7%	29.6%	7.4%	24.5%	13.0%	18.4%
2007-08	23.1%	27.8%	23.4%	30.4%	23.0%	31.9%	40.0%	53.3%		21.4%	25.4%	5.3%	20.9%	8.2%	15.0%
RHSP/DAP Graduates															
Class of 2009	82.5%	92.0%	90.3%	100.0%	90.1%	94.3%	*	100.0%		87.7%	92.8%	31.4%	88.0%	49.4%	85.7%
Class of 2008	81.4%	91.2%	91.4%	100.0%	91.3%	90.9%	-	90.0%		88.4%	94.5%	39.5%	89.2%	40.1%	85.6%
AP/IB Results															
Tested	2009	21.2%	21.1%	16.0%	16.0%	12.8%	*	24.2%		16.1%	15.9%	n/a	n/a	n/a	n/a
	2008	20.9%	20.7%	15.6%	15.4%	13.3%	*	56.0%		15.3%	16.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
2009	51.2%	34.2%	54.1%	*	53.9%	41.7%	-	100.0%		56.1%	52.2%	n/a	n/a	n/a	n/a
2008	50.1%	35.7%	54.0%	*	54.2%	25.0%	*	71.4%		50.0%	57.6%	n/a	n/a	n/a	n/a
Scores >= Criterion															
2009	47.4%	26.2%	41.4%	*	41.1%	27.3%	-	69.6%		41.3%	41.5%	n/a	n/a	n/a	n/a
2008	46.0%	28.0%	42.0%	*	41.8%	15.8%	*	66.7%		39.7%	44.0%	n/a	n/a	n/a	n/a

3.8% Increase

0.4% Increase

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

District Name: UNITED ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	51%	53%	*	53%	70%	*	85%	47%	58%	10%	48%	9%	39%
2009	63%	53%	52%	*	51%	68%	*	81%	48%	56%	6%	44%	5%	35%
Mathematics 2010	66%	59%	57%	*	57%	83%	*	92%	59%	56%	10%	54%	25%	40%
2009	62%	56%	57%	*	57%	71%	*	75%	59%	56%	16%	52%	23%	39%
SAT/ACT Results														
Class of 2009	61.5%	62.8%	64.1%	100.0%	63.1%	78.4%	*	100.0%	63.2%	64.9%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	64.7%	69.7%	100.0%	68.7%	85.7%	-	?	65.3%	73.8%	n/a	n/a	n/a	n/a
At/Above Criterion	26.9%	10.0%	10.3%	0.0%	9.1%	20.0%	*	66.7%	13.7%	7.3%	n/a	n/a	n/a	n/a
Class of 2009	27.2%	9.6%	7.3%	12.5%	6.5%	25.0%	-	46.2%	9.3%	5.7%	n/a	n/a	n/a	n/a
Class of 2008														
Average SAT Score	985	905	872	*	864	958	*	1217	891	855	n/a	n/a	n/a	n/a
Class of 2009	987	901	850	917	843	950	-	1125	861	840	n/a	n/a	n/a	n/a
Class of 2008														
Average ACT Score	20.5	17.7	18.2	*	18.0	20.6	-	*	19.5	17.2	n/a	n/a	n/a	n/a
Class of 2009	20.5	17.7	17.5	*	17.3	21.1	-	*	17.9	17.1	n/a	n/a	n/a	n/a
Class of 2008														
College-Ready Graduates														
Eng Lang Arts	62%	50%	49%	> 99%	48%	71%	*	86%	46%	52%	7%	42%	< 1%	30%
Class of 2009	59%	49%	47%	13%	46%	74%	*	89%	44%	49%	10%	40%	< 1%	31%
Class of 2008														
Mathematics	60%	52%	56%	20%	55%	76%	*	> 99%	57%	54%	3%	52%	28%	34%
Class of 2009	58%	52%	55%	33%	55%	67%	*	89%	60%	50%	16%	51%	17%	33%
Class of 2008														
Both Subjects	47%	35%	36%	20%	35%	59%	*	86%	35%	37%	2%	30%	< 1%	14%
Class of 2009	44%	34%	34%	13%	34%	56%	*	78%	35%	33%	4%	30%	< 1%	14%
Class of 2008														

STUDENT INFORMATION

-----District-----
 |-----State-----

	Count	Percent	Count	Percent
Total Students:	40,733	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	34	0.1%	13,290	0.3%
Pre-Kindergarten	1,959	4.8%	213,393	4.4%
Kindergarten	2,940	7.2%	369,079	7.6%
Grade 1	3,129	7.7%	383,388	7.9%
Grade 2	3,216	7.9%	374,350	7.8%
Grade 3	3,158	7.8%	373,329	7.7%
Grade 4	3,044	7.5%	367,837	7.6%
Grade 5	3,095	7.6%	361,103	7.5%
Grade 6	3,033	7.4%	352,226	7.3%
Grade 7	2,933	7.2%	351,046	7.3%
Grade 8	3,088	7.6%	346,099	7.2%
Grade 9	3,148	7.7%	391,800	8.1%
Grade 10	2,970	7.3%	334,556	6.9%
Grade 11	2,479	6.1%	309,658	6.4%
Grade 12	2,507	6.2%	283,624	5.9%

Ethnic Distribution:

African American	75	0.2%	676,523	14.0%
Hispanic	39,946	98.1%	2,342,680	48.6%
White	521	1.3%	1,607,212	33.3%
Native American	12	0.0%	18,890	0.4%
Asian/Pacific Islander	179	0.4%	179,473	3.7%

Economically Disadvantaged

Limited English Proficient (LEP)	30,685	75.3%	2,848,067	59.0%
Students w/Disciplinary Placements (2008-09)	17,540	43.1%	815,998	16.9%
At-Risk	4,559	10.8%	657,011	13.4%
	26,190	64.3%	2,275,895	47.2%

Graduates (Class of 2009):

Total Graduates	2,140	100.0%	264,275	100.0%
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By Ethnicity (incl. Special Ed.):

African American	6	0.3%	35,982	13.6%
Hispanic	2,064	96.4%	104,854	39.7%
White	53	2.5%	112,016	42.4%
Native American	2	0.1%	961	0.4%
Asian/Pacific Islander	15	0.7%	10,462	4.0%

By Graduation Type (incl. Special Ed.):

Minimum H.S. Program	207	9.7%	46,313	17.5%
Recommended H.S. Pgm./DAP	1,933	90.3%	217,962	82.5%

Special Education Graduates

	242	11.3%	25,929	9.8%
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District Name: UNITED ISD
 County Name: WEBB
 District #: 240903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

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Retention Rates By Grade: Kindergarten		----Special Education Rates----	
Grade	District	District	State
Kindergarten	1.6%	12.1%	11.8%
Grade 1	6.9%	5.2%	9.7%
Grade 2	4.3%	4.7%	4.2%
Grade 3	2.1%	0.4%	2.4%
Grade 4	0.2%	0.0%	1.0%
Grade 5	1.0%	2.2%	1.7%
Grade 6	0.4%	1.9%	1.3%
Grade 7	0.3%	1.4%	1.8%
Grade 8	0.8%	4.1%	2.5%

Data Quality: PID Errors (student)
 Underreported Students

Count 268 6,858
 Percent 0.1% 0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten		----District-----		-----State-----	
Grade	District	Count	Percent	Count	Percent
Grade 1	19.2	11	0.6%	6,858	0.1%
Grade 2	19.5		0.1%	10,045	0.5%
Grade 3	18.7				
Grade 4	18.7				
Grade 5	21.7				
Grade 6	20.9				
Mixed Grades	41.0				
Secondary:					
English/Language Arts	20.5				
Foreign Languages	22.7				
Mathematics	20.8				
Science	20.7				
Social Studies	22.3				

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	6,083.4	100.0%	659,820.6	100.0%
Professional Staff:	3,182.0	52.3%	416,978.9	63.2%
Teachers	2,538.0	41.7%	333,006.8	50.5%
Professional Support	435.0	7.2%	58,575.8	8.9%
Campus Administration (School Leadership)	141.0	2.3%	18,543.4	2.8%
Central Administration	68.0	1.1%	6,852.9	1.0%
Educational Aides:	752.2	12.4%	64,700.8	9.8%
Auxiliary Staff:	2,149.3	35.3%	178,140.9	27.0%
Total Minority Staff:	5,873.7	96.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	7.0	0.3%	31,677.1	9.5%
Hispanic	2,371.4	93.4%	74,998.8	22.5%
White	130.8	5.2%	221,068.7	66.4%
Native American	5.0	0.2%	969.4	0.3%
Asian/Pacific Islander	23.9	0.9%	4,292.8	1.3%
Males	578.2	22.8%	76,550.7	23.0%
Females	1,959.9	77.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	22.5	0.9%	2,696.1	0.8%
Bachelors	2,104.5	82.9%	257,498.8	77.3%
Masters	406.0	16.0%	70,998.1	21.3%
Doctorate	5.0	0.2%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	65.2	2.6%	20,077.3	6.0%
1-5 Years Experience	839.3	33.1%	103,267.4	31.0%
6-10 Years Experience	682.4	26.9%	67,484.2	20.3%
11-20 Years Experience	625.5	24.6%	81,095.2	24.4%
Over 20 Years Experience	325.7	12.8%	61,082.7	18.3%
Number of Students per Teacher:	16.0	n/a	14.5	n/a

District Name: UNITED ISD
 County Name: WEBB
 District #: 240903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

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STAFF INFORMATION (Continued)

Average Years Experience of Teachers:

10.3 Yrs.

-----District-----

11.3 Yrs.

-----State-----

Average Years Experience of Teachers with District:

8.2 Yrs.

7.6 Yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers	\$41,735	\$41,165
1-5 Years Experience	\$44,857	\$43,527
6-10 Years Experience	\$46,512	\$46,149
11-20 Years Experience	\$49,733	\$50,153
Over 20 Years Experience	\$61,144	\$58,427

Average Actual Salaries (regular duties only):

Teachers	\$48,514	\$48,263
Professional Support	\$60,021	\$56,470
Campus Administration (School Leadership)	\$73,475	\$70,209
Central Administration	\$83,987	\$87,446

Turnover Rate for Teachers:

5.7%

11.8%

Instructional Staff Percent***:

57.3%

64.0%

STAFF EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----			
	Amount	Percent/Rate	Amount	Percent/Rate		
Adopted Tax Rate						
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058		
Interest and Sinking Fund #	n/a	\$0.155	n/a	\$0.164		
Total Rate (sum of above)	n/a	\$1.195	n/a	\$1.222		
Standardized Local Tax Base (comptroller valuation)						
Value (after exemptions)	\$9,743,761,472	n/a	\$1,698,964,724,042	n/a		
Value Per Pupil @@	\$239,211	n/a	\$361,580	n/a		
Value by Category						
Business	\$3,713,162,701	36.0%	\$649,349,823,451	33.8%		
Residential	\$4,742,628,951	46.0%	\$1,033,570,760,501	53.8%		
Land	\$733,108,500	7.1%	\$121,356,232,468	6.3%		
Oil and Gas	\$1,033,854,064	10.0%	\$108,285,898,821	5.6%		
Other	\$84,034,260	0.8%	\$10,075,877,138	0.5%		
FUND BALANCE INFORMATION						
Fund Balance (End of Year 2008-09 audited)	\$50,986,942	n/a	\$7,278,208,782	n/a		
Percent of Total Budgeted Expenditures (2009-10)	n/a	16.9%	n/a	19.1%		
ACTUAL REVENUE INFORMATION (2008-09)						
	General Fund	Percent	District	Percent	State	Percent
		Per Student	Per Student	Per Student	Per Student	Per Student
By Source:						
Total Revenues	\$307,471,105	100.0%	\$7,699	100.0%	\$47,106,866,456	100.0%
Local Tax	\$94,203,753	30.6%	\$2,359	29.4%	\$19,778,617,973	42.0%
Other Local & Intermediate	\$4,564,132	1.5%	\$114	2.3%	\$2,422,976,202	5.1%
State	\$204,105,468	66.4%	\$5,111	60.3%	\$20,197,428,541	42.9%
Federal	\$4,597,752	1.5%	\$115	7.9%	\$4,707,843,740	10.0%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	n/a	\$1,433,568,888	n/a
ACTUAL EXPENDITURE INFORMATION (2008-09)						
By Object:						
Total Expenditures	\$300,713,250	100.0%	\$7,530	100.0%	\$54,682,605,865	100.0%
Payroll Costs	\$247,796,740	82.4%	\$6,205	70.3%	\$32,489,605,153	59.4%
Other Operating Costs	\$36,136,054	12.0%	\$905	13.5%	\$8,618,579,347	15.8%
Debt Service	\$2,874,849	1.0%	\$72	7.6%	\$4,872,849,855	8.9%
Capital Outlay	\$13,905,607	4.6%	\$348	8.6%	\$8,701,571,510	15.9%

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

	General Fund		District		All Funds		Percent		State	
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
Total Operating Expenditures	\$283,741,479	100.0%	\$7,105	\$334,667,163	100.0%	\$8,380	\$40,525,145,922	100.0%	\$8,572	
Instructional (11,95)	\$164,271,429	57.9%	\$4,113	\$186,985,685	55.9%	\$4,682	\$23,523,496,019	58.0%	\$4,976	
Instructional-Related Services (12,13)	\$6,168,561	2.2%	\$154	\$7,544,916	2.3%	\$189	\$1,415,722,964	3.5%	\$299	
Instructional Leadership (21)	\$4,576,521	1.6%	\$115	\$7,703,050	2.3%	\$193	\$596,512,856	1.5%	\$126	
School Leadership (23)	\$18,653,825	6.6%	\$467	\$19,656,902	5.9%	\$492	\$2,280,003,039	5.6%	\$482	
Support Services-Student (31,32,33)	\$16,502,352	5.8%	\$413	\$18,236,635	5.4%	\$457	\$1,937,515,661	4.8%	\$410	
Student Transportation (34)	\$11,483,889	4.0%	\$288	\$11,514,676	3.4%	\$288	\$1,112,080,221	2.7%	\$235	
Food Services (35)	\$0	0.0%	\$0	\$20,470,836	6.1%	\$513	\$2,119,618,985	5.2%	\$448	
Cocurricular Activities (36)	\$8,188,937	2.9%	\$205	\$8,199,851	2.5%	\$205	\$1,065,856,311	2.6%	\$225	
Central Administration (41,92)**	\$9,845,443	3.5%	\$247	\$9,977,269	3.0%	\$250	\$1,256,071,093	3.1%	\$266	
Plant Maintenance and Operations (51)	\$34,249,726	12.1%	\$858	\$34,501,544	10.3%	\$864	\$4,347,944,257	10.7%	\$920	
Security and Monitoring Services (52)	\$6,243,409	2.2%	\$156	\$6,250,167	1.9%	\$157	\$316,121,209	0.8%	\$67	
Data Processing Services (53)	\$3,557,387	1.3%	\$89	\$3,625,632	1.1%	\$91	\$554,203,307	1.4%	\$117	
Community Services (61)	\$188,815	n/a	\$5	\$691,755	n/a	\$17	\$200,373,328	n/a	\$42	
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303	
Instructional Expenditure Ratio*** (11,12,13,31)		61.8%						64.9%		

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$215,944,651	100.0%	\$5,407	\$245,138,427	100.0%	\$6,138	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$6,060,797	2.8%	\$152	\$8,211,339	3.3%	\$206	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$9,384,916	4.3%	\$235	\$9,709,814	4.0%	\$243	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$18,043,796	8.4%	\$452	\$33,848,961	13.8%	\$848	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$826,253	0.4%	\$21	\$826,253	0.3%	\$21	\$418,034,678	1.4%	\$88
Regular Education (11)	\$144,565,991	66.9%	\$3,620	\$149,861,838	61.1%	\$3,753	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$30,044,941	13.9%	\$752	\$35,650,918	14.5%	\$893	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$4,894,668	2.3%	\$123	\$4,894,668	2.0%	\$123	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$2,123,289	1.0%	\$53	\$2,134,636	0.9%	\$53	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

-----District-----
 |-----State-----

Student Enrollment by Program:

Program	Count	Percent	Count	Percent
Bilingual/ESL Education	17,724	43.5%	778,806	16.1%
Career & Technical Education	13,593	33.4%	1,025,940	21.3%
Gifted & Talented Education	4,455	10.9%	367,873	7.6%
Special Education	3,529	8.7%	435,040	9.0%

Teachers by Program (population served):

Program	Count	Percent	Count	Percent
Bilingual/ESL Education	113.3	4.5%	23,412.4	7.0%
Career & Technical Education	107.7	4.2%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	78.9	3.1%	6,744.5	2.0%
Regular Education	1,931.3	76.1%	236,292.2	71.0%
Special Education	252.7	10.0%	32,027.4	9.6%
Other	54.1	2.1%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-.' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 District Performance Report
 For Current Year LEP Students

District Name: UNITED ISD
 District #: 240903

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)												
Reading/ELA	2010 90%	86%	83%	73%	73%	84%	*	50%	50%	*	71%	64%
	2009 88%	83%	79%	70%	70%	87%	*	39%	39%	*	63%	58%
Mathematics	2010 84%	81%	80%	78%	77%	90%	*	54%	54%	*	73%	69%
	2009 80%	77%	75%	73%	73%	86%	*	42%	42%	*	62%	61%
Writing	2010 93%	92%	92%	85%	85%	85%	*	79%	79%	*	90%	84%
	2009 92%	91%	89%	80%	80%	86%	*	73%	73%	*	83%	79%
Science	2010 83%	79%	77%	65%	65%	52%	*	41%	41%	*	57%	52%
	2009 78%	71%	70%	60%	59%	75%	*	29%	29%	*	44%	42%
Soc Studies	2010 95%	94%	93%	> 99%	*	> 99%	*	80%	80%	*	88%	81%
	2009 93%	90%	89%	*	*	*	*	67%	67%	*	55%	67%
All Tests	2010 77%	71%	68%	61%	60%	71%	*	28%	28%	*	56%	49%
	2009 72%	65%	63%	57%	57%	74%	*	20%	20%	*	48%	43%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2010 15%	20%	24%	51%	52%	35%	*	*	*	*	50%	51%
	2009 17%	24%	25%	50%	51%	18%	*	*	*	*	55%	50%

TAKS Cumulative Met Standard (First and Second Administrations)

2010 92%	88%	84%	63%	63%	63%	70%	*	*	*	*	67%	63%
2009 90%	86%	83%	66%	66%	65%	93%	*	*	*	*	50%	63%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction	2010 14%	17%	21%	42%	42%	40%	*	*	*	*	46%	42%
	2009 16%	18%	19%	38%	39%	4%	*	*	*	*	26%	38%

TAKS Cumulative Met Standard (First and Second Administrations)

2010 92%	91%	87%	73%	73%	73%	75%	*	*	*	*	79%	73%
2009 91%	89%	87%	75%	74%	74%	96%	*	*	*	*	83%	71%

Grade 8 Reading

Students Requiring Accelerated Instruction	2010 9%	14%	18%	44%	*	44%	*	54%	54%	*	31%	53%
	2009 7%	12%	15%	*	*	*	*	48%	48%	*	*	48%

TAKS Cumulative Met Standard (First and Second Administrations)

2010 95%	91%	89%	78%	78%	*	78%	*	64%	64%	*	92%	65%
2009 89%	83%	79%	*	*	*	*	*	43%	43%	*	*	38%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 District Performance Report
 For Current Year LEP Students

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP Total
Student Success Initiative (continued)												
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2010	19%	23%	26%	11%	*	11%	*	50%	50%	*	38%	49%
2009	20%	23%	27%	*	*	*	*	54%	54%	*	*	54%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	88%	84%	84%	> 99%	*	> 99%	*	65%	65%	*	69%	66%
2009	85%	82%	79%	*	*	*	*	57%	57%	*	*	53%
Progress of Prior Year TAKS Failers												
Percent of Failers Passing TAKS (Sum of Grades 4-11)												
Reading/ELA	2010	57%	51%	46%	24%	48%	*	36%	36%	*	38%	32%
	2009	43%	37%	37%	30%	45%	*	26%	26%	*	29%	28%
Mathematics	2010	43%	42%	43%	39%	53%	*	33%	33%	*	35%	35%
	2009	36%	36%	36%	37%	25%	*	25%	25%	*	30%	29%