

Homedale Elementary School Memo



To: Homedale Board of Trustees, Superintendent Rob Sauer
From: Terri Vasquez, Principal
Date: October 13, 2014
Re: Report to Board of Trustees

ENROLLMENT: 461

AM Kindergarten: 59 (3 SPDC) PM Kindergarten: 39 (13- ELL Immersion AM) SPDC (Special Day): 11
1st: 95 (1 SPDC) 2nd: 80 (1 SPDC) 3rd: 101 (3 SPDC) 4th: 87 (3 SPDC)

STUDENT SUPPORT DAY (FRIDAY, SEPTEMBER 12)

The elementary staff invited approximately 90 students and had 63 students arrive at 8:00 am for two hours of student support. The teachers prepared activities in reading and math. Some teachers used centers to work with the students, some grade levels rotated students through all the classroom activities, and others kept their students for more intense activities such as reader's theater complete with costumes. The paraprofessionals helped during the morning student session, and then attended a training to learn more about supporting teachers as they use iPads in the classroom. Certified staff attended a Mileposts training at HMS to learn about our student information system. After the training, the certified staff returned to the elementary and collaborated in subject and grade level teams:

- **Building Leadership Team:** Brainstorming and contacting possible enrichment field trips, reviewing standards-based report cards, discuss safety drills procedures for students outside
- **English/Language Arts Team:** Planning Family Reading Night, analyze probe data and trends.
- **Math Team:** Planning Family Math Night, analyze probe data and trends.
- **Technology Team:** Determine technology needs and professional development needed, determine what data is needed to show exceptional growth using technology.
- **PTO Team:** Share minutes of PTO meeting with staff, determine ways teachers could help the PTO, brainstorm ways the PTO could help with school needs.
- **Masterminds of Merriment Team:** Decide on staff activities during the year, begin planning.
- **Grade-level Teams:** Planned classroom/grade level activities and instruction for the next several weeks, continued working on their Idaho Core Unit Plans.

STUDENT SUPPORT DAY (FRIDAY, OCTOBER 3)

The elementary invited 100 students to attend a 3-hour student support beginning at 8:00 am. We had 84 of the 100 invited attend! Regular bus routes ran in the morning. The teachers and paraprofessionals were again helping our struggling students in reading and math. A sack lunch was served at 11:00 am for all students. At 11:45 am, students and certified staff boarded the buses to take a field trip to the Deer Flat Refuge. Students returned to school and then were bused home on their regular bus routes. This was a full-day student support and enrichment with no collaboration time.



FUNDRAISER

The annual Catalog Sales Fundraiser began on September 9th and ended on September 22nd. This fundraiser is our main source of funding for elementary needs that are not in the budget: technology, playground equipment, etc. Total sales were \$10,720 which was down \$3,514 from last year. We will profit roughly \$4,200 from the fundraiser. We appreciate the support of the community.

MATH BENCHMARK DATA: FALL 2014

<u>KINDERGARTEN PROFICIENCY</u>	<u>SECOND GRADE PROFICIENCY</u>
Oral counting 21% (count to 30+ in one minute)	Math Concepts/Application 42% (5 correct/8 min)
Number Identification 40% (22 in one minute)	Math Computation 45% (15 correct/8 minutes)
<u>FIRST GRADE PROFICIENCY</u>	<u>THIRD GRADE PROFICIENCY</u>
Math Computation 42% (7 correct in 8 minutes)	Math Concepts/Applications 49% (5 correct/8 min)
Oral Counting 44% (count to 65+ in one minute)	Math Computation 36% (20 correct/8 minutes)
Number Identification 48% (36 in one minute)	
Quantity Discrimination 62% (18 in one minute)	<u>FOURTH GRADE</u>
Missing Number 49% (9 correct in one minute)	Math Concepts/Application 33% (13 correct/8 min)
	Math Computation 46% (23 correct/8 minutes)

LANGUAGE BENCHMARK (ELL STUDENT) DATA: FALL 2014

		<u>ADVANCED</u>	<u>INTERMEDIATE</u>	<u>BEGINNER</u>
<u>KINDERGARTEN</u>	Speaking/Listening	71%	25%	4%
	Reading		73%	27%
	Writing		34%	66%
<u>FIRST GRADE</u>	Speaking/Listening	96%	4%	
	Reading	15%	73%	12%
	Writing	54%	31%	15%
<u>SECOND GRADE</u>	Speaking/Listening	100%		
	Reading	61%	39%	
	Writing	39%	44%	17%
<u>THIRD GRADE</u>	Speaking/Listening	100%		
	Reading	60%	40%	
	Writing	40%	40%	20%
<u>FOURTH GRADE</u>	Speaking/Listening	100%		
	Reading	64%	18%	18%
	Writing	46%	36%	18%

EYE SCREENING

The Parma Lion's Club performed eye screening for our Kindergarten, 2nd grade and 4th grade students on October 1st. Several were given referrals.

WAGONS HO!

Wagons Ho was held for the 4th grade students on October 1st on the East Playground. This hands-on “field trip at school” gives students a chance to experience what life was like on the frontier. The students experience things like exploring a covered wagon, roping, washing clothes on a washboard, leather work, games, making buttons from wood, and creating a campfire. Stations were set up around the playground to show the different aspects of pioneer living. It is a museum that has come to life. Parent chaperones helped at each station.

FIRE STATION FIELD TRIP

The Kindergarten students went to visit the Fire Station on October 6th in the morning and afternoon. Fun was had by all.

FIRE SAFETY WEEK

The Homedale Volunteer Fire Department provided us with material and fire hats to support this program. The fire department, police and ambulance crews visited our school on Tuesday, October 7th. They held an assembly for grades 2 and 4 at 10:30 a.m. and one for 1st and 3rd grade at 2:45 p.m. Thanks for to the people who keep us safe!

UPCOMING EVENTS

- Oct. 14 – Picture Retakes
- Oct. 17 – Mobile Pantry 10:00-12:00
- Oct. 22-23 – Conferences
- Oct. 29 – Idaho Lottery Scratch for Schools

WAGONS HO PICTURES

