

Executive Summary
Prepared for Board of Trustees Meeting
March 26, 2019

Instructional Materials Allotment Report

Board Goal:

Teaching & Learning

In pursuit of excellence, we will:

- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- Incorporate best practices into teaching, learning, technology and leadership

Purpose of Report

The report shares the recommended instructional material selections for kindergarten through eighth grade English Language Arts.

Objectives

Grade Level/Area	Instructional Materials	Cost
Grades 6-8 Editing	Mechanically Inclined, Stenhouse Publishers	3048.00
Grades 6-8 Revising	The Writing Strategies Book, Heinemann	4602.80
Grades 6-8 In-class Novels	Hardback Bound, 100 various titles, Follett	111,008.25
Grades K-2 Phonics	Units of Study Phonics, Heinemann	108433.80
Grades 1-5 Grammar	Patterns of Power Plus: Extension Lessons for Young Writers, Stenhouse Publishers	137812.14
Grades K-5 Handwriting	First Strokes Multisensory Handwriting Program/First Strokes Advanced Print Handwriting Program, The Handwriting Clinic	13770.00

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Operational Impact

The selection process:

Elementary: A “Showcase” was conducted in February whereby each publisher came to Denton ISD and was able to showcase their products for our teachers. This allowed teachers to learn about the various features of each offering directly from the publishers. Additionally, questions were resolved quickly and adequately. Next, a pamphlet review was conducted and all attendees were surveyed. Finally, an on-line survey was conducted for all teachers that were not in attendance.

Secondary: A Teacher Textbook Selection Team consisted of one representative from each grade level from each middle school. They worked as a sixth grade team, seventh grade team, and an eighth grade team to study the instructional material choices. A teacher survey was conducted and the final choices were made. The in-class novel titles were made after an exhaustive study by the teacher selection team. The titles chosen best match our current units, have high student interest levels, and include various Lexile (readability) levels.

Results

These new resources will replace instructional materials that have been in place for approximately 10-12 years. The materials will be a substantial improvement over the aged materials teachers have been using for implementing writing, language arts, reading, and handwriting.

Other Options

Each of the resources were evaluated against competing resources in the various categories and were judged to be the superior choice for our students. Typically, the alternate choices did not provide the extensive instructional capacity when compared to the recommendations above or were more expensive.