





# ScholarMade Achievement Place of Arkansas

## Analyzing Academic Performance : Insights from the Past Year's Data

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- *“Letter Grades are mostly an indicator of the population that the school is serving,”* Sarah McKenzie, Ph.D., Executive
- Director of the Office of Education Policy, UA
- [KNWA Fox 24](#)



# Our Demographics

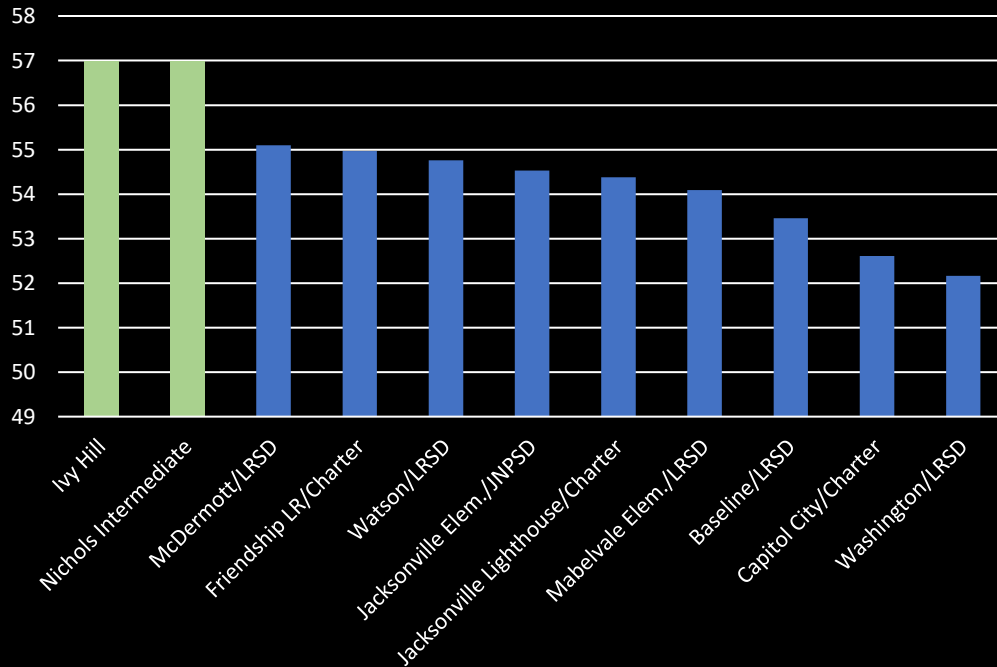
- 96% Economically Disadvantaged
- 96% African American
- 56% of students who scored in Need Support Category in reading and science were students with disabilities or Characteristics of Dyslexia.

# ACADEMIC PERFORMANCE: ELEMENTARY OVERALL INDEX

Comparison to Schools with Similar Demographics

Scholarmade elementary schools earned a Higher Overall Index rating than area comparable schools

2023 Overall Index



School	2023 Overall Index
Ivy Hill	56.98
Nichols Intermediate	56.98

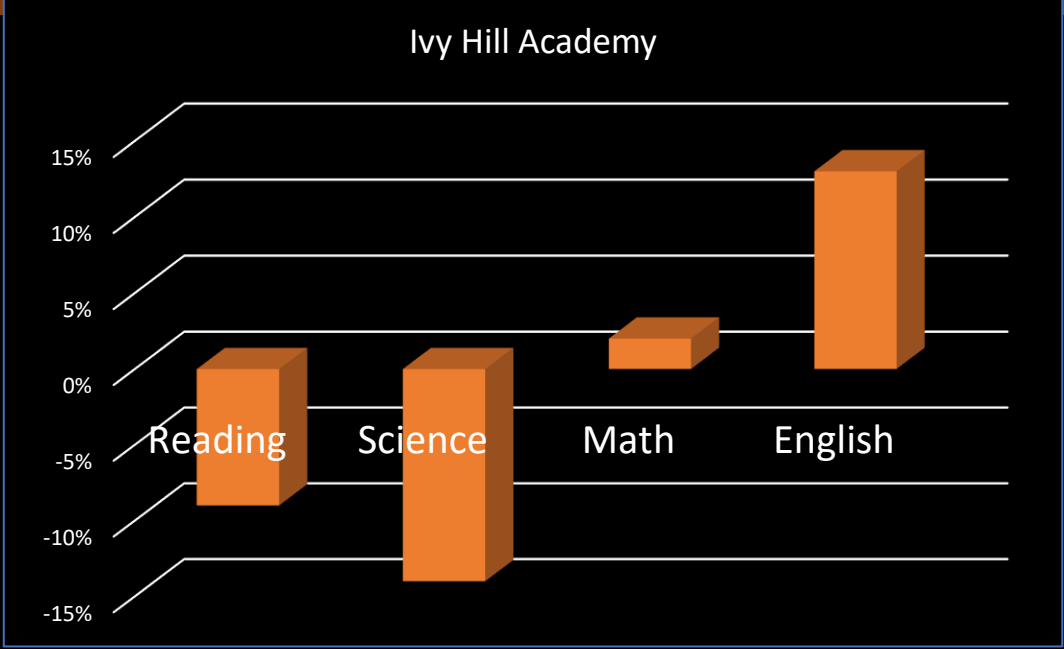
McDermott/LRSD	55.1
Friendship LR/Charter	54.97
Watson/LRSD	54.76
Jacksonville Elem./JNPSD	54.53
Jacksonville Lighthouse/Charter	54.38
Mabelvale Elem./LRSD	54.09
Baseline/LRSD	53.46
Capitol City/Charter	52.61
Washington/LRSD	52.16
Western Hill/LRSD	52.12
Harris/PCSSD	51.97
Brady/LRSD	51.76
JA Fair/LRSD	51.6
Bale/LRSD	51.07
Stephens/LRSD	49.79
M.L. King /LRSD	49.66
7th Street/NLRSD	49.54
Boone Park/NLRSD	47.29



# ACADEMIC PERFORMANCE: IVY HILL OVERVIEW OF CHANGES IN PROFICIENCY LEVELS

## IVY HILL ACADEMY

Reading	-9%
Science	-14%
Math	2%
English	15%



Ivy Hill's evaluation was limited to a **singular grade level—3rd grade**—with a cohort of 37 students, all of whom were economically disadvantaged and African American. Given the small sample size, the Value Added Score may have been disproportionately influenced by the performance of a single student.

Notably, **42% of schools statewide experienced a decline in reading scores.**

These 3<sup>rd</sup> grades students begin their education during the pandemic and are undeniably contending with the repercussions of disrupted learning, particularly evident in reading proficiency.

# ACADEMIC PERFORMANCE:

## Reading: -9%

The decline in reading scores indicate challenges and issues within the reading curriculum Wit and Wisdom, struggling teacher, and a high need population. 27% of the students scoring in the INS were students with disabilities and Characteristics of Dyslexia.

## Science: -14%

Similar to reading, the negative percentage in science indicates challenges with curriculum alignment, struggling teachers; poor readers. 27% of the students scoring in the INS were students with disabilities and Characteristics of Dyslexia.

While the school experienced a decrease in proficiency in reading and science, it saw an increase in math scores for the second consecutive year and in English by 15%.

Math: 2%  
English: 15%



# ACADEMIC PERFORMANCE: NIA OVERVIEW OF CHANGE IN PROFICIENCY LEVELS

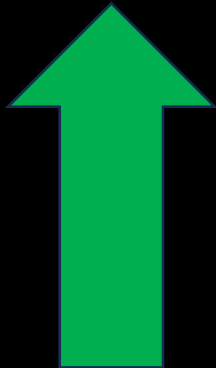
## Nichols Intermediate

Reading	3%
Science	-2%
Math	2%
English	13%

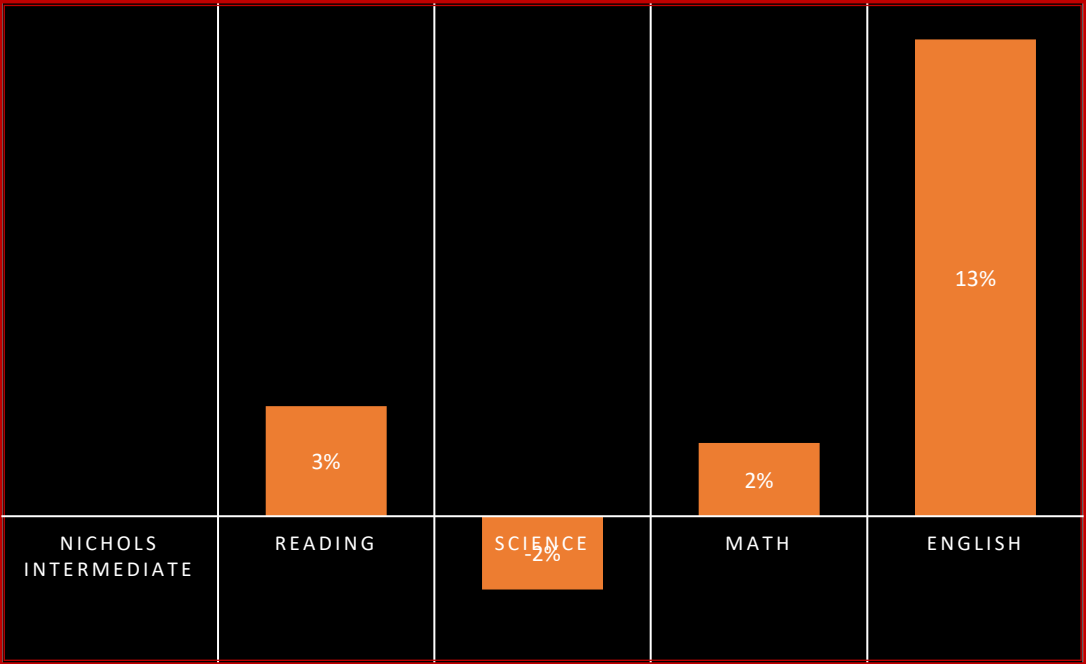
Math: 2%

English: 13%

Reading: 3 %



## NICHOLS INTERMEDIATE ACADEMY



# ACADEMIC PERFORMANCE: OVERVIEW SUMMARY

## **Reading: 3%**

Students reading skills improved resulting in a 3% increase in reading proficiency

## **Science: -2%**

The negative change of -2% in science proficiency indicates a decline in students' performance in this subject. Possible factors contributing to this decline could include changes in curriculum, teaching methods, or external factors affecting science education. Investigating the specific areas within the science curriculum that saw a decrease may help in implementing targeted improvements.

## **Math: 2%**

Student's mathematical skills improved resulting in a 2% increase in math proficiency

## **English: 13%**

There was a substantial positive increase in English proficiency of 13%

In summary, Nichols Intermediate experienced positive changes in reading, math, and English proficiency levels, with a slight decline in science proficiency from 2022 to 2023.



## A REDUCTION IN THE PERCENTAGE OF STUDENTS SCORING IN THE LOWEST CATEGORY IN READING

- After our inaugural year, **83%** of our students fell into the **Need Support** category as our baseline data in 2019.
- From 2023 to 2023, the percentage of students scoring in the Need Support Category for reading decreased from **64.98 to 60.58.**
- Between 2019 and 2023, the number of students reading in the lowest category has **diminished by 23%.**

# SCHOOL IMPROVEMENT: AVID

AVID (Advancement Via Individual Determination) offers several benefits for school improvement:

- 1.Focuses on building Foundational Academic Skills:** AVID focuses on equipping students with the skills and tools necessary for success in high school and college.
- 2.Student-Centered Learning:** AVID emphasizes student collaboration, inquiry, and active engagement in the learning process. This student-centered approach helps develop critical thinking skills and student agency.
- 3.AVID places importance on fostering skills such as communication, organization, note taking, and time management.**

# SCHOOL IMPROVEMENT: PROFESSIONAL DEVELOPMENT

## Focus on Building Teaching Efficacy and Content Competency

- **Content Bootcamps**

### **Relay Professional Development:**

- Deepening Connections with Students and Families
- Fostering a Trauma-Informed Classroom
- Implementing Engagement Strategies
- Setting and Reinforcing Expectations
- Analyzing Standards to Support Learning Outcomes
- Effectively Checking for Understanding
- Preparing Students for Complex Texts

# SCHOOL IMPROVEMENT: LITERACY SUPPORT

- School Kit Literacy Coaching – K-3
- Science of Reading Support Plans: Literacy Support
- New Standards alignment to curriculum and pacing guides development
- Small Group Instruction
- Personalized Learning Academic Support Classes
- Rolling Study Hall



# MISSION...

- Scholarmade remains committed to prioritizing the emotional wellness of its students, recognizing it as a pivotal factor influencing academic success.
- Developing emotionally intelligent students, equipped with essential core competencies, serves as a catalyst for enhanced learning outcomes.
- Scholarmade actively uses a Personalized Learning model. Leveraging online platforms, tiered academic support, and standards-based instruction, the institution ensures a tailored educational experience for each student.

## Two 6th Grade Scholarmade Students Triumph as Young Authors, Books Now Available on Amazon

Two 6th-grade students from Scholarmade have been honored with Young Authors Awards for their outstanding literary contributions.

Arianna Lindsey, the creative mind behind "A Girl Named Wendy," and Jordyn Lewis, the talented author of "The Mysterious Box," have not only received accolades but are now officially published authors with their books available on Amazon.



# IS THE MISSION STILL ALIVE?

