

BOARD OF EDUCATION, NEW FAIRFIELD, CT
Curriculum Subcommittee Meeting

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 8/23/21

Minutes submitted by: Dominic Cipollone

Members present: Dominic Cipollone, Greg Flanagan, Rick Regan, Stephanie Strazza

Members absent:

Other attendees: Julie Luby, Alyce Misuraca, Ed Sbordone

Meeting Access: Curriculum Subcommittee (8/23/21 at 7 p.m.)

Web: <https://zoom.us/j/97525344439> **Dial In: (929) 205-6099 Meeting ID:** 975 2534 4439

Meeting called to order: at 7:02 p.m.

II. APPROVAL OF MINUTES

A. May 24, 2021 – Regular Meeting

B. June 9, 2021 – Special Meeting

Motion: To approve the minutes of May 24, 2021 and June 9, 2021, as presented

Made by: Rick Regan

Seconded by: Stephanie Strazza

Recording of vote: All in favor

III. ACTION ITEMS - none

IV. INFORMATION ITEMS

A. Professional Learning Experiences for Staff for the Opening of School

B. New Teacher Orientation

- PD was coordinated across all four schools and across themes
- Focus on fine tuning instruction, tasks, the learning environment and the role of the teacher
- Pd was held last week from Wednesday to Friday
- Cons focused on responsive classroom training and then they met with consultant – John Antonetti who presented on – cognitive engagement with learning
- MHHS also worked with John Antonetti
- They also reviewed F&P and Iready – math interventionists were pulled to train with Iready
- Reading consultant Gina Dingman provided PD in the use of reading strategies
- New teacher orientation saw 25 new teachers participate in things like the attributes of a graduate activity
- PD was forward thinking and cohesive with big picture and focused activities
- Our teacher of the year – Jan Carubba addressed new teachers and offered inspiration.
- Our middle school had Gina Dingman support work on reading strategies
- Math teachers focused on our new Envison math program
- SS focused on incorporating literature and historical fiction
- Consultant Joanne Fryberg provided insight into restorative practices and creating welcoming environments

C. Math Update

- Pre Covid – high quality instruction was being developed with a specific focus on students, teacher actions, tasks and the learning environment. The goal has been and continues to be the transformation of the delivery of instruction.
- Currently – focus is on the following:
 - The environment for learning – where students are able to purposefully reflect on their learning and their approach to tasks and problem solving
 - Keeping students engaged with meaningful tasks that are relevant and inquiry focused
 - A shift in the delivery of instruction with a mindset that puts students' learning first – this is a k-12 initiative

V. OTHER - Greg Flanagan brought up a concern for more transparency around curriculum, and Stephanie pointed out that students need to learn how to properly take notes.

Motion to adjourn: Made by: Stephanie Strazza
Recording of vote: All in favor

Seconded by: Rick Regan
Meeting adjourned at: 7:54 p.m.