

District: Tupelo Public School District
Section: I - Instructional Program
Policy Code: ICB - Curriculum Development Planning

CURRICULUM DEVELOPMENT PLANNING

It shall be the policy of this district to ascertain the extent to which students master specific **learning standards** ~~learner objectives~~ and to use such information in instructional planning and decision making. Each teacher shall use formative and summative tests which are congruent with instructional activities to evaluate the level to which specified learner objectives have been attained by students. Test results shall be accurately reported to students and parents in a timely manner.

The school board of this school district recognizes the need to foster a sense of community and collaboration within schools, and it recognizes the need to provide the opportunity for shared discussions among professional staff and for shared work through positive, open, cooperative relationships.

The State Department of Education shall provide an instructional program and establish guidelines and procedures for managing such program in the public schools as part of the State Program of Educational Accountability and Assessment of Performance as prescribed in Section 37-3-46. Public school districts may (a) elect to adopt the instructional program and management system provided by the State Department of Education; or (b) elect to adopt an instructional program and management system which meets or exceeds criteria established by the State Department of Education for such. ' 37-3-49 (1) (1998)

PRE-ADVANCED PLACEMENT COURSES

In order to ensure that each student has a sufficient education for success after high school and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge skill, school districts shall offer pre-advanced placement courses to prepare students for advanced placement course work.

Funding shall be made available for the 2007-2008 school year so that all sophomores in Mississippi's public schools may take an examination that measures the students' ability to succeed in an advanced placement course. The State Department of Education shall seek federal funding through the Advanced Placement Incentive Grant Program and other available funding for this purpose. Funding efforts must be focused with an intent to carry out advanced placement and pre-advanced placement activities in school districts targeted as serving a high concentration of low-income students.

The department shall develop rules necessary for the implementation of advanced placement courses. ' 37-15-39 (4)

Beginning with the 2007-2008 school year, all school districts must offer at least one (1) advanced placement course in each of the four (4) core areas of math, English, science and social studies, for a total offering of no less than four (4) advanced placement courses. The use of the state's on-line Advanced Placement Instructional Program is an appropriate alternative for the delivery of advanced placement courses.

Any public high school offering the International Baccalaureate Diploma Program is exempt from the requirements of this subsection. However, the school may participate in teacher training and

program funding on the same basis as any high school offering advanced placement courses. ' 37-15-39 (5) (2006)

NO CHILD LEFT BEHIND ACT

To comply with the provisions of the No Child Left Behind Act, the superintendent will, in writing, inform the professional staff of the federal requirements concerning sex education and the prohibitions and restrictions concerning distribution of contraceptives or materials that encourage sexual activities. The district will comply with federal guidelines concerning age appropriate sex education.

The superintendent will ensure that any programs for limited-English proficient students have a primary goal of mainstreaming those students into the regular classrooms, and that those programs emphasize English language instruction.

The Mississippi Public School Accountability Standards for this policy are standards 15, 23, and 27.

LEGAL REF.: MS CODE 37-3-49; P. L. 107-110 (No Child Left Behind Act of 2001)

Mississippi Public School Accountability Standards

CROSS REF.: Policy IB C Instructional Goals

Last Review Date: _____

Review History:[1/1/1900][1/1/1901]

Adopted Date: 2/22/2013

Approved/Revised Date: