

MEETING DATE: February 28, 2022

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Barbara Williams, Marissa Torres, Miranda Rosenhoover: Instructional Specialists, and Mary Smith: Director of Career & Technical Education

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - o A Focus on Results
- AISD PLC implementation goals for the 2021-2022 school year are as follows:
 - 88% of Collaborative Teams district-wide will rate at the "Developing" level in indicator #1 of Learning as Our Fundamental Purpose by June 2022.
 - 93% of Collaborative Teams district-wide will rate at the "Developing" level in indicator #1 of Building a Collaborative Culture by June 2022.
 - 85% of Collaborative Teams district-wide will rate at the "Developing" level in indicator #1 of Focusing on Results by June 2022.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.

- Ongoing reflection and goal setting around the three big ideas of a PLC drive the
 work of collaborative teams at each campus. The district will support the work of
 collaborative teams by building leadership capacity within the PLC process
 through providing ongoing professional learning opportunities.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD
 will identify collaborative teams throughout the school year that engaging in PLC
 actions on a consistent basis. Recognition of the collaborative teams will take
 place at a school board meeting.
- The AISD CTE program offers a range of programs of study for students including: Agricultural Animal Science, Agricultural Engineering Welding, Agricultural Plant Science, Business Management, Computer Science, Education & Training, Engineering, Graphic Design, Health Science, Journalism & Commercial Photography, and Law Enforcement & Forensic Science. Students also can participate in 6 Career Tech Student Organizations: Aledo Law Club, Bearcat Besties, Business Professionals of American (BPA) FFA, Health Occupations for Students Association (HOSA), and Robotics.
- The CTE Department will provide a programmatic update and will highlight successes found in a 5-year Analysis.
 - Contributing factors that have led to student success will be identified in the areas of instruction, industry-based certifications and Career Tech Student Organizations (CTSO's).
 - Next steps for continued success will be reviewed and testimonials from several of the CTE students and/or teachers will be provided.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None