

**BOARD SUMMARY**  
**CAMPUS IMPROVEMENT PLANS**  
**2008-2009**  
**CALHOUN MIDDLE SCHOOL**

<u>Important Goals From 2007-2008</u>	<u>Did you reach the goals listed in 2007-2008? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2007-2008</u>	<u>Were the Needs Met for 2007-2008? If not, please explain.</u>	<u>Wildly Important Goals for 2008-09</u>	<u>Plans to Meet Goals for 2008-2009</u>	<u>Needs Identified For 2008-2009 (be specific)</u>
<ul style="list-style-type: none"> <li>• Improve the academic performance of all subgroups.</li> <li>• Increase the TAKS scores of all students in math, science, and social studies.</li> <li>• Improve parent involvement.</li> <li>• Improve community and business involvement.</li> <li>• Continue to implement the IB Program successfully.</li> <li>• Submit Application B and become an authorized IB</li> </ul>	<ul style="list-style-type: none"> <li>• We were able to improve the academic performance of most subgroups. However, The LEP, Hispanic, and SES subgroups need to continue to work on improving in the areas of math, science, and social studies.</li> <li>• We continue to make great strides in the area of parent involvement but it is an area we still need to improve in.</li> <li>• I am very</li> </ul>	<ul style="list-style-type: none"> <li>• Money to implement the IB Program and provide training for all staff.</li> <li>• Money to train our teachers to use instructional strategies that will further enhance the performance of our at-risk student population.</li> <li>• Money to replace the School marquee.</li> <li>• Money to buy</li> </ul>	<ul style="list-style-type: none"> <li>• Our training needs were paid for mainly with money from federal grants.</li> <li>• I have not been able to obtain additional funds to support the implementation of best practice strategies for our at-risk populations. I use what has been allocated in the campus budget and Title I funds.</li> <li>• I have not been</li> </ul>	<ul style="list-style-type: none"> <li>• (WIG) 1 Increase academic achievement all students to 75% in Reading and Writing by August of 2010.</li> <li>• Increase academic achievement of all students to 75% in Math by August of 2010.</li> <li>• Increase academic achievement of all students to 75% in Science</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on point of view, propaganda, facts, and opinion.</li> <li>• Focus on summarization.</li> <li>• Conduct needs assessment for each content area.</li> <li>• Provide instruction by highly qualified teachers</li> <li>• Ensure that students who experience difficulty mastering the proficient or advanced achievement standards on the</li> </ul>	<ul style="list-style-type: none"> <li>• Improve Science scores for all subgroups.</li> <li>• Raise LEP scores in all areas of TAKS.</li> <li>• Successfully complete requirements for becoming an authorized IB World School.</li> <li>• Additional storage space for office files, resources, and equipment.</li> <li>• A new sound system for our auditorium including microphones.</li> <li>• Painting in</li> </ul>

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<p>world School by the 2009 School Year.</p> <ul style="list-style-type: none"> <li>• Improve vertical transition activities from 5<sup>th</sup> to 6<sup>th</sup> grade and 8<sup>th</sup> to 9<sup>th</sup> grade.</li> <li>• Continue to implement best practice teaching strategies and critical thinking strategies in every classroom.</li> <li>• Create Larger bookroom in Jones Building to store all campus textbooks and other resources.</li> <li>• Improve storage space on campus to store records and equipment.</li> </ul>	<p>pleased with the improvement we have made in the area of community and business involvement. We have established great partnerships with The Village Church Lowes, NCAAP, and many other local organizations.</p> <ul style="list-style-type: none"> <li>• We are ready to submit Application B for IB in December and hope to have our authorization visit in the spring of 2009.</li> <li>• In the area of vertical transition the progress and work is ongoing. We strive to continue to grow</li> </ul>	<p>additional security cameras and two way radios.</p> <ul style="list-style-type: none"> <li>• Money to replace worn or run down facilities on campus in particular the South, East, Jones. And Main Buildings.</li> <li>• Replace water damaged and torn carpet in every classroom.</li> <li>• Money to provide an additional conference room in the Main Building.</li> <li>• Money to build additional</li> </ul>	<p>successful in obtaining the necessary funds to replace our school marquee. I was informed that there is no money for this project at this time. We tried to raise some of the money through our Dad’s Club but the project came to a halt when we lost most of our Dad’s who worked with the project to high school.</p> <ul style="list-style-type: none"> <li>• We were told that money would be made available to</li> </ul>	<p>by August 2010.</p> <ul style="list-style-type: none"> <li>• Increase academic achievement of all students to 75% in Social Studies by August of 2010.</li> <li>• Increase academic achievement of all students to 75% in Science by August 2010.</li> <li>• (WIG) 2 to become an IB World School by fall of 2009.</li> <li>• Increase student fitness by increasing the number of students utilizing our campus</li> </ul>	<p>state assessments receive additional assistance.</p> <ul style="list-style-type: none"> <li>• Students will read novels and articles and be given oral and written test to check their proficiency.</li> <li>• Students will also complete book reports, projects or other assignments that will extend and enhance the achievement level.</li> <li>• Will incorporate culturally diverse reading materials in each class and maintain vocabulary list.</li> <li>• Individual student TAKS results, daily</li> </ul>	<p>classrooms in the Main Building.</p> <ul style="list-style-type: none"> <li>• Repair of eye wash stations in all science classrooms.</li> <li>• Headsets with microphones for all computer labs.</li> <li>• Wheel chair ramp on first floor of the Main Building.</li> <li>• Money to purchase a new school marquee.</li> <li>• Money for additional cameras inside and outside of our campyus.</li> <li>• Money for additional radios to enhance safety on campus.</li> <li>• Replaced damaged and</li> </ul>

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<ul style="list-style-type: none"> <li>• Repair or rebuild the South Building Instructional facilities.</li> <li>• Improve conditions in science labs.</li> <li>• Improve conditions in each gym in the office areas, locker Room, and foyer areas.</li> <li>• Replace broken bleachers in the Mounts Gym.</li> <li>• Replaced cracked skylights in the McAlister Gym.</li> <li>• Repair leaks in the roof in the Main Building, East Building, and South</li> </ul>	<p>in this area.</p> <ul style="list-style-type: none"> <li>• We have made great strides in enhances the instructional process on this campus and are using best practice strategies in every classroom with and emphasis on critical thinking and problem solving.</li> <li>• We are fortunate that a new bookroom will be built in the new Educational facility that will house our 6<sup>th</sup> grade and other special programs and will be completed in the Fall of</li> </ul>	<p>classrooms to get rid of the portable buildings on campus.</p> <ul style="list-style-type: none"> <li>• Money to enhance the athletic facilities inside and out.</li> <li>• Money to hire additional teachers to implement IB Language B and full inclusion programs for our special populations.</li> </ul>	<p>replace and add additional security cameras, has not happened yet. However, we do now have three outside cameras. We have not received any funds for additional radios.</p> <ul style="list-style-type: none"> <li>• We are very glad that the South Building is being rebuilt and that work has also been done in the Jones, East, and Main Building. However, there is still much work that</li> </ul>	<p>wellness center to 100% by August 2010.</p> <ul style="list-style-type: none"> <li>• (WIG) 3 to increase parent involvement to 50% by the year 2010.</li> </ul>	<p>quizzes, format test, and benchmarks will be used to guide instruction.</p> <ul style="list-style-type: none"> <li>• Focus on Scope and Sequence in each content area.</li> <li>• Provide for opportunity for students to write persuasive, classificatory writings.</li> <li>• Will also allow students to practice editing, points of view, compare and contrast task.</li> <li>• Students will keep a writing journal in every class.</li> <li>• Will utilize professional learning communities and other staff</li> </ul>	<p>worn carpet in the Main Building, Jones Building, and East Building.</p> <ul style="list-style-type: none"> <li>• Driver’s license scanner for front office.</li> <li>• New golf cart.</li> <li>• Dusk to dawn light on South end of campus.</li> </ul>

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Building.	2009. <ul style="list-style-type: none"> <li>We were not successful in adding more storage space for office and other Resources and equipment.</li> <li>Improving the conditions in our Science classrooms in ongoing. We have been able to get new ventilation equipment installed but there is a lot that still needs to be completed.</li> <li>We were able to get floor tile in the boys coaches offices in the</li> </ul>		needs to be completed to bring our school up to the standards of some of the newer facilities. <ul style="list-style-type: none"> <li>We were successful in getting the water damaged and torn carpet replaced in the Main building. However, the same needs to happen in the East and Jones Buildings. I was told that this work would be completed in the very near future.</li> <li>No money has been obtained</li> </ul>		development to enhance instruction. <ul style="list-style-type: none"> <li>Will incorporate critical thinking problem solving activities in every class daily.</li> <li>Provide 40% lab-based instruction.</li> <li>Will incorporate interdisciplinary units</li> <li>Ensure that all students enrolled in P.E. complete a fitness gram and utilize the campus wellness center at least 30% of the time each week.</li> <li>Promote the understanding of issues, current events related to history.</li> <li>Provide common</li> </ul>	

Summary – Campus Improvement Plans

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	<p>McAlister Gym. The bleachers in the Mounts Gym and Skylights in the McAlister Gym are part of the construction projects that are occurring on campus this school year.</p> <ul style="list-style-type: none"> <li>• Most of the leaks in the Main South, and East Buildings have been repaired. We will be monitoring the repairs for any problems.</li> <li>• We also had new air conditioning units installed in the Main,</li> </ul>		<p>to build a new conference room. This was not approved by the district.</p> <ul style="list-style-type: none"> <li>• I am happy that by the Fall of 2009 there will no longer be any portable buildings on our campus.</li> <li>• Work still needs to be done on our athletic facilities on the inside and out. This has not been accomplished in accordance to my previous request.</li> </ul>		<p>assessments each three weeks to evaluate the effectiveness of instruction.</p> <ul style="list-style-type: none"> <li>• Hold two parent outreach meetings per year in the community or surrounding neighborhoods</li> <li>• Utilize strategies to increase parent involvement.</li> <li>• Encourage parents to sign up for parent connection and to do volunteer work on campus.</li> <li>• Encourage parents to sign up for E-Alerts</li> </ul>	

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	Jones, and East Buildings on campus this summer.					

**BOARD SUMMARY**  
**CAMPUS IMPROVEMENT PLANS**  
**2008-2009**  
**RONNY CROWNOVER MIDDLE SCHOOL**

<u>Important Goals From 2007-2008</u>	<u>Did you reach the goals listed in 2007-2008? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2007-2008</u>	<u>Were the Needs Met for 2007-2008? If not, please explain.</u>	<u>Wildly Important Goals for 2008-09</u>	<u>Plans to Meet Goals for 2008-2009</u>	<u>Needs Identified For 2008-2009 (be specific)</u>
<ul style="list-style-type: none"> <li>Increase student achievement in all subgroups as reflected on the AEIS Report from 2006 levels by at least one accountability level by 2009.</li> </ul>	<ul style="list-style-type: none"> <li>Student achievement levels were increased in most all groups. We were TATed in 2007 for Hispanic 8<sup>th</sup> grade science since that group was expected to be low performing. Our Hispanic science subgroup scored well enough for Crownover to be a recognized school but African American science was low enough to keep us at the acceptable level.</li> </ul>	<ul style="list-style-type: none"> <li>We identified a need to better serve our Hispanic populations.</li> </ul>	<ul style="list-style-type: none"> <li>We met this need as evidenced by improvement in Hispanic TAKS scores and TELPAS scores.</li> </ul>	<ul style="list-style-type: none"> <li>Since the Crownover AEIS report has reflected acceptable status for five years, we will continue to use the needs assessment to address the areas of lowest performance for every subgroup until all areas are at an exemplary level.</li> </ul>	<ul style="list-style-type: none"> <li>As we reviewed student results and reviewed Best Practices materials, we decided to focus on a year- long vocabulary development program with all students this year, incorporating the principles outlined in Building Academic Vocabulary, by Marzano and Pickering.</li> </ul>	<ul style="list-style-type: none"> <li>Build the academic vocabulary of all students in each academic area and in electives. Research shows that the surest and fastest way to build background knowledge and assist student success is to build academic vocabulary. We will focus our efforts there this school year.</li> </ul>

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**BOARD SUMMARY**  
**CAMPUS IMPROVEMENT PLANS**  
**2008-2009**  
**McMATH MIDDLE SCHOOL**

<u>Important Goals From 2007-2008</u>	<u>Did you reach the goals listed in 2007-2008? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2007-2008</u>	<u>Were the Needs Met for 2007-2008? If not, please explain.</u>	<u>Wildly Important Goals for 2008-09</u>	<u>Plans to Meet Goals for 2008-2009</u>	<u>Needs Identified For 2008-2009 (be specific)</u>
<ul style="list-style-type: none"> <li>Our goal was to achieve exemplary status on the state accountability indicators</li> </ul>	<ul style="list-style-type: none"> <li>No we did not. Although we would have maintained recognized status under last year's accountability standards in most areas, we fell to acceptable status based the scores for the Hispanic subgroup in science. After reviewing the data we know that developing vocabulary skills is a major area that needs to be targeted in 2008-2009. We also</li> </ul>	<ul style="list-style-type: none"> <li>Central Office Support, Staff Development, Access to and training for an AEIS-IT type program for teachers</li> </ul>	<ul style="list-style-type: none"> <li>Yes. We had great support from many departments. The addition of a middle school ESL coordinator, who is very involved on our campus is extremely positive. The addition of "professional staff person" in HR and the ability to use the SearchSoft allowed us to hire highly qualified teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Increase student academic achievement in all subgroups to Recognized (and beyond) by June 2009</li> <li>Make MMS a safe, healthy, supportive and academically challenging environment</li> </ul>	<ul style="list-style-type: none"> <li>Staff Development in targeted areas. Include ongoing SIOP training during Team Planning.</li> <li>Continue to focus on curriculum issues in PLC weekly meetings.</li> <li>Provide curriculum support in science and math by scheduling the department head a period daily to work with the teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Continued support of district departments, community, parents, and McMath staff.</li> <li>Reliable program for teachers to access student assessment information. (AWARE)</li> <li>Continued working relationship with Dr. Petrie and UNT for the FitnessGram</li> </ul>

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	<p>need to provide additional hands on/lab activities our LEP students and our Special Education students in both math and science. We will place our Inclusion Co-Teachers on a grade level team instead of assigning them by department. We will carefully monitor student progress and ensure that the ARD determination of assessment level is the best for each student. We will also revise our RTI process to better address student needs.</p>		<p>Especially vital in math, special ed, and ESL The First Year Teacher Academy is one of the best investments this district has made in terms of putting better teachers in every classroom. The support of our deputy superintendent and superintendent are also appreciated by our campus. We did not have the AEIS-IT type program last year, but it is coming soon.</p>		<ul style="list-style-type: none"> <li>• Address the needs of the increased number LEP students, increased number of Special Education students, and increased number of low socio-economic students.</li> <li>• Correct the problems that resulted in the low achievement scores of Special Education students in math and science</li> <li>• Increase the number of ESL certified teachers.</li> </ul>	

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**BOARD SUMMARY  
CAMPUS IMPROVEMENT PLANS  
2008-2009**

**NAVO MIDDLE SCHOOL ELEMENTARY SCHOOL**

<u>Important Goals From 2007-2008</u>	<u>Did you reach the goals listed in 2007-2008? If not, explain what prevented your success and how you will continue to try to meet the goals.</u>	<u>Needs Identified For 2007-2008</u>	<u>Were the Needs Met for 2007-2008? If not, please explain.</u>	<u>Wildly Important Goals for 2008-09</u>	<u>Plans to Meet Goals for 2008-2009</u>	<u>Needs Identified For 2008-2009 (be specific)</u>
<ul style="list-style-type: none"> <li>• Increase students meeting standard achievement in the African American student group from 62% to 67%, Hispanic student group from 64% to 69%, and Economically Disadvantage student group from 69% to 74% by June 2008.</li> <li>• Increase student achievement in all accountability areas from “Academically</li> </ul>	<ul style="list-style-type: none"> <li>• All 2007-08 goals in math were met or surpassed. We saw increases in every accountability group.</li> <li>• Our science goals for African American, Hispanic, and Economically Disadvantaged student groups were not met. A more intense focus on individual students’ individual objectives not being mastered</li> </ul>	<p>Accelerated Math Instructor</p> <p>Sheltered Math Instructor</p> <p>Additional special education staff for inclusion staffing</p> <p>Funds for transportation costs for after school tutorial program</p>	<p>Yes, all of the needs that were listed on the board summary for 2007-2008 were met.</p>	<ul style="list-style-type: none"> <li>• Increase students meeting standard achievement in the African American student group in Math from 77% to 80%, Hispanic student group from 80% to 83%, and Economically Disadvantage student group from 80% to 83% by June 2009.</li> <li>• Increase student achievement in all accountability areas from “Academically Acceptable” to “Recognized” status by 2010. Increase students meeting standard achievement in Science in the African American student group from 57% to 70%, Hispanic student group from 68% to 75%,</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase the number of students meeting standard achievement in math and science as measured by TAKS, with a particular emphasis in raising the percentages passing in the African American, Hispanic, and Economically Disadvantage d student groups</li> <li>• Recruit and</li> </ul>	<p>Funds for transportation costs for after school tutorial program/Saturday science academy</p> <p>Funds to pay staff for extended after school tutorials/Saturday science tutorials for our at risk students</p> <p>Accelerated Math Instructor</p>

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<p>Acceptable” to “Recognized” status by 2010. Increase students meeting standard achievement in Science in the African American student group from 59% to 70%, Hispanic student group from 60% to 70%, and Economically Disadvantage student group from 63% to 70% by June 2008.</p>	<p>will aid in meeting our goals this year. This will be accomplished through Panther Push lesson planning, daily instruction, and Saturday science academies.</p>			<p>and Economically Disadvantage student group from 65% to 70% by June 2008</p> <ul style="list-style-type: none"> <li>To help students and staff achieve their maximum potential of physical and emotional health and to learn critical skills to promote self-care, improvement of health, etc, thereby improving their potential for student academic success and achievement of educational goals and optimal staff performance.</li> <li>Continue to use all resources provided to screen and hire the best and brightest teachers, with an emphasis in hiring the best and brightest science and math teachers</li> </ul>	<p>hire the best and brightest science and math teachers</p> <p>Incorporate health and wellness throughout entire general education curriculum</p> <p>Student created health and wellness info-mercials to be played over the student news broadcast</p> <p>Increase participation in</p>	

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					Denton ISD sponsored Health and Wellness activities  Accelerated math courses for each grade level  After School TAKS Tutorial Program  <ul style="list-style-type: none"> <li>• Core subject area Family Nights</li> </ul>	

**BOARD SUMMARY**  
**CAMPUS IMPROVEMENT PLANS**  
**2008-2009**  
**STRICKLAND MIDDLE SCHOOL**

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<ul style="list-style-type: none"> <li>• Increase passing rate for all students and sub-groups to recognized level by 2009.</li> <li>• All members of the school community, especially parents, will be partners in the continuing</li> </ul>	<ul style="list-style-type: none"> <li>• Not yet, but we have made significant progress toward this goal and will continue to work toward it and support the plans we have in place.</li> <li>• Parent involvement increased and we will continue to use similar methods this year to keep improving it.</li> </ul>	<ul style="list-style-type: none"> <li>• Central Office support, Staff Development, Title I funds.</li> </ul>	<ul style="list-style-type: none"> <li>• Yes, all needs were met</li> </ul>	<ul style="list-style-type: none"> <li>• Increase passing rate for all students and sub-groups to recognized level by 2009.</li> <li>• All members of the school community, especially parents, will be partners in the continuing</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Development, Common Assessments/ Benchmarks, ELL inclusion support, Accelerated Math, advisory program, interventions targeted to individual student needs.</li> <li>• Use technology to involve greater numbers of parents using tools such as Parent Connection, E-</li> </ul>	<ul style="list-style-type: none"> <li>• Continued support from ESL/Bilingual for our large ELL population.</li> <li>• Continued support from the special education department for our large population of special education students.</li> <li>• Continued support of curriculum and instruction especially in working toward improving student learning of academic</li> </ul>

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<p>improvement of the educational system and school climate.</p> <ul style="list-style-type: none"> <li>A school climate will be provided that is safe, orderly and well maintained.</li> </ul>	<ul style="list-style-type: none"> <li>Discipline was reduced. School climate continues to be positive and family-like.</li> </ul>			<p>improvement of the educational system and school climate.</p> <ul style="list-style-type: none"> <li>A school climate will be provided that is safe, orderly and well maintained.</li> </ul>	<p>Alerts, teacher WebPages and automated phone messaging. Rachel’s Challenge parent training.</p> <ul style="list-style-type: none"> <li>Rachel’s Challenge, Choose to Care, counselor groups, bullying prevention program, Project Alert,</li> </ul>	<p>vocabulary, math, and science.</p> <ul style="list-style-type: none"> <li>Continued support of Federal Programs and Title I.</li> </ul>