



Craig City School District

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CCSD School Board Report August Board Report 2024 Back to School Month

Craig Elementary/ Middle School Calendar of Events

- 08/13/2024 – CCSD Admin. Staff reports for 2024 – 2025 School Year
- 08/19/2024 – CEMS Back to School Open Registration 10:00AM – 2:00PM
- 08/20/2024 – CEMS Back to School Open Registration 2:00PM – 6:00PM
- 08/21/2024 – CEMS Back to School Open Registration 10:00AM – 2:00PM
- 08/27/2024 - CCSD Teacher/ Staff Inservice
- 08/28/2024 – CCSD Teacher/ Staff Inservice
- 08/29/2024 - CCSD Teacher/ Staff Workday
- 08/30/2024 – CCSD Teacher/Staff Workday
- 09/02/2024 – Memorial Day (School Holiday)
- 09/03/2024 – CCSD First Day of School

Craig Elementary/ Middle School August 2024

As we look ahead to the 2024 – 2025 School year, our teachers will maintain a level of excellence which has been a trademark for all CCSD employees for some time now. CES brings in an enthusiastic first year homegrown teacher in Ms. Dior Vaughan, who will assume 3rd grade responsibilities. Dior spent valuable time as a para-professional last year in both CEMS schools. She will be under local and state mentorship, which will enrich her first couple of years here in Craig City Schools. Classrooms,

hallways and offices have been spruced up in the CES building. The cafeteria got a fresh coat of paint. The library has been dotted over with new shelving and an up-to-date inventory of books and materials. Thank you, Mrs. Cross. Our CES faculty is one of the finest examples of small-town educational excellence. On a very positive note, 100% of our CES students experienced educational reading gains based on the data mined from the administration of our progress monitoring tool known as the “mClass.” The efforts of our classroom teachers and our Title I Reading teacher are reflected in the scores.

CMS has a new science teacher who, like Ms. Vaughan, is a local talent. Mr. Spencer Beckman has returned to his roots here in Craig. He is an enthusiastic, experienced young teacher who brings a load of instructional talent and wisdom to our CMS faculty ranks. As previously mentioned, he will be serving as CMS’s science teacher. As with the CES building, the CMS building has undergone some refreshing paint touch ups in the gym and hallways. The floors have been waxed and the shine is addictive to one’s sense of a building suited to enhance student learning. The CMS faculty is a fantastic group of educators. Their coordination is admirable, much like the CES faculty. It goes without saying that the CCSD Music program, partially housed in the CMS building is such a powerhouse of productivity and brightness during each school day. Hearing the musical efforts of our CEMS students as you navigate the hallways is what school is all about! I would be less than honest if I only reported on glowing positive beginnings to this school year. Facts are funding is a concern. With a funding crunch comes the sustainability of qualified staff members. As a school district, we are looking at options. We will unquestionably staff our schools in compliance with Federal and State laws and statutes. Currently we are looking at starting the school year with 3 possibly 4 vacancies among the SPED para ranks. Strategies including shuffling of staff duties and posting for one SPED para position are under consideration, but it’s premature to confirm such actions. Teacher substitute lists are being compiled. We have had a few quality candidates move to Craig recently and they have expressed interest in substitute teaching.

The CMS Master Schedule has been created and finalized for the most part. The CEMS Student Handbook is finalized and will be put before the CCSD School Board for final approval at the August 28th, 2024, meeting. CES teachers will submit their daily schedules before the start of school. My

daily routine will include assisting with breakfast in the cafeteria, classroom visits, student/ parent relations, the occasional lunch/recess duty and the bus monitoring station at the end of each school day where parents either turn right or left onto Klawock/ Craig Highway. I normally arrive at work between 6:45AM and 7:00AM if you need to speak with me in the early hours. Both Administrative Assistants, Mrs. Kellie Ebbighausen and Mrs. Sandra Marker are also on duty usually before or when I arrive. My students, parents, staff and I are very fortunate to have them as our first point of contact representing Craig Elementary and Craig Middle Schools.

Our CCSD Cafeteria is much brighter these days thanks to the new paint job completed by the CEMS custodial/ maintenance staff. Mrs. Kristine Cervera, Food Service Manager, is primed and ready to continue her student-centered food offerings with breakfast and lunch for all grade levels, district wide. Mrs. Cervera also provides lunches/snacks for field trips and the occasional staff get together.

Personnel

Craig Elementary Certified Staff

- K – Mr. Tobias Frieb
- 1st – Ms. Grace Beckham
- 2nd – Ms. Vanessa James
- 3rd – Mr. Dior Vaughan
- 4th – Mrs. Bernie Grieve
- 5th – Mr. Mike Nelson
- Title I – Mrs. Christy House
- CES SPED Teacher – Mrs. Marsha Browder

Craig Elementary Classified Staff

- Migrant Education – Mrs. Melissa Smith
- SPED Aide – Mrs. Linda Heidy
- SPED Aide – Mrs. Amanda Vickers
- SPED Aide – Mrs. Loni Bennett
- SPED Aide - Ms. Madison Stumpf
- SPED Aide – Mrs. Anne Myre

CEMS Classified Staff

- Library Paraprofessional – Mrs. Tamara Cross
- CMS Custodian – Mr. Doyle Canada
- CES Custodian – Mr. Thomas Mills
- Maintenance – Mr. Trampus Conatser
- Computer Tech II – Mrs. Karen Packer
- Nutrition Service Assistant – Tara Music
- Nutrition Service Assistant – Sarah Yates

CMS Certified Staff

- Math – Mr. Howie Daggs
- Language Arts – Mr. Bill Seibel
- Social Studies – Mrs. Courtney Frieb
- Science – Mr. Spencer Beckman

CMS Classified Staff

- Administrative Assistant – Mrs. Sandra Marker

CES Classified Staff

- Administrative Assistant – Mrs. Kellie Ebbighausen

CEMS Certified Staff

- Music – Mrs. Rachael Balcom
- P.E. – Mrs. Tricia Stock
- Counseling - Melissa Peavey

State of Alaska “READS Act”

As of the last Zoom conference during the 2023 – 2024 School Year with State of Alaska READS Act mentors, CES has submitted our 2024 – 2025 MTSS plan. According to the READS Act legislation, those 3rd graders who

fail to be reading at a 3rd grade level at the end of their 3rd grade year are not allowed to enter the 4th grade. Parents may sign a waiver to provide for promotion to 4th grade after consulting with school officials. At said consultation, the school officials provide a summer reading plan for the individual student. We had (3), 3rd Grade students who failed to show 3rd grade reading level status. Two were promoted via State of Alaska Waiver options and 1 will repeat the 3rd grade at the request of the parent.

***Alaska Star Results will be Posted on August 30th, 2024, reflecting 2023 - 2024 academics**

NWEA MAP Growth Fall 2023 - Winter 2024 (Latest scores, these are last year's student classes and counts)

CES

3 rd Grade (17 Students)	Math.	Reading
Percentage of Students Who Met Projected Growth		55.7%
67.5%		

Count of Students Who Met or Exceeded Projected Growth **5**
8

4 th Grade (14 Students)	Math.	Reading
Percentage of Students Who Met Projected Growth		42.9%
58.3%		

Count of Students Who Met or Exceeded Projected Growth **6**
7

5 th Grade (17 Students)	Math.	Reading
Percentage of Students Who Met Projected Growth		82.7%
117.6%		

Count of Students Who Met or Exceeded Projected Growth **8**
10

CMS

6 th Grade Green (11 Students)	Math
Reading	

Percentage of Students Who Met Projected Growth 32%

32%

Count of Students Who Met or Exceeded Projected Growth 3

3

6th Grade Gold (9 Students)

Math

Reading

Percentage of Students Who Met Projected Growth 56.4%

56.4%

Count of Students Who Met or Exceeded Projected Growth 3

3

7th Grade (23 Students)

Math

Reading

Percentage of Students Who Met Projected Growth 81.0%

60.5%

Count of Students Who Met or Exceeded Projected Growth 9

6

8th Grade (13 Students)

Math.

Reading

Percentage of Students Who Met Projected Growth 42.9%

37.5%

Count of Students Who Met or Exceeded Projected Growth 9

6

Student Counts Currently

K - 3 (Enrollment is Occurring)

1 - 14

2 - 15

3 - 17

4 - 16

5 - 13 = Total 78

6 - 17

7 - 19

8 - 23 = Total 59

Total Enrollment for CEMS - 137

