

Minidoka School District
MTSS – Multi Tiered System of Supports
Report to the School Board
April 2018

MTSS is a system wide continuum of supports that includes Response to Intervention (RTI), Positive Behavioral Intervention and Supports (PBIS), English Learner/ Migrant Education and Gifted and Talented frameworks.

RTI is the practice of providing high-quality instruction for all students and focused interventions as needed based on data indicating students' levels of performance and learning rates over time. Every school in the Minidoka School District uses RTI to improve outcome for all students.

The district has a six-member core RTI team consisting of certificated educators including administrators and teachers. This team worked together for four years under a grant from the Idaho State Department of Education. The MTSS/RTI grant is no longer available and our district has continued to move forward in our MTSS/RTI work.

Each school has a certificated employee with a leadership stipend who serves on the district RTI Team and serves on their school RTI team. This district team meets monthly and often includes building administrators.

In the fall of 2017 each school team completed the RTI rubric and then determined school RTI goals for the year. In May the teams will update the rubric and examine progress towards their goals.

District focus this year:

Training on Milepost

Writing intervention plans

Early Warning System for secondary schools

Identification of students served by RTI

Training on progress monitoring

District RTI handbook