



J. Sterling Morton High School District 201

Board of Education Green Sheet

Board Meeting Date: 08/14/2025

Agenda Location: (check one)

- | | | |
|--|---|---|
| <input type="checkbox"/> Staff Travel | <input type="checkbox"/> Student Travel | <input checked="" type="checkbox"/> Contracts |
| <input type="checkbox"/> Bids or Quotes | <input type="checkbox"/> Bid Results | <input type="checkbox"/> Donations/Grants |
| <input type="checkbox"/> Disposal of District Property | <input type="checkbox"/> Other: Click to enter text | |

Submitted by: Megan Delaney

A. EDUCATIONAL IMPACT STATEMENT

ChalkTalk is a personalized learning software for ELA, Math, and Science development, allowing for focused development on the ACT suite of assessments. ChalkTalk provides a course of study built on the pre-test scores of students within the program, focusing the overt curricula on skills that have the most impact on student ACT scores as well as pre-test data, and then provides individualized opportunities for students to develop at their own pace within those skills. The program utilizes a gradual release model, starting with whole group instruction, progressing to small group activities, and concluding with personalized practice and intervention.

B. SCHOOL IMPROVEMENT GOAL STATEMENT

For the 2025 ACT administration, J.S. Morton District 201 continues to focus on elevating student achievement across core academic subjects and preparing students for college readiness benchmarks. While ongoing work to revise and strengthen the curriculum continues, there remains a need to provide targeted support for students at all levels. Over the 2024-25 school year, integration of the ChalkTalk platform led to notable gains: In English, the proportion of students behind by three or more grade levels fell by 53%, those approaching benchmark (one to two grade levels behind) rose by 57%, and those meeting or exceeding ACT benchmarks increased by 177%. Reading saw similar trends, with a 27% reduction in students behind by three or more grade levels, a 141% increase in those approaching benchmark, and a striking 317% rise in students meeting or exceeding readiness standards. Progress in Math included a 22% decrease in students with the most academic need, a 131% increase in those approaching benchmark, and a 256% growth in benchmark achievers. These improvements were most pronounced among students whose teachers devoted more instructional time to ChalkTalk and incorporated a higher number of lessons. A focused group that practiced additional Math lessons showed even greater progress, illustrating that increased engagement results in higher achievement. For the coming year, the district will enhance implementation during class and expand enrichment opportunities, using new reporting tools to monitor independent practice and incentivize student participation while continuing to build momentum in moving students from below grade level to college readiness.

C. STATUTE, BOARD POLICY OR RULE STATEMENT

5:100 Staff Development Program, 6:10 Educational Philosophy, 6:65 Student Social and Emotional Development

D. FISCAL IMPACT STATEMENT

COST: \$22,216.80 per campus (East and West only – total: \$44,433.60)

SOURCE: Local Funds

E. SUPERINTENDENT'S GOALS (check all that apply)

☒ ACCOUNTABILITY

☒ ENHANCED LEARNING OPPORTUNITIES

☐ ENSURE PARENTS AND THE COMMUNITY ARE ACTIVE PARTNERS IN THE PROCESS

☐ PROVIDE SAFE AND WELL-MAINTAINED SCHOOLS TO ENHANCE LEARNING

☒ RUN AN EFFICIENT BUSINESS OPERATION

F. IMPLEMENTATION AND ASSESSMENT PLAN

List details of the trip/event including implementation and assessment plan, if chaperones, etc.)

Principals, Directors, and the Assistant Superintendent will monitor student reading, language, and math gains, course level grades, and enrollment to evaluate the tool's success and impact.

ADMINISTRATION'S RECOMMENDATION

I recommend to approve this contract.