

Education Committee Minutes
Wednesday, February 16, 2022 6:00 PM

Harlem Administration Center - Board Room,
8605 North Second St., Machesney Park, IL
61115
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Machesney Park, Illinois 61115

Minutes

1. Call to Order by Chair Larry Smith at 6:00 p.m.

2. Roll Call

Larry Smith, Micki Erb, Jake Hubert, Scott Rollinson, Lisa Clark, Jen Curless, Shannon Rice, Kasie Kosinski, Becky Logan, Ryan Reinecke, Emily Bork, Alex Carlson, Erin Anderson, Brock Morlan, Abbie Edwards, Anna Luisa Dominguez, Elana Schelling-Tufte, Kris Arduino,

3. Approval of Agenda

Motion to approve agenda

1st Dominguez 2nd Erb

All yes, Motion carried

4. Motion to approve Meeting minutes: October 19, 2021

1st Erb 2nd Dominguez

All yes, Motion carried

5. Comments from the Community - none

6. Quarter 2 Behavior Data and Benchmark 2 Academic Data

Dr. Erb presenting data noting referrals are up at the Middle School and High School as well as Rock Cut Elementary.

Referrals by student group – we still see an increase with free and reduced, IEP's and ML have increased

White shows less in Referrals by Race with Hispanic increasing and the rest are reducing

National Norms and Illinois Placement as of 01-09

18-19 vs. current year before and after pandemic. Before we were lower than the national norms, but we are right on in math nationally. We have not taken as big of a hit in math compared to some districts across the nation and Illinois.

Fall 21-22 to Winter 21-22 Placement Distribution

Very beginning only 5% were at grade level or above and now we are at 13%

Down to 14% for 1 Grade below

2 grade levels 18% to 11 % so moving in the right direction.

This is based on end of the year data.

How have relative placements changed from fall to winter in Math?

We are making growth in Math and Reading in 6th grade where students are doing well. Parker Center we don't have red. 3rd grade is where the chart begins red.

iReady

Reading is fairly consistent and we have had greater growth than in Math so now we are seeing more success in Math than in Reading. Stamina is something we need to teach our students but percentages are not far from the national or state numbers.

Our placements from fall to winter shows we need to focus on things but we are doing great things to address this.

In 6th grade we have 34% of students early or exceeding grade level. We do have some foundational things being implemented at the earlier years.

Larry noted that everyone has studied these iReady numbers and asked if anyone has looked at individuals to account for increase at 2 to 3 grade levels below or 1 grade below or are above. Mrs. Bork and Mr. Reinecke said we are looking at that. Mrs. Bork noted that we review on data days and break it down and look at trends and setting goals. Larry asked if this was individual students, and if there is anything that explains why they moved up – Mrs. Bork said it could be intervention or attendance increase. Mr. Reinecke said it didn't matter what the group was but if there were interventions they tended to make the growth. Attendance issues also played a part in this.

Mr. Rollinson noted tutoring with six teachers last semester and this year 5 for math showed some new growth as well. Mrs. Edwards noted students with IEP;s have increased seeing a special education teacher and exceeding their typical growth and going into their stretch. There are some specific students that made the moves up. Shannon noted that the in person specialized this year helped drastically. We are getting a good picture of growth they made in a short time. We are zoning in on this and adjusting minutes to help close gaps. Elana noted that what she has seen in her level is the stamina piece and they don't have the stamina at second grade level but they are not picking up on it. It is the relationships for a certain teacher they will do it. They need the personal component with personalized attention.

Mr. Reinecke said that the 6th grade teacher who had the best growth is an advocate of students tracking their growth and monitoring it as they can see they are progressing and it makes a difference.

Parker Center – Quarter 2 Data – Emily Bork

8 students generated 9 bus referrals

SIF forms -205 lower than first quarter with 21 students generating

ISS and OSS – 0

We have drastically closed the gap between free and reduced but larger numbers for students with IEP's. Some of these didn't have them before have since qualified since data was collected so not generating SIF forms as much now.

Demographics – increase in students with 2 or more races and students with color. We are adapting and making changes to meet student needs.

Updates – Social Emotional learning has been a strong focus.

Seeing a lot of behaviors in K as many have not been in school before, we are rewarding for problem solving and are honing in on our strategies and techniques.

Growth – Reading and Math we see growth. Lower growth in reading and teachers have informally surveyed parents and they state it is more comfortable with math than reading in remote learning with in quarantine times. We are focusing at the MTSS groups and utilizing our reading interventionist. We also have after school tutoring focusing on reading foundational skills with tutors.

Loves Park – Quarter 2 Data – Lisa Clark

ISS – 3

OSS - 1

Lisa noted a decrease in behaviors this year, keeping language and expectations consistent.

Out of 18 referrals 15 students generated these

When looking at IEP and free and reduced, it is something we continue to assess with the limited number of referrals but it is really on an individual basis.

When we look at the population the black African American and Hispanic looks solid

Loves Park Updates

We are introducing Kindness Counts Leaders with prizes and we will have monthly drawings. We have 36 in check in check out. We have 49 students being seen and chance reviews. We have pd specialists, we look at data and we started using Wilson model for special education teachers. MTSS we currently have 98 students we are working for ELA and Math. Our attendance rate is 88% and 27 students are working with truancy advisory from ROE.

In the area of reading and math, our first-grade students have had an overall building growth compared to last year. 1st grade is an area of concern with both content areas of growth near 35%.

We review and update students for enrichment and interventions, and provide supports where needed. Collaborative team approach for support in 1st grade and support for spiraling math skills using data from iReady.

Larry noted that common language is very important and also building relationships and he is happy that this is going on at Loves Park.

Machesney – Quarter 2 data

OSS – 3

Detentions 7

Total Referrals with more Level 1 than Level 2 with 4-6. Learning Lab K – 6 reflected as well. Classroom interventions – 21 students generating 21, Level 2 generated by 13 students for total of 16.

We are also working with bus drivers on PBIS.

Updates – TSS the person just started last day of January and will be with us in the 3rd quarter.

MTSS 65 in ELA and 50 in Math

Enrichment we have quite a few students and looked at growth goals and some are going up and some have plateaued. Enrichment is going deeper to see what every fabulous student does.

We have 94% attendance rate and the others are seeing the truancy officer.

We have A day planning which is teacher driven. We have equity work, check in and check out training, a lot of grade level team planning.

Reading – 60% have made their typical growth and 44% have made their stretch growth

Math 52% and 36% which is a bit lower than what we want to see in the stretch growth

We have noticed that both reading and math in the red did decrease from fall to winter.

We are looking at our data and 6th grade had great growth in math and the teacher became a reading intervention teacher. We support students and families and offer One School One Book and are reading Hello Universe.

Larry noted he likes the increase in check in/check out.

Maple – 2nd Quarter – Emily Bork

26 referrals generated by 12 students

Majority resulted with detentions with 4 OSS and 17 detentions.

Some demographics the IEP and 504 generating more

Across the Board we look good for racial categories

Updates

We have TSS - 57 students, 12 on CICO, we had a turkey bingo, 14 students working with truancy and are conducting walk throughs with reading and math specialists and giving feedback

Reading – 60% are on track to meet growth target and 64% in math

There was a big reduction in the red and we are under 30% in the red

We have gone through data and walk throughs have been good. We did a demographic breakdown as well

Growth Mindset staff book study has also occurred.

Marquette – Quarter 2 – Brock Morlan

ISS – 3

OSS - 4

4 students that received Level 1 with 4 students generating, 12 students Level 2, with 8 students generating

We had significant behaviors with some students with 2 of them having IEP's. We lost our special education teacher and are working with our sub. Since we have not had any OSS for this student.

Free and Reduced looks good, MLs are higher and pretty level for white students.

Updates – rewards for Class Bones Puppy draw drawings weekly, video announcements and 2 students regarding expectations,

The biggest area with the most growth is TSS with 48 students and in MTSS.

Reading and Math 47 % in Reading and 51% in Math

Helping with foundational skills teachers are doing well but we see much more growth in students below grade level than above. Enrichment will be a focus in the future. We have a Student Engagement Questionnaire and we gathered the data and came up with a goal for teachers.

Larry noted that he is glad they are looking at the foundational skills for below as well as the other end so they can continue to grow.

Attendance is at 96% with 15 students working with truancy

Olson Park – Alexander Carlson

ISS – 4 students

29 referrals from 20 students

10 level 2 referrals from 9 students

Across the categories free and reduced lunch makes up 10 referrals, and we have opened up many more evaluations and ML is high.

Demographics 4 referrals came from black African American students and White is down.

Updates – PBIS will do an all school movie and have increased CICO with 22 as relationships make a huge difference. Eagles Nest has a terrific buy in, we have 87 students working with TSS

79 in ELA and 43 in Math

We have focused on de-escalation strategies and how they can use Second Step at lunch and recess.

Attendance rate is 94%

53% in goal for Reading 57% in Math

36% toward stretch goals in both

We decreased the number of in 2 grade level or more from 22% to 14% and increased above grade level from 40% to 49%

We are reading Fuzzy Mud and will be finished next week. We are continuing after school tutoring. There is about a 90% increase seen and she has engaged students.

Ralston – Quarter 2 – Scott Rollinson

ISS – 13

OSS - 1

Discipline data shows 6 Level 1 and 2 Level 2 for 7 students

Referrals by category do not show level but 504 stands out with 13 students with 2 receiving referrals and ML only had referrals. These numbers should be different next quarter. This is reporting Level 2 with 100% males.

Demographics – everything is zero except White

Updates

PBIS is great, students get rocking behavior cards, whole school turkey bingo and the PBIS tea does a great job, CICO – 5 kids

TSS sees 12 groups and 29 kids

We have 39 students in math interventions

Supporting staff is big

Reading Safe is not Enough

We have two gender support plans

We are at 94.6%

Reading at 54% and 50% stretch growth and in Math 50% and 34% stretch growth

Data Analysis

We decreased the percentage of students who were 2 or more grade levels below from 38% to 22%, we need to continue to focus on acceleration.

We changed our MTSS and TSS groups based on the data

Equity data reviewed at SIP day

One School is reading One Book with Mr., Lemoncello's Library.

We did get feedback from Title I survey and parents asked for tips. In our newsletters we have links for tips to parents.

We also do after-school tutoring, and SeL lessons in the classroom.

Ralston has chicks and hatching them with 41 in the incubator and students are excited about this.

Larry noted that he liked that they use acceleration

Rock Cut – Quarter 2 – Ryan Reinecke

ISS – 13

OSS – 1

Detentions – 24

Level 1 - we have 24 with 17 students generating and Level 2 49 with 32 students generating

There are a lot of referrals but there seems to be a culture of writing referrals and we are attempting to keep kids in schools. We do lots of consequences

We implemented Saturday school with the first last Saturday.

We have a rough class with 31 of the 73 referrals being 6th grade and over 75% in one class. Many were not with us pre-last year. Pretty even on the referrals and building makeup

One 6th grade class is the majority of 39, having mentors from the high school meet with the class. We have met with parents CICO, and we had students share a video, black students creating a video and shown at SIP Day.

This month we are also celebrating Kindness month. Added a monthly social work meeting as a lot of kids at 6th grade is seeing the social workers a lot so we are computing how much time kids are missing.

Updates – PBIS monthly school store, Ranger Rewards, with students also doing 20 pushups, 3 groups in TSS with 62 students seen.

Bringing a big equity focus with our E team and have lots of deep conversations

MTSS – ELA – 69 and Math – 32

Attendance is at 93% 9 students with truancy

We have more in the green this quarter and closer to our goal, 54% in Reading and 50% in math

And stretch goals are about 40%

Data Analysis – we are bringing a focus to work on differentiation with Marquette. We have to continually incorporating enrichment and our math interventionist is providing enrichment and we are developing a deeper understanding of standards

We have developed equity lesson plans

We are engaging with our students with lots of referrals.

We are creating time to work on things together

Larry noted he likes going back with iReady and having that common language.

There was a decrease in the number of CICO and TSS students. Ryan said it was just how things fell when we looked at the data but it will be back up the next quarter.

Windsor – Quarter 2 – Kasi Kosinski

ISS – 15

OSS - 6

341 students with 26 Level 2 and 18 at Level 1. One student received 5 referrals and received 5 of the 6 OSS referrals. We worked on changing his behavior plan and transitioned into the Learning Lab Program.

26 with 18 generating and 18 with 14 generating

Shifted to doing more detentions so the numbers will increase. ISS reflect students that assault other students. There is a decrease in this.

Looking at data 504, there is discrepancies as to free and reduced and 504's. Many interventions have been put into place.

Referrals by race is pretty consistent with black African population at 1 student and white makes up the majority of referrals.

PBIS at the end of quarter we have a celebration for students when movies popcorn and juice are offered. We have 8 in CICO, TSS was serving 8 groups with 42 students and started late. ELA is at 62%

Math at 51%

Attendance is at 89% and 9 working with truancy.

We are having a lot of courageous conversations of equity and gender and there are a lot of belief systems we are working through.

Data Analysis shows working and planning for next steps

Reading at 58% making and 54% in math

36% at stretch and 33% at stretch

We are increasing percentage of students who are mid or above and decreasing the two grade levels below and three grade levels below

We are looking at equity for behavioral and academic and we added to this the behavioral data. We are making appropriate changes to our TSS groups

SeL has a continued focus on Second Step and supplemental resources

Larry noted that he is in favor of the added enrichment to MTSS interventions.

HMS – Jen Curless

165 ISS and 79 OSS with 38 detentions and 5 referred to RJA, 1 CPA

We need to make sure kids are following behavior plans and utilizing counselors

Referrals seem to be leveling out on males and females

Demographics shows black African and two or more are the most disproportionate

Updates – 2 CICO and we are revamping this system and today there are 35, tutoring 92 students with 191 sign-ins and student mentors are at 73 caseloads. Attendance is at 93%.

29 students are working with truancy, we have focused on trauma training and self-care,...

I Ready

52% for reading and 34% stretch 48% in math and 29% towards stretch

8th grade – same as 7th grade except math is better

Data Analysis – both grade levels were on target but 7th grade is slightly lower

We do time on task rewards every month and take those names and put in a raffle for gift cards.

On SIP Day we focused on areas of improvement and small group instruction.

Monica Genta will be addressing staff virtually in March.

Larry asked about student mentors and there are 2 of them. Larry asked if the math numbers for last year had a much larger green area. He asked if they have talked to the 6th grade teachers and Jen noted we have adopted Ready Math and there will be an alignment now.

HHS - Jacob Hubert

Jacob Hubert presenting

206 ISS and 121 OSS 16 Detentions and 9 to RLA and show increases but referrals to RLA is down.

Free and reduced and IEP's are higher and males are more than females

Bit higher in African American

Updates – PBIS 526 students qualified with 15 seniors on CICO only with seniors. Tutoring is 1116 have used for the entire semester, student mentors have 125, Attendance is averaging 84% with 62 students working with truancy. Freshman attendance is at 82% which is the lowest.

Freshman on Track is a useful tool

7. One Goal

We have partnered with ISBE and partnered for One Goal which is a two-year partnership paid for by ISBE to make sure that the numbers of students you have who are going to college is representative of your demographics and same with career pathways. They are making sure they can support students filling out the FAFSA to help completion and early college coursework

They have had 3 meetings and as to the post-secondary options so students know what is available. There will be some quarterly meetings and there will be some meetings as well with other districts to see what they are doing for post-secondary goals. If we choose to partner beyond they will work in a classroom model exposing students through the classroom. They help to identify areas of strength and growth and postsecondary readiness.

Kasie noted that her daughter is a Freshman and it has been hard getting her to go to school and she feels that the remote learning impacted her so much as she use to love going to school and

now she is so accustomed to online learning that seems not be there. She feels that the thought process for students is that they can access online rather than attending school.

8. Next Education Committee meeting: April 19, 2022 @ 6:00 p.m.

9. Adjournment

Motion to adjourn

1st Edwards 2d Erb

All ayes, Motion carried

The Meeting adjourned at 7:40 p.m.

Minutes by Kris Arduino