



Board Workshop Date: 12/11/2023

Title: Argentina 6/5/2025 - International Travel Request - High School Social Studies-
Chris Griggs

Type: Discussion

Presenters: Jody De St. Hubert, Director of Teaching and Learning, Jenn Carter, Edina High School Assistant Principal; and Christopher Griggs, EHS Social Studies Teacher

Background: In accordance with Policy 538, the following international student travel experience for 30 to 45 Edina High School Students students for ten days in June 2025 has received support from the school's administration. Participating students will not miss any school days for this travel experience.

This experience is coordinated by EF Tours, an organization that designs tours that open the world to students through immersive education. EF has operated for over 55 years and is one of the largest companies providing travel-based learning. EF and Edina Public Schools have established a program designed to empower sustainable and impactful travel-based learning programs for the school community that increases equity and access to the global classroom and opportunities like this one. EPS and EF have created a scholarship program aligned with EPS' commitment to equity.

Summary of the Travel Experience: A Social Studies travel-based learning experience to Argentina in the summer of 2025. A link to the itinerary can be found [here](#).

2022 Minnesota K-12 Academic Standards in Social Studies (Commissioner Approved Draft)

Geography	History	Ethnic Studies
<ul style="list-style-type: none">- Places and Regions: Describe places and regions, explaining how they are influenced by power structures.- Human Systems: Analyze patterns of movement and interconnectedness within	Change, Continuity and Context: Ask historical questions about change, continuity and context in order to identify and analyze dominant and nondominant narratives about the past.	Identity: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity and gender. Apply these understandings to one's own social identities and other groups living in Minnesota, centering those whose stories and

<p>and between cultural, economic and political systems from a local to global scale.</p> <ul style="list-style-type: none"> - Culture: Investigate how sense of place is impacted by different cultural perspectives. 	<p>Historical Perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective.</p> <p>Historical Sources and Evidence: Investigate a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources.</p> <p>Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue</p>	<p>histories have been marginalized, erased or ignored.</p>
---	---	---

Cost: The anticipated inclusive cost of this experience is \$5,449 per student. This price is inclusive of all transportation, accommodations, meals, transfers, and insurance. Students will be responsible for any other out of pocket costs or incidentals. Need-based scholarships and fundraising opportunities are available. EF and Edina Public Schools have established a program designed to empower sustainable and impactful travel-based learning programs for the school community that increases equity and access to the global classroom and opportunities like this one. EPS and EF have created a scholarship program aligned with EPS' commitment to equity.

Transportation: All students and chaperones will travel as a group from Minneapolis to Argentina, and return via a major US international airline or partner.

Accommodations: Students and chaperones will be housed in 3 to 4 star rated hotels.

Supervision: Staff members traveling with the group are lead teacher Christopher Griggs, EHS Social Studies teacher, and up to 5 additional licensed staff, one of which is a licensed school administrator.

Recommendation: Review the international travel experience for discussion. An additional discussion will occur at the Board Meeting on 1.8.24 and action will occur at the 2.12.24 Board Meeting.

Desired Outcomes for the Board: Review the background information provided and provide feedback on the student travel experience.

ATTACHMENT:

1. Appendix III Board Policy 538 , [Extended Field Trip and Travel Application Preliminary Approval](#)
2. [Educational Tours \(EF\) Itinerary](#)