



Mid-Valley Special Education Cooperative

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MVSEC e-Learning Plan, 2025-2026, 2026-2027, 27-28

Mades Johnstone School (MJS), Safe Schools, Transition (SEA & SAIL)

To: Mid-Valley Special Education Cooperative Advisory Board

From: Lisa Palese, Mid-Valley Special Education Cooperative Executive Director

Re: E-Learning Plan

Date: August 6, 2025

This memo outlines our plans for implementing an e-learning plan across Mid-Valley's MJS, Safe Schools, and Transition programs (SEA & SAIL). It includes the proposed e-learning framework for consideration, along with the general structure for implementation, expectations for special education and related services, and staff responsibilities.

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Rationale

The rationale for this request is that it will provide the Mid-Valley MJS, Safe Schools, and transition programs further flexibility in the learning environment and further streamline the school year without adding emergency days to the end of the year.

Recommendation

The recommendation is that the Kane County Regional Office of Education approve the e-learning Plan for up to three years.

Introduction

Illinois School Code [105 ILCS 5/10-20.56] authorized school districts, by adopted resolution, may utilize e-learning days in lieu of emergency days. Due to this amendment and our current technology infrastructure, MVSEC can meet the statutory stipulations to use e-learning days in a manner that permits students to use digital tools to access learning opportunities from remote locations. The approval of the e-learning plan allows MVSEC to move forward with the e-learning plan for the Mid-Valley MJS, Safe Schools, and transition programs for emergency days.

Instruction, Learning, and Curricular Connections: Student learning activities and tasks will align with the corresponding programs' existing curriculum. Learning targets will align with the standards and skills of School Board-approved curricula. Teachers will collaborate on their course and grade-level teams to develop activities/tasks aligned with the curriculum and current instructional unit. Suggested activities include formative assessment, student collaboration, and/or activities that extend learning. The e-learning activities are expected to total five synchronous and asynchronous hours.

Related Services: Students will have access to related service providers—including Social Work, Occupational Therapy, Physical Therapy, and Speech/Language Therapy—as outlined in their Individualized Education Plans (IEPs).

Access and Connectivity: Student learning will be delivered through a cooperative-supported Learning Management System (LMS) such as Google Classroom, Google Meet, and/or Email/text correspondence. Students can complete all learning on any device, including a district-issued Chromebook, iPad, or home device. Learning experiences may be non-digital in nature if that makes educational sense for the unit and/or grade level. Teachers will be available to interact with their students digitally during contractual time on the e-learning day, and students may also have the opportunity to engage with their peers via digital tools.

Student Attendance: Student attendance will be taken on e-learning days via the district's student information system.

Benefits of using e-Learning in place of Emergency Days:

- Provides uninterrupted learning for our students.
- It supports educators with families while maintaining the long-term fidelity of course/class scope and sequence. Educators will have a reasonable amount of time to post assignments and are not expected to be available at all times, yet they can still provide meaningful educational experiences.
- This allows the end of the school year to be predictable and constant, as it reduces or eliminates the use of emergency days.
- As structured, it allows educators to advance learning more effectively, given the ability to plan within the normal school year.
- Promotes flexible learning and operations in the digital age.
- Promotes learning beyond the school walls.

e-Learning Structures & Rationale:

There are a number of different ways to implement e-learning within a school district. The proposal for MVSEC seeks to offer a meaningful learning experience for all students that advances learning within each class/course. The e-learning day shall take place on the day an emergency day would otherwise have been used.

The procedure for using an e-learning day in place of an emergency day will be to alert parents, students, and staff that the emergency day is commencing and that assignments and/or activities will be posted by the building's start time. This will allow parents, students, and educators to make e-learning plans that advance their classes/courses. It will also enable the collaborative development and implementation of daily lessons via educator devices, ensuring students experience a higher degree of continuity.

It is important to note that attendance on the e-learning day will be taken, and students will be expected to complete the assigned work. Student attendance on the e-learning day will count as a regular attendance day for all students.