

**AMPHITHEATER**

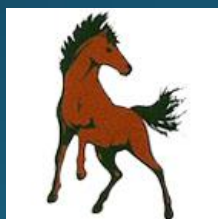
*P u b l i c S c h o o l s*

Governing Board Principal's Report

Prince Elementary School

Laurie Sheber, Principal

# Prince Elementary



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*Public Schools*



# Prince Elementary School Mission

We do whatever it takes to provide a safe learning environment with high expectations so each scholar, who will be college and career ready, can become a productive member of society.



# School Beliefs

We believe in being kind to each other, working together, and taking pride in our school.

We believe that all students will learn and achieve in a safe and positive environment.

We believe in high expectations and meeting the needs of each student.

We believe in facing challenges and never giving up.

We believe in teachers and parents working together to create life-long learners and productive members of society.



# School Demographics

- Enrollment - 660
- Open Enrollment - 144
  - from within Amphi - 83
  - from outside of the district - 61
- Diversity – Asian - 3.5%, Black - 19.8%, Hispanic - 53.8%, Native American - 4%, White - 15.6%, Multi-racial - 3.4%
- Free/Reduced Lunch: 91%



# Demographics continued

- Average Daily Attendance: 93.3%
- Mobility Rate: 38.4%
- Students Classified as ELL: 174
- Students Receiving REACH services: 70 – 11% (up from 6%)
- Students Receiving Special Education Services:  
24.5% - 162 students



# Data of Interest – MAP

Percentage of Students Meeting or Exceeding  
Winter Projected Growth in Reading and Math

- Reading - 55%
- Math - 56%



# Data of Interest – DIBELS

## Early Reading Measures

### Kindergarten

Performance Level	Beginning	Middle
Intensive	66%	34%
Strategic	26%	25%
Core	8%	41%

### First Grade

Performance Level	NWF - Pre Reading	Oral Reading Fluency
Intensive	29%	22%
Strategic	26%	31%
Core	45%	47%





# Focus for 2015-2016

- Reading
  - Blended Learning for bottom 25%
  - Leveled Instruction
- Math
  - Leveled Instruction
  - 5<sup>th</sup> grade teacher Professional Development
- Increase Engagement
  - AVID Strategies
  - Team Tuesday
  - Professional Development
- Science Inquiry Instruction
  - Engineering is Elementary
  - Professional Development



# Focus for 2015-2016

- Build positive relationships with parents/caregivers.
  - Increase opportunities for parents to become involved at Prince.
  - Improve relationships with parents/caregivers
    - Family Library Night
    - Volunteer Opportunities
    - Parent Education
    - Adult English Classes



# ELL Program

27% of Prince population

117 Active Students

32 FEP 1's

25 FEP 2's

Reclassified Students

2014-2015 – 40%

State Average – 20%

- Learning to be students
  - Living in the U.S.
  - Socialization
  - Navigating the school system
  - Learning English
  - Preparing for mainstream classes

Students from many countries like

- Nepal
- Somalia
- Sudan
- Congo
- Turkey
- Eritrea
- Mexico



# Why Choose Prince?

Teaching our students to DREAM!

We are College Bound!

What is your plan?



Culture of Universal Achievement



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# Why Choose Prince?

Teaching our students to DREAM!

## Celebrating Success

Scholarly  
Behavior

Artist of the Month

AR Goal Dance Party

Ben's Bells Kind Kid

Mustang of the Month

Perfect Attendance Lunch



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# Why Choose Prince?

## Teaching our students to DREAM!

Providing opportunities for students to explore the world around them and realize their potential.

Odyssey of the Mind

Track and Field

Fine Arts

Family Library  
Nights

Enrichment  
Activities

STEM Education

Field Trips



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# Why Choose Prince?

## Teaching our students to DREAM!

- Committed Faculty and Staff that does whatever it takes to help students be successful.



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# Questions?

# Thank you!



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