

APPOINT BUDGET COMMITTEE MEMBERS TO FILL VACANCIES

POLICY ISSUE / SITUATION:

The Budget Committee has four vacancies: Zone 2 (Tom Quillin), Zone 3 (Mary VanderWeele), Zone 5 (LeeAnn Larsen) and Zone 6 (Jeff Hicks).

BACKGROUND INFORMATION:

The School Board needs to appoint community representatives from Zones 3, 5, and 6 to serve three-year terms and Zone 2 to serve a two year term to finish out the existing term vacated early.





The School Board decided on the following process during the October School Board meeting:


- Publicize the openings as broadly as possible using all communication channels for a three-week period;
- Request a letter of interest and/or resume from each candidate;
- Each Board Member would interview candidates for their zone; and
- Present appointee at the December 11, 2012 School Board Meeting for Board approval.

RECOMMENDATION:

(12-237) BE IT RESOLVED it is recommended that the School Board approve the following appointees to fill the four vacant Budget Committee positions:

To be named	Zone 2	2014
To be named	Zone 3	2015
Kim Overhage	Zone 5	2015
Gerardo Ochoa	Zone 6	2015

From:  "Kim Overhage" <kimoverhage@gmail.com> 11/7/12 5:... 
Subject: budget committee application zone 5
To:  **Community Involvement**
Cc:  LeeAnn_Larsen@beaverton.k12.or.us

Attachments:  Kim Overhage CV resume no 2012.docx / Uploaded File (20K)

Hi Maureen and team,

After taking a hiatus for 3 years, I'd like to express my interest in serving as the zone 5 budget committee representative. Why? The budget provides the funding to successfully implement the BSD plan for each child. I think and hope that I can provide value and contribute strongly to this process, especially in this challenging economic climate. Kids matter to me, particularly the ones who have no one to advocate for them. Education is our investment in our future to allow each child an enabling and equal start on the pathway to lifetime success. Also, I enjoy collaborating with teams to consider all inputs fairly and balance needs to create an optimal outcome.

Please let me know if I can provide any more information.

Best,

Kim Overhage

503.629.9889

Zone 5 resident since 1985, registered voter, not a BSD employee, nor am I related to a BSD employee

✓ Zone 5
✓ Reg. VOTER

Kim Overhage
16655 NW Lakeridge Ct., Beaverton OR 97006
503.629.9889
kimoverhage@gmail.com

EDUCATION

University of Oregon/Oregon Executive MBA
MBA in General Management **1994**
Oregon State University
MS in Electrical Engineering **1988**
Purdue University
BS in Electrical Engineering **1983**

PROFESSIONAL EXPERIENCE

KMO Research, LLC
President **1999-2001**
Provided business and strategic planning services.

Tektronix
Strategic Planning Manager **1994-1999**
Set long term direction for oscilloscope products, including recommending investment levels, segmenting customers, analyzing the market, and defining new products.

Engineering Manager **1989-1994**
Led teams that defined and developed profitable oscilloscope products to meet customer needs in a timely fashion and within budget.

Design Engineer/Project Leader **1984-1989**
Designed circuits and led hardware development for oscilloscopes.

COMMUNITY/VOLUNTEER EXPERIENCE

City of Beaverton
Planning Commissioner, Vice-Chair **2010 – Present**
Updated City code; listened to and questioned staff, applicants and concerned citizens during hearings in order to reach fair and legally compliant outcomes that were consistent with city goals, including working several compromises between parties; shared planning commission process with interested parties; reviewed civic plan and associated documents, helped select civic plan consultant team.

Traffic Commissioner, Vice-Chair **2000-2008**
Listened objectively to testimony both pro and con, analyzed traffic engineering reports to reach a fair conclusion that met city goals; worked on 2020 long term transportation plan.

Beaverton School District
BSD Budget Committee Chair, Vice-Chair, Member **2003-2009**
Worked with district administrators, parents, teachers and constituents to ensure a budget that enabled school district to best educate its 37,500 students. Worked to ensure the budget provided opportunities for all students to succeed regardless of ability or income level.

Elmonica PTO President **2001/2,2005/6**
Led parent organization to enhance the educational experience for each and every child in the school. Updated activity list to pare out outdated functions and insert new functions such as literacy fair and writing festival. Responsible for setting and implementing balanced budget.

District Volunteer— literacy fair chair, staff appreciation chair, science fair, guest lecturer, classroom volunteer, Willow Creek Bridge **1995-Present**

champion, Elmonica parking lot champion, auction committee, Wildcat Days and more

Oregon Zoo Foundation

Board Member, Executive Committee Member, Development Committee Chair, Elephant Campaign Committee Member

2010-Present

How can you not want to provide these wonderful animals with a terrific habitat and work to save species like condors? Actively working on Zoo's strategic plan and resultant OZF goals, securing donations to provide elephants with enrichment activities mimicking those found in their natural habitat, overseeing outreach programs and events, testifying on behalf of zoo at public hearings, reviewing budgets several times per year, setting campaign financial goals and more. Chaired selection committee to recruit and hire new OZF director.

Saturday Academy

Instructor, volunteer

1986-1991

Girl Scouts USA

Troup Co-Leader

2001-2003



Linfield College

Enrollment Services
2255 NW Northrup Street
Portland, OR 97210-2918
t 503.413.8481 f 503.413.6283

October 12, 2012

To Whom It May Concern:

Please accept this letter and résumé reflecting my qualifications, experience, and abilities to serve on Beaverton School District's Budget Committee. I had the opportunity to serve this past spring and am committed to continue to serve as a representative of Zone 6.

I have dedicated my professional career to initiate, plan, develop, and implement programs that increase educational access and contribute to the success of students. Through my co-development of the Path to Scholarships® – College Edition Workbook, I contributed to the college affordability for Latinos, African Americans, Native Americans, and students living in rural areas. Many of which have been students from the Beaverton School District.

My professional experience as an after school program coordinator, school retention specialist, and college administrator, gives me a unique understanding of the challenges faced by students and their families as well as education institutions as they work towards high school graduation and pursue higher education. As a college administrator, financial strategic planning is commonplace among my colleagues as we are often faced with making tough financial decisions that impact students and families. I am prepared to be a part of a team to address the challenges head on with a commitment to be both equal and fair.

As a parent of a recent Southridge High School graduate who attended K-12 in the Beaverton SD, I have an invested interest in seeing the Beaverton School District thrive and serve all students in the district. I welcome an invitation to discuss my potential contributions as a member of the Budget Committee. Feel free to contact me should you have any questions, I can be reached at (503) 413-7243. Thank you for your time and consideration.

Sincerely,

Gerardo Ochoa
Associate Director of Financial Aid

GERARDO OCHOA

15458 SW Mallard Dr #101 Beaverton, OR 97007 • 503.413.7243 • gochoa@linfield.edu

EXPERIENCE

Linfield College - Portland Campus, Associate Director of Financial Aid

June 2009 – Present

- Oversee and administer federal, state, and institutional financial aid programs for all students on the Portland Campus
- Award funds on the basis of financial need and/or merit to eligible applicants
- Supervise the administration of work-study and outside scholarship processes
- Advice and counsel students and parents about the financial aid process, awards and funding options available
- Electronically certify and disburse all Stafford, PLUS, and alternative loans. Insure funds are properly balanced with accounting
- Maintain professional expertise in federal and state laws impacting financial aid regulations and the responsibilities of the college

Path to Scholarships® - College Edition, Contributing Author, Motivational Speaker and Educational Consultant

March 2006 – Present

- Motivate high schools and colleges students to pursue their career goals
- Increase college affordability for students by presenting Path To Scholarships® workshops
- Contribute to college access for nontraditional students by guiding them through the scholarship and college admission process
- Develop and implement educational tools to be utilized in Path To Scholarship® workshop

Linfield College - Portland Campus, Scholarship Outreach Administrator

October 2004 – May 2009

- Provided Financial Aid Counseling to parents and students regarding the application process, federal requirements, award interpretation, scholarship preparation and research, and loan options
- Administered federal, state, and institutional financial aid programs
- Oversaw and administered institutional and endowed scholarship programs
- Assisted Nursing Workforce Diversity students in securing external financial aid resources
- Responsible for the Office of Financial Aid in the Director's absence
- Conducted Path To Scholarships® workshops with Linfield students and community partners
- Conducted Scholarship and Financial Aid outreach to local high schools and partner organizations
- Provided training to partner non-profit agencies and their education staff

Catholic Charities: El Programa Hispano, Reynolds High School, School Retention Specialist

October 2003 – October 2004

- Provided tutoring, mentoring, academic support, leadership development and after school skill building activities to low-income Latino students
- Conducted home visits to address student educational needs
- Engaged parents in their children's education by organizing parent nights, educational activities, informative presentations, and parent outreach
- Provided access to social services to students and their families through referrals, interpretation, and transportation services
- Worked collaboratively with teachers and counselors to provide successful academic support for underrepresented students

**Jefferson Middle School Bilingual Instructional Assistant/GANAS Coordinator:
September 2001 – June 2003**

- Organized and coordinated academic, leadership, cultural, and recreational activities, including field trips for GANAS students, as well as university students
- Supervised, mentored, and counseled GANAS students and university volunteers
- Coordinated assemblies, parent/teacher conferences, and cultural programs
- Involved the community through educational workshops and worked in coalition with community organizations
- Served as a liaison between students and teachers

**Northwest Coalition for Alternatives to Pesticides (NCAP), Farmworker Pesticide Outreach Coordinator
June 2002 – September 2003**

- Conducted occupational pesticide field research throughout OR, WA, ID, MT, and CA
- Disseminated research to university classes and community organizations
- Worked in solidarity with community organizations addressing farmworker state and national issues

**Oregon Hispanic & Migrant Leadership Institute, Team Leader
Summer of 2001, 2005, 2006, 2007, & 2008**

- Led literature circle discussions with a small student groups
- Facilitated gender caucuses for males and co-facilitated discussions with other teams
- Motivated and guided students through the college-going process
- Planned and coordinated leadership activities for the students
- Became a resource for all Institute participants
- Established trust and counseled students through difficult personal situations

**Columbia Gorge Community College Oregon Leadership Institute (OLI), Co-coordinator
February 2001 – June 2001**

- Recruited high school students for the leadership, cultural, and art program
- Facilitated discussions on race, culture, and identity
- Organized and led the implementation of leadership activities by Institute mentors
- Cultivated and sustained working relationship with the college, students, parents, and the community

**Region Nine Education Service District, Migrant Education Home School Liaison
December 2000 – July 2001**

- Assisted migrant students in meeting educational expectations of the public schools through literacy support, health & wellness education and referrals, home visitations, teacher consultations, and special programs assistance
- Translated and interpreted to facilitate communication between families and teachers
- Conferred with teachers to determine specific needs of migrant students
- Mentored, counseled, and challenged migrant students to reach their potential

**Movimiento Estudiantil Chicano de Áztlan (MEChA), External Director:
September 1999 – June 2000**

- Conducted outreach to the Eugene and Springfield Latino community
- Developed and maintained partnerships with state and national MEChA chapters
- Facilitated meetings and served as the official liaison between MEChA and community organizations
- Worked in collaboration with the Internal Director to supervise a staff of nine and a membership of over 30
- Trained and taught the incoming External Director to ease the transition into the following year
- Supported Recruitment and Retention Director to enhance students' experience

EDUCATION

University of Oregon, Eugene, OR

- B.A. in Sociology, Minor in Latin American History

PROFESSIONAL DEVELOPMENT

- Willamette Valley Higher Education HR Consortium Training, 2005
- Hispanic Metropolitan Chamber, Latino Leadership Development Program, 2007-2008
- Western Association of Student Financial Aid Administrators Summer Institute, 2005

SELECTED PUBLICATIONS

- McBride, Ochoa, Ramos, & Roundtree. (2007) *Path to Scholarships®-College Edition: A Guide for Students to Successfully Apply for Scholarships, College Edition*. Outreach Youth Empowerment LLC.

SELECTED PRESENTATIONS

- *Assisting Disadvantaged Students Finance Their Education Through Scholarships*. (January, 2007). Navigating the Financial Aid Seas, Oregon Association of Student Financial Aid Administrators. Gleneden Beach, OR.
- *Assisting Latino Students Finance Their Education Through Scholarships*. (February, 2007). 2007 Winter Conference, Oregon Association of Latino Administrators. Beaverton. OR.
- *Ayudando Podemos: A Catalyst for Educational Excellence*. (April, 2007). Fostering Diversity: Theory, Tools, and Techniques, Multicultural Diversity Institute. Portland, OR.
- *Assisting Disadvantaged Students Finance Their Education Through Scholarships*. (May, 2007). Exceeding Expectations, Western Association of Student Financial Aid Administrators. Anaheim, CA.

CULTURAL COMPETENCE SKILLS

Bicultural and linguistically proficient in Spanish and English

PATH TO SCHOLARSHIPS® STUDENT WORKSHOPS CONDUCTED

- Linfield College Adult Degree Program, Bend, Salem, Portland; Fall 2011
- Forest Grove High School, September 2011
- Lost River High School, June 2010
- Southern Oregon University, February & December 2010
- Hillsboro School District, June 2009, September 2009
- Providence Health Systems/Beaverton High School, October 2009
- Adelante Chicas/Forest Grove High School, October 2009
- Linfield College – Portland Campus, Fall 2005, 2006, 2007, 2008, 2009, 2010
- Lane Community College, February 2009
- Hispanic Metropolitan Chamber of Commerce; January 2008, December 2008, January 2010
- Health Careers Opportunity Program (HCOP); Summer 2006, 2007, & Fall 2008
- Oregon State University – CAMP; Fall 2007 & 2008
- Black United Fund of Oregon, March 2008
- Mt. Hood Community College TRIO Program, February 2008
- Woodburn High School; January 2008
- McMinnville High School – Statewide MEChA, December 2007
- Gresham High School – Statewide MEChA, December 2007
- Oregon Migrant Student Leadership Institute, July 2007
- Mt. Hood Community College Transitions Program, November 2006