



Director of Learning

Dr. Kimberly Rice Liles

November 2024 Board Report

Teaching and Learning

Each month, when I spend a day in classrooms across District 66, I have the privilege of witnessing firsthand the exceptional teaching and learning taking place. Working closely with our Vanguard Teachers—both individually and at the building level—offers valuable insights and opportunities for advancing assessment practices. Many of these teachers have already begun sharing their work with their teams, inspiring excitement and motivation across our staff.

While implementing Competency-Based Reporting is a significant undertaking for any district, particularly one of our size, I'm proud to say we are making slow but steady progress. Incredible work is happening in our schools, and we are truly fortunate to have such dedicated and talented staff.

Each month, I publish a staff newsletter dedicated to Teaching and Learning. This month's edition is available [here](#)

Assessment

This fall, grade-level teams and departments have focused on finalizing their "I Can Statements," ensuring they are presented in student-friendly language that is clear and accessible. With the completion of this step, teams have begun planning how to display these statements daily and integrate them into classroom routines. The goal is for each teacher to be prepared to display and incorporate their "I Can Statements" consistently by the return to school in January 2025, following Winter Break.

I am incredibly proud of the hard work and commitment that has driven this process. I am also pleased to share that final "I Can Statements" are ready for K-8 in ELA, Math, PE, and Encore classes, with K-5 teams actively working to complete statements for Science and Social Studies.

Ide	PV	LV
<u>I Can Statements - ELA & Math</u>	<u>I Can Statements ELA & Math</u>	<u>I Can Statements - ELA & Math</u>
<u>I Can Statements - PE (K-5)</u>	<u>I Can Statements - PE (K-5)</u>	<u>I Can Statements - Social Studies & Science</u>
<u>I Can Statements - Art (K-2)</u>	<u>I Can Statements - Art (3-5)</u>	<u>Encore I Can Statements</u>
		<u>I Can Statements - PE</u>

Professional Development

In early fall, District 66’s professional development efforts concentrated on supporting our K-2 teachers with Aimsweb+ and HMH Structured Literacy. In October and November, the focus shifted to Prairieview and Lakeview staff. During the week of October 21, Joy DeFors and three Lakeview teachers—Kim Swaekausti, Shannon Hayes, and Kristina McHugh—participated in a Science of Reading workshop for grades 6-12. These educators are now developing a plan to share the insights gained with the rest of the ELA department.

On October 30, I attended the Illinois NWEA MAP Fall Conference alongside Joy Defors, Marissa Mathias, Becky Hull, Kelly Eiland, Tara Herndon, Kristy Mixon, and Mary Lavorato. This workshop covered “COVID Slide and Recovery” in reading and math and provided professional development on utilizing various reports and interpreting data.

During the November 1st SIP Day, Ide staff will receive professional development on Skyward report cards. Prairieview will focus on Defined Learning, an online platform supporting problem-based learning, while Lakeview will begin a series of three professional development sessions on IXL.