MICHIGAN
Department of
Education

January 30, 2017
Board Study
Session

District Interim SA

Livonia Public Schools

Mrs. Andrea Oquist, Superintendent
15125 Farmington Road
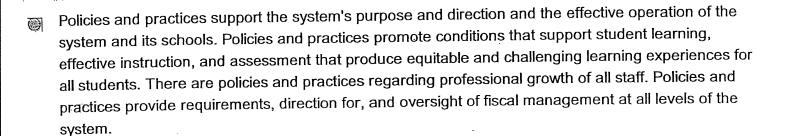Livonia, MI 48154-5474

Respond

Indicator 2.1 The governing body establishes policies and supports practices that ensure effective administration of the system and its schools.

The system operates under governance and leadership that promote and support student performance and system effectiveness.

Review all options and select the one that best describes your institution.

☒ Policies and practices clearly and directly support the system's purpose and direction and the effective operation of the system and its schools. Policies and practices require and have mechanisms in place for monitoring conditions that support student learning, effective instruction, and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices requiring and giving direction for professional growth of all staff. Policies and practices provide clear requirements, direction for, and oversight of fiscal management at all levels of the system.

☐ Policies and practices support the system's purpose and direction and the effective operation of the system and its schools. Policies and practices promote conditions that support student learning, effective instruction, and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices regarding professional growth of all staff. Policies and practices provide requirements, direction for, and oversight of fiscal management at all levels of the system.

☐ Policies and practices generally support the system's purpose and direction and the effective operation of the system and its schools. Most policies and practices promote conditions that support student learning, effective instruction, and assessment that produce equitable and challenging

learning experiences for all students. There are policies and practices regarding professional growth of staff. Policies and practices provide requirements and oversight of fiscal management.

⊚ Little connection exists between policies and practices of the governing board and the purpose, direction and effective operation of the system and its schools. Policies and practices seldom or never address conditions that support student learning, effective instruction, or assessment that produce equitable and challenging learning experiences for students. There are few or no policies and practices regarding professional growth of staff. Policies provide requirements of fiscal management.

Select all the evidence that support the choice made above.

☑ Communications to stakeholder about policy revisions

☑ District operations manuals

☑ Governing body policies, procedures, and practices

☑ Professional development plans

☑ School handbooks

☐ Staff handbooks

☑ Student handbooks

Other (be brief!)

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Respond

Indicator 2.2 The governing body operates responsibly and functions effectively.

The system operates under governance and leadership that promote and support student performance and system effectiveness.

Review all options and select the one that best describes your institution.

☒ The governing body has implemented a process to evaluate its decisions and actions to ensure they are in accordance with defined roles and responsibilities, a formally adopted code of ethics, and free of conflict of interest. Governing body members are required to participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The professional development curriculum also includes conflict resolution, decision-making, supervision and evaluation, and fiscal responsibility. Members comply with all policies, procedures, laws, and regulations and function as a cohesive unit for the benefit of effective system operation and student learning.

☐ The governing body has a process to ensure that its decisions and actions are in accordance with defined roles and responsibilities, a code of ethics, and free of conflict of interest. Governing body members participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws, and regulations, and functions as a cohesive unit.

☐ The governing body ensures that its decisions and actions are in accordance with defined roles and responsibilities, are ethical, and free of conflict of interest. Governing body members participate in professional development regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws, and regulations.

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☑ The governing body has no method for or does not ensure that decisions and actions are free of conflict of interest, are ethical, and in accordance with defined roles and responsibilities. Governing body members rarely or never participate in professional development regarding the roles and responsibilities of the governing body and its individual members. Evidence indicates the governing body does not always comply with policies, procedures, laws, and regulations.

Select all the evidence that support the choice made above.

☑ Assurances, certifications

☐ Communication plan to inform all staff on code of ethics, responsibilities, conflict of interest

☑ Findings of internal and external reviews of compliance with laws, regulations, and policies

☐ Governing authority minutes relating to training

☑ Governing authority policies on roles and responsibilities, conflict of interest

☐ Governing authority training plan

☑ Governing code of ethics

☐ Historical compliance data

☑ List of assigned staff for compliance

☑ Proof of legal counsel

Other (be brief!)

District policies posted on district website.
Participation in MASB Conferences and progress toward certification

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Respond

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Indicator 2.3 The governing body ensures that the leadership at all levels has the autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively.

The system operates under governance and leadership that promote and support student performance and system effectiveness.

Review all options and select the one that best describes your institution.

☒ The governing body consistently protects, supports, and respects the autonomy of system and school leadership to accomplish goals for achievement and instruction and to manage day-to-day operations of the system and its schools. The governing body maintains a clear distinction between its roles and responsibilities and those of system and school leadership.

☐ The governing body protects, supports, and respects the autonomy of system and school leadership to accomplish goals for improvement in student learning and instruction and to manage day-to-day operations of the system and its schools. The governing body maintains a distinction between its roles and responsibilities and those of system and school leadership.

☐ The governing body generally protects, supports, and respects the autonomy of system and school leadership to accomplish goals for improvement in student learning and instruction and to manage day-to-day operations of the system and its schools. The governing body usually maintains a distinction between its roles and responsibilities and those of system and school leadership.

☐ The governing body rarely or never protects, supports, and respects the autonomy of system or school leadership to accomplish goals for improvement in student learning and instruction and to manage day-to-day operations of the system and its schools. The governing body does not

distinguish between its roles and responsibilities and those of system or school leadership, or frequently usurps the autonomy of system or school leadership.

Select all the evidence that support the choice made above.

☑ Agendas and minutes of meetings

☐ Communications regarding governing authority actions

☑ District strategic plan

☑ Examples of school improvement plans

☐ Maintenance of consistent academic oversight, planning, and resource allocation

☑ Roles and responsibilities of district leadership

☑ Roles and responsibilities of school leadership

☐ Social media

☑ Stakeholder input and feedback

☑ Survey results regarding functions of the governing authority and operations of the district

Other (be brief!)

Board of Education workshops

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