

**PROPOSED REVISIONS**

**Relation to Essential Knowledge and Skills**

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

**Guidelines for Grading**

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

**Progress Reporting**

The District shall issue grade reports/report cards every nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.

Conferences

Conferences may be requested by a teacher or parent as needed.

**Academic Dishonesty**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes but is not limited to, cheating or copying the work of another student person, plagiarism, deception, sabotage, or facilitation to assist another person in any of these practices. Academic dishonesty also includes any unauthorized communication between students before, during, or after an assignment or an examination has been assigned or administered, and when a student uses or facilitates use of any method of unauthorized assistance or unapproved accommodations on an assignment or examination with the intent to deceive a teacher or other

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person assigned to evaluate the student's work and level of mastery of the content or instructional requirements. Any unauthorized use, access, removal, stealing, taking, making an image, or using or storing an image of content related material shall also be considered academic dishonesty. A student's use or the facilitation of any method of unauthorized assistance or unapproved accommodations on an assignment or examination with the intent to deceive a teacher or other person assigned to evaluate the student's work and level of mastery of the content or instructional requirements shall be considered academic dishonesty.

The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration evidence, written materials, observation, or information from students other individuals.