

Greetings Everyone,

Just a reminder that we will be reviewing our educational group study book, "The Culturally Proficient School", next Monday night October 13th at 6:00 in the district office board room. We will have a light supper and aim at being done by 7:00 (but we may wish to chat longer).

After reading my chapters I realized that the first 3 chapters (pages 1-78) will be enough for our first discussion so those of you who already read chapters 1-5, congratulations--you are now ahead of the game! The first 3 chapters are about the first half of the book and they are "meaty" chapters. We can finish the book with chapters 4-7 in November.

In order to assist us in our conversation, I have developed 2 study questions from each chapter to start us off. They are as follows:

Chapter One:

1. How do you feel about your score on the Cultural Proficiency Rating Scale? Do you think your scores will change as we read and discuss the book?
2. Are your Rating scores authentic and honest or "PC" (politically correct)?

Chapter Two:

1. Does how teachers respond to students from culturally diverse populations influence what students learn and how they learn it? Give examples. (Page 33)
2. Reflective Activity (Page 49): Think about your own assumptions and stereotypes about cultures different from your own and about students whose living situations are much different than yours. How do your assumptions and stereotypes block you from responding thoughtfully and respectfully toward others?

Chapter Three:

1. Where do you think you truly are on the cultural competence continuum? Where would you like to be?
2. What signals would you like to send out to those who are culturally different than you? What do the signals look and sound like?

Thank you and happy reading!
Karen