



## EXECUTIVE SUMMARY

<b>Meeting Date:</b>	November 20, 2025
<b>Agenda Item:</b>	School Board Policies (first reading)
<b>Item Type:</b>	Information and Discussion
<b>Administrator:</b>	Chair Ferguson, Jeanne Grazioli, Jodi Fahy
<b>Objective:</b>	Review policies as a first reading

**Background:** OSBA provides quarterly policy updates that include current revisions to state and federal laws and guidelines. Staff has reviewed the updated language and applied revisions which are reflected in the policy packet.

Periodically, staff or Board members will bring a policy forward for revision/adoption. Included in this packet is policy BBG that was initiated by a Board member. It was reviewed as first readings on October 16 and November 6, and will be reviewed again as a first reading with additional revisions proposed at the last meeting (in **bright blue** font).

For policies GCBDE/GDBDE and JHCA, and JFE, revisions in **red** font indicate OSBA updated language. Revisions in **blue** font indicate staff or Board updated language.

Revisions to Policy KL has been initiated by a Board Director for consideration. Revisions are indicated in **blue** font.

## POLICIES

Policy	Title	Summary
BBG (new policy)	Board Member Concerns About Board Member Behaviors	<i>At the September 5 Board Retreat, the Board Chair brought forward a proposed policy for consideration and asked Board members to review it and provide feedback. A request was made for a legal opinion to ensure alignment with Oregon law and protection of Board member rights and due process.</i>  <i>At the September 18 Board meeting the Board Chair acknowledged she did not receive any proposals to change the proposed language, and she shared OSBA's response to the draft policy which she stated would be included in the policy to be presented at the next meeting for review as</i>

		<p><i>a first reading.</i></p> <p><i>Following the meeting, Board members provided suggested revisions which have been included in the first reading presented in the policy packet.</i></p> <p><i>At the October 16 meeting, Board members reviewed/discussed the proposed policy and suggested additional revisions which are indicated in green font to Steps 1, 2 and part of Step 3.</i></p> <p><i>At the November 6 meeting, the Board made revisions to <b>Step 3</b>, and agreed to review Step 4 at the November 20 meeting.</i></p> <p><i>Board Director Erik Johnsen provided a draft of Step 4, which is included in the packet and will be part of the discussion.</i></p>
GCBDE/GDBDE	Military Leave of Absence	<p><i>A change in law affecting employees using a military leave of absence has changed leave time from 15 days of absence to “up to 21 work days of absence in any one training year” (ORS 408.290) and adds that such leave shall be in addition to any regular leave for which an employee may be entitled.</i></p>
JFE	Pregnant and/or Parenting Students**	<p><i>Staff recommends the revisions to this policy to align with current procedures.</i></p>
JHCA	Immunization, School Sports Participation, Concussions and Other Brain Injuries**	<p><i>The Oregon Legislature adopted HB 3007 (2025) outlining steps that must be taken when information regarding a student’s concussion or other brain injury is provided to the district. The State Board of Education provided additional rules by adopting OAR 581-021-3007. OSBA is also recommending removing the double code on JHCA/JHCB Immunization and School Sports Participation**, making it</i></p>

		<i>JHCA Immunization, School Sports Participation, Concussions and Other Brain Injuries**.</i>
KL	Public Complaints	<i>Revisions to this policy were initiated by a Board Director. The Board will discuss the proposed revisions at this meeting.</i>

**\*\*** *As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.*

**Additional Materials:** [Policy Packet First Reading 11.20.25](#)

The policy packet is organized with the revised version first (colored font), followed by a draft final version with the revisions incorporated.

**Recommendation:** Review the revised language and move the policies forward for a second reading on December 11.

**Suggested Motion:** *No action required at this meeting.*